

# Education Authority Equality Outcomes (2017 – 21)

(Now referred to as Integrated Children and Family Service outcomes as the outcomes bridge both education and children's social work)

A summary of the equality outcomes are:

**EO 1: Children and young people with a disability and their families are supported and included enabling them to achieve their full potential.**

## Progress:

- Orchard Brae school opened in August 2017. The school co-locates all services supporting children with severe and complex additional support needs (education, health and children's social work)
- The school has worked with partners to provide greater opportunities for families to come together and benefit from services out with the school day to support children, young people and families who attend Orchard Brae and other schools across the City
- Two groups of parents and carers (Friends of Orchard Brae and Orchard Brae Connect) support the development of the school and ensure that its vision meets the needs of the children and families who access services there
- Following analysis of data, the Aspire Service has been established to ensure that children with mental health needs are supported at the earliest opportunity. The service is in its infancy with work to align provisions across Integrated Children and Family Services on-going to ensure that the use of different skills sets is maximised to support children and families.
- The Local Authority continues to embed the use of the Rights Respecting Schools Award with Aberdeen City having the highest number of participating schools in Scotland. This initiative ensures that children and young people are aware of and exercise their rights.
- Expanded Autism Outreach Service operating from Orchard Brae
- The service continues to become more digitally literate and now uses a wider range of data to measure the impact of approaches on outcomes for our children

## Next steps

- Develop and publish guidance on meeting the communication needs of children and young people who access services in Aberdeen City Council
- Implement Young Inspectors at Orchard Brae
- Further develop outreach services by expanding the capacity of services operating from Orchard Brae and test approaches to replicating this model from Mile End and Bucksburn schools.

- Utilise expertise from across the system when quality assuring schools to empower practitioners in how to best meet the needs of children and young people with the full range of additional support needs
- Broaden the senior phase offering across secondary schools to ensure that a wider range of learning pathways are available to young people with a particular focus on those who are vulnerable

**EO 2: Pre-birth children (unborn babies) at risk due to issues that parents are dealing with such as; mental health, substance use and domestic abuse are identified at an earlier stage.**

Engagement and data consolidation around this outcome are ongoing and will be included in our 2021 report.

**Vulnerable pregnant women are identified and supported at an early stage.**

Engagement and data consolidation around this outcome are ongoing and will be included in our 2021 report.

**EO 3: Lesbian, Gay, Bisexual and Transgender (LGBT) children and young people feel safe, respected and included in school.**

Progress:

- Increase in the number of Alliance groups in the city
- Youth Workers support an active LGBT Plus group in the city
- Engagement in an active Northern Alliance Group, and this work is starting to influence local decision making
- Planning for individuals in keeping with GIRFEC principles to ensure that young people are well supported and feel safe, respected and included

Next steps:

- LGBT Plus group is collaborating with the Local Authority to develop some guidance for schools on how best to support them
- The development of a film to exemplify the guidance to ensure a wide reach

**EO 4: All children and young people in Aberdeen have an understanding of their rights and develop the ethos and culture to improve well-being and develop every child's talents and abilities to their full potential.**

### Progress:

- Almost all children and young people are working with UNICEF to either gain or maintain the Rights Respecting Schools Award
- One of our primary schools and one of our secondary schools became the first to achieve their GOLD award in RRS.
- CPP Commitment to become a Child Friendly City and this features in the LOIP
- Development of APPA to support the effective assessment of wellbeing
- Review of attendance and Coordinated Support Plan procedures
- Implementation and monitoring of Pupil Equity Fund to address the Poverty related attainment gap

### Next steps:

- Conclude self-evaluation for CFC award
- Finalise and implement partnership action plan
- Full evaluation of the impact of PEF to inform next steps

**EO 5: External Cultural/Arts organisations who receive investment from Aberdeen City Council actively promote and engage with those with protected characteristics in designing, planning and delivering activity.**

Engagement and data consolidation around this outcome are ongoing and will be included in our 2021 report.