

Aberdeen City

Educational Psychology Service

Parent Information Leaflet







What is an Educational Psychologist

Every school has an Educational Psychologist (EP) who visits on a regular basis and works together with others to help children and young people to achieve their full potential.

We support children and young people from the age of 0-24 where there are potential barriers to learning.

We use our knowledge of psychology and learning to improve wellbeing, support life-long learning and empower children and young people to achieve their full potential.

You may also contact the Educational Psychology Service directly.



How does an Educational Psychologist become involved

We work within Aberdeen City Council's staged procedure:

Universal Targeted Specialist

EPs negotiate pieces of work with individual schools. Casework aims to be timely, focused and effective. Once the work is completed, it will be reviewed and the case can either be discharged or a further piece of work may be identified and agreed with the EP.

Universal

All children will have access to universal services if the need arises.

While school staff would take the lead in supporting children's learning, the EP can provide general (non-pupil specific) advice - on teaching, learning & behaviour approaches (we would call this an Early Intervention Consultation).

At this stage a case file is not opened.

Targeted

Some children will experience a short or longer term barrier to learning or wellbeing and this may necessitate the school providing a more targeted intervention.

An Individual Education Plan or a Child's Plan will be developed to help co-ordinate and measure the impact of the support.

If it is felt there is a direct role for the EP, the school will negotiate this in collaboration with the parents/ carers.

Examples: Individual assessment, observation, group work.

Specialist

A small percentage of children will require more specialised support and may have a number of agencies and services involved. They will have a Child's Plan and may access an individualised curriculum delivered by a range of partners but coordinated by school.

Where appropriate, the EP will continue to assist in the planning

Framework for Educational Psychology Practice

EPs work at three levels:

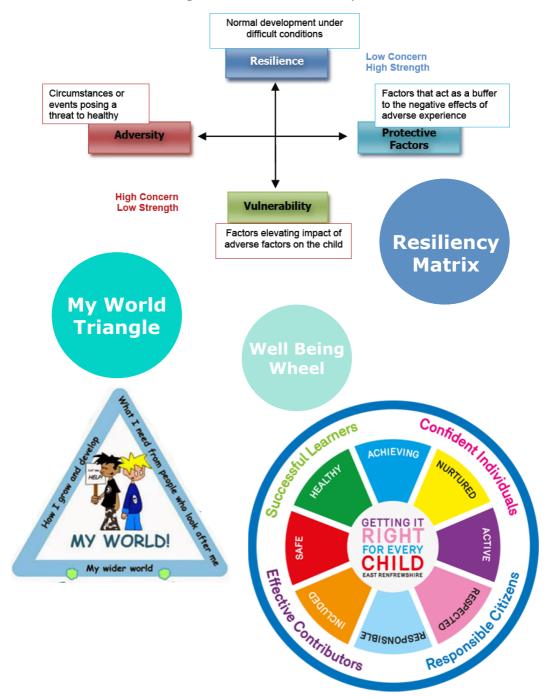




Within each level we have five core functions: consultation, assessment, intervention, training and research.



We work within the Getting It Right for Every Child practice model. We use the My World triangle, Resiliency Matrix and SHANARRI Wellbeing wheel to inform our practice.



Contact Information

www.aberdeencity.gov.uk/eps

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Please contact us on the telephone number below if you want this document in Braille, large print or on an audio CD, or if you want the document translated into another language.

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