

Integrated Impact Assessment

The purpose of an Integrated Impact Assessment is to evidence that Aberdeen City Council is meeting its legislative duties by assessing the potential impacts of its policies and decisions on different groups of people and the environment. The legislation considered within this assessment is:

- Section 2 [Equality Act 2010 protected characteristics](#)
- Section 3 [Socio-Economic](#)
- Section 4 [Consumer Duty](#)
- Section 5 [Human Rights](#)
- Section 6 [Children and Young People's Rights](#)
- Section 7 [Environmental impacts](#)

The term 'policy' is used throughout this document and applies to policies, proposals, strategies, provision, criteria, functions, practice, budget savings and activities that includes delivery of our services.

1. About the Policy

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|--|
| 1.1 Title |
| Local Transport Strategy Marketing and Engagement |
| 1.2 What does this policy seek to achieve? |
| The report seeks agreement from Members that consultation already underway for Community Planning and Aberdeen Rapid Transit will enable a broader cross-section of opinion to inform the next draft Local Transport Strategy, and that the marketing and communication strategy for Aberdeen Rapid Transit be broadened out to encompass the Local Transport Strategy, given the messages and objectives common to both projects. |
| 1.3 Is this a strategic programme/proposal/decision? |
| Yes, in the sense that the proposed approach to consultation and engagement will inform a revised Local Transport Strategy. |
| 1.4 Is this a new or existing policy? |
| The Local Transport Strategy is an existing policy. |
| 1.5 Is this report going to a committee? |
| Yes. |
| 1.6 Committee name and date: |
| Net Zero, Environment and Transport, 10th June 2025. |
| 1.7 Report no and / or Budget proposal number and / or Business Case reference number: |
| CR&E/25/138 |
| 1.8 Function and Cluster: |
| Strategic Place Planning, City Regeneration and Environment |

Impacts

Aberdeen City Council has a legal requirement as a public sector organisation to assess the impact of its work on equality groups and assess against human rights, children's rights and our socio-economic duty. This is our Public Sector Equality Duty (PSED). The PSED has three key parts:

- Eliminate unlawful discrimination, harassment, victimisation or any other prohibited conduct.
- Advance equality of opportunity.
- Foster good relations by tackling prejudice, promoting understanding.

This following five sections in the Integrated Impact Assessment demonstrate that these considerations that have been made in the policy, that the impact of proposals made is understood and accepted, and what mitigating steps can be taken to reduce any negative impact of the policy.

2: Equality Act 2010 - Protected Characteristics

Aberdeen City Council wants to ensure everyone is treated fairly. This section identifies what impact the policy may have on people with [protected characteristics](#).

2.1 What impact could this policy have on any of the below groups?

| Protected Characteristic | Negative | | | Neutral | Positive |
|--|----------|--------|-----|---------|----------|
| | High | Medium | Low | | |
| Age | | | | | X |
| Disability | | | | | X |
| Gender Reassignment | | | | | X |
| Marriage and Civil Partnership | | | | | X |
| Pregnancy and Maternity | | | | | X |
| Race | | | | | X |
| Religion or Belief | | | | | X |
| Sex | | | | | X |
| Sexual Orientation | | | | | X |

2.2 In what way will the policy impact people with these protected characteristics?

The policy looks to gain input to inform the next Local Transport Strategy (LTS) from those under-represented in the previous consultation exercise, particularly those with protected characteristics and other hard to reach groups, via the Community Planning Your Place, Your Plans, Your Future consultation. This is a wide-ranging engagement exercise, with sessions specifically targeted at those with protected characteristics, including the elderly, children and young people, those with disabilities, and a specific session with Grampian Regional Equality Council (GREC). By gaining input from a wide range of stakeholders, with a focus on those with protected characteristics, officers hope to develop a new Strategy that meets the diverse needs and aspirations of all those living and working in Aberdeen.

2.3 What considerations have been made in reaching the above assessment?

What internal or external data has been considered? What does this data tell us?

[Analysis](#) of previous Local Transport Strategy consultation responses suggested that the demographics of respondents was not representative of the diversity of the people of Aberdeen as a whole with, for example:

- 57.8% of respondents aged 46+, compared to 3.9% under 25;
- 75.9% of respondents in full-time employment or retired, compared to 7.8% working part-time and 3% in full-time education; and
- While 40.3% of respondents drove daily, only 13.3% used the bus daily or a few times a week, while the majority (55.4%) never cycled, with only 1.9% cycling at least once a fortnight.

The Your Place, Your Plans, Your Future [Outreach Programme](#) suggests that this will provide a more diverse range of responses upon which to develop a future LTS.

What consultation and engagement has been undertaken with officers and partner organisations?

The LTS has benefitted, and continues to benefit, from engagement with an internal officer working group and with partner organisations, namely Nestrans, Aberdeenshire Council and NHS Grampian.

What consultation and engagement has been undertaken with people who may be impacted by this policy?

As described in the [September 2024 report](#) to the Net Zero, Environment and Transport Committee (Item 14), the LTS has benefitted from significant public and stakeholder engagement already, although officers have concerns about the diversity of respondents, hence the additional work proposed to obtain the views and opinions of under-represented groups.

2.4 What mitigations can be put in place?

What can be done to remove or reduce any negative impacts of this policy (if applicable)?

No negative impacts identified.

| | | |
|--|-------------------------|--|
| With mitigations in place, what is the new overall rating of the negative impact(s)? | High | |
| | Medium | |
| | Low | |
| | Negative Impact Removed | |

3: Socio-Economic Impacts

Aberdeen City Council has a duty to reduce the inequalities of outcome that can arise from socio-economic disadvantage. This section is used to consider what impact the policy may have on people experiencing socio-economic disadvantage – and how any inequalities of outcome arising from the policy can be reduced.

Use this guide to understand more on socio-economic inequalities: [The Fairer Scotland Duty: Guidance for Public Bodies \(www.gov.scot\)](https://www.gov.scot/publications/fairer-scotland-duty/guidance-for-public-bodies/pages/1-introduction.aspx)

3.1 What impact could this policy have on people who experience the following aspects of socio-economic disadvantage?

| | Negative | Neutral | Positive |
|--|----------|---------|----------|
| Low income – those who have insufficient earnings to meet basic needs, such as food, clothing, housing, or utilities. | | | X |
| Low/ no wealth – those who have no savings for unexpected spend or provision for the future. | | | X |
| Material deprivation – those who cannot afford or access goods or services that are considered essential or desirable for a decent quality of life, such as food, clothing, heating, transport, internet, cultural, recreational and social activities. | | | X |
| Area deprivation – those who live in an area with poor living conditions, such as higher levels of crime, pollution, noise, congestion, or lack of infrastructure, amenities, or green spaces. | | | X |
| Socio-economic background – social class, parents’ education, employment, income. | | | X |

3.2 In what way will the policy impact people experiencing socio-economic disadvantage?

The approach allows the needs and aspirations of those experiencing socio-economic disadvantage to inform the next LTS.

3.3 What considerations have been made in reaching the above assessment?

What internal or external data has been considered? What does this data tell us?

As per section 2.3 - The Your Place, Your Plans, Your Future [Outreach Programme](#) will provide a more diverse range of responses upon which to develop a future LTS, including those of carers, the unpaid and job seekers.

What consultation and engagement has been undertaken with officers and partner organisations?

The LTS has benefitted, and continues to benefit, from engagement with an internal officer working group and with partner organisations, namely Nestrans, Aberdeenshire Council and NHS Grampian.

What consultation and engagement has been undertaken with people who may be impacted by this policy?

As described in the [September 2024 report](#) to the Net Zero, Environment and Transport Committee (Item 14), the LTS has benefitted from significant public and stakeholder engagement already, although officers have concerns about the diversity of respondents, hence the additional work proposed to obtain the views and opinions of under-represented groups.

3.4 What mitigations can be put in place?

What can be done to remove or reduce any negative impacts of this policy (if applicable)?

No negative impacts identified.

| | | |
|--|-------------------------------|--|
| If mitigations are in place, does this remove or reduce the negative impact? | No – negative impact remains | |
| | Yes – negative impact reduced | |
| | Yes - negative impact removed | |

4: Consumer Impacts

The Consumer Scotland Act 2020 places a Consumer Duty on the public sector to put consumer interests at the heart of strategic decision-making, emphasising the need for accessible and affordable public services, especially during times of financial pressure. This person-centred approach is intended to result in better quality services and outcomes for the public as consumers of public services across Scotland.

This section of the IIA is used to consider the impact of the policy on consumers of any services that the policy is intended to change.

Use this guide to understand more on the consumer duty: [how-to-meet-the-consumer-duty-guidance-for-public-authorities.pdf](#)

4.1 What impact could this policy have on any of the below consumer groups?

| | Negative | Neutral | Positive |
|------------------|----------|---------|----------|
| Individuals | | | X |
| Small businesses | | | X |

4.2 In what way will the policy impact people in these consumer groups?

The proposal enable the views and aspirations of individuals and small businesses to feed into the LTS development process.

4.3 What mitigations can be put in place?

| What can be done to remove or reduce any negative impacts of this policy (if applicable)? | | |
|---|-------------------------------|--|
| No negative impacts identified. | | |
| If mitigations are in place, does this remove or reduce the negative impact? | No – negative impact remains | |
| | Yes – negative impact reduced | |
| | Yes - negative impact removed | |

5: Human Rights Impacts

The Human Rights Act 1998 sets out the fundamental rights and freedoms that everyone in the UK is entitled to. It incorporates the rights set out in the European Convention on Human Rights (ECHR) into domestic British law. The Human Rights Act came into force in the UK in October 2000

The Act sets out our human rights in a series of 'Articles'. Each Article deals with a different right.

Use this guide to understand more about [Human Rights](#).

5.1 What impact could this policy have on Human Rights?

| Human Rights Article | Negative | Neutral | Positive |
|--|----------|---------|----------|
| Article 2: Right to life | | X | |
| Article 4: Prohibition of slavery and forced labour | | X | |
| Article 5: Right to liberty and security | | X | |
| Article 6: Right to a fair trial | | X | |
| Article 7: No punishment without law | | X | |
| Article 8: Right to respect for private and family life, home and correspondence | | X | |
| Article 9: Freedom of thought, belief and religion | | X | |
| Article 10: Freedom of expression | | X | |
| Article 11: Freedom of assembly and association | | X | |
| Article 12: Right to marry and start a family | | X | |
| Article 14: Protection from discrimination in respect of these rights and freedoms | | X | |
| Article 1 of Protocol 1: Right to peaceful enjoyment of your property | | X | |
| Article 2 of Protocol 1: Right to education | | X | |
| Article 3 of Protocol 1: Right to participate in free elections | | X | |

5.2 In what way will the policy impact Human Rights?

No impacts identified.

5.3 What mitigations can be put in place?

| What can be done to remove or reduce any negative impacts of this policy (if applicable)? | | |
|---|-------------------------------|--|
| No impacts identified. | | |
| If mitigations are in place, does this remove or reduce the negative impact? | No – negative impact remains | |
| | Yes – negative impact reduced | |
| | Yes - negative impact removed | |

6: Children and Young People's Rights Impacts

The United Nations Convention has 54 articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights that all children everywhere are entitled to. It also explains how adults and governments must work together to make sure all children can enjoy all their rights.

Children's rights apply to every child/young person under the age of 18 and to adults still eligible to receive a "children's service" e.g. care leavers aged 18-26 years old.

You can [read the full UN Convention \(pdf\)](#), or [just a summary \(pdf\)](#), to find out more about the rights that are included.

6.1 What impact could this policy have on the rights of Children and Young People?

| | Negative | Neutral | Positive |
|--|----------|---------|----------|
| PROVISION | | | |
| Article 2: non-discrimination | | X | |
| Article 3: best interests of the child provision and protection | | X | |
| Article 5: parental guidance and a child's evolving capacities | | X | |
| Article 16: right to privacy | | X | |
| Article 17: access to information from the media | | X | |
| Article 18: parental responsibilities and state assistance | | X | |
| Article 22: refugee children | | X | |
| Article 23: children with a disability | | | X |
| Article 24: health and health services | | X | |
| Article 26: social security | | X | |
| Article 27: adequate standard of living | | X | |
| Article 28: right to education | | X | |
| Article 29: goals of education | | X | |
| Article 30: children from minority or indigenous groups | | | X |
| Article 31: leisure, play and culture | | X | |
| Article 39: recovery from trauma and reintegration | | X | |
| Article 40: juvenile justice | | X | |
| PROTECTION | | | |
| Article 6: life, survival and development | | X | |
| Article 7: birth registration, name, nationality, care | | X | |
| Article 8: protection and preservation of identity | | X | |
| Article 9: Separation from parents | | X | |
| Article 10: family reunification protection | | X | |
| Article 11: abduction and non-return of children | | X | |
| Article 15: freedom of association | | X | |
| Article 19: protection from violence, abuse and neglect | | X | |
| Article 20: children unable to live with their family | | X | |
| Article 21: adoption | | X | |
| Article 25: review of treatment in care | | X | |
| Article 33: drug abuse | | X | |
| Article 34: sexual exploitation | | X | |
| Article 35: abduction, sale and trafficking | | X | |
| Article 36: other forms of exploitation | | X | |
| Article 37: inhumane treatment and detention | | X | |
| Article 38: war and armed conflicts | | X | |

| | | | |
|--|--|---|---|
| Article 32: child labour | | X | |
| PARTICIPATION | | | |
| Article 12: respect for the views of the child | | | X |
| Article 13: freedom of expression | | X | |
| Article 14: freedom of thought, belief and religion | | X | |
| Article 42: knowledge of rights | | X | |

6.2 In what way will the policy impact the rights of Children and Young People?

The proposal will allow the needs of children with disabilities and children from minority and indigenous groups to be better reflected in the LTS as the Your Place, Your Plans, Your Future consultation involves specific sessions for those with disabilities and has engagement with children and young people as a key focus.

6.3 What mitigations can be put in place?

| What can be done to remove or reduce any negative impacts of this policy (if applicable)? | | |
|---|-------------------------------|--|
| None required. | | |
| If mitigations are in place, does this remove or reduce the negative impact? | No – negative impact remains | |
| | Yes – negative impact reduced | |
| | Yes - negative impact removed | |

7: Environmental Impacts

Aberdeen City Council has a duty to meet its legal environmental responsibilities by working towards Net Zero emissions, adapting to climate change, and acting in a way it considers most sustainable. We must also fulfil the [biodiversity duty](#) and [sustainable procurement duty](#).

This section in the Integrated Impact Assessment demonstrates that these considerations that have been made in the policy, that the impact of proposals made is understood and accepted, and what mitigating steps can be taken to reduce any negative impact of the policy.

Use this guide to understand more on the legal climate change duty: [Climate change - gov.scot \(www.gov.scot\)](#) and find out more about how Aberdeen is adapting to Climate Change: [Aberdeen Adapts | Aberdeen City Council](#)

7.1 What is the impact of this policy on any of the below climate, environmental and waste considerations?

| | Negative | Neutral | Positive |
|--|----------|---------|----------|
| Council or City-wide carbon emissions | | X | |
| Active and sustainable travel | | X | |
| Facilities for local living | | X | |
| Resilience and adaptability to flooding and weather events | | X | |
| Biodiversity improvement and wildlife/habitat connectivity | | X | |
| Water consumption and drainage | | X | |
| Pollution (air, water, noise, light and land contamination) | | X | |
| Impact on resource use and waste | | X | |
| Sustainable procurement of goods and services | | X | |

7.2 In what way will the policy impact the environment?

No impacts identified. The proposal is focussed on the approach to engagement at this stage, with the LTS itself to be the focus on an IIA at the appropriate time.

7.3 What considerations have been made in reaching the above assessment?

| |
|---|
| What internal or external data has been considered? What does this data tell us? |
| N/A |
| What consultation and engagement has been undertaken with local groups, partner organisations, experts etc? Where required, identify any other environmental assessments that have been completed. |
| N/A |

7.4 What mitigations can be put in place?

| | |
|--|--------------------------------------|
| What can be done to remove or reduce any negative impacts of this policy (if applicable)? | |
| No impacts identified. | |
| If mitigations are in place, does this remove or reduce the negative impact? | No – negative impact remains |
| | Yes – negative impact reduced |
| | Yes - negative impact removed |

8: Sign Off

| |
|---|
| Any further positive or negative impacts on individuals or groups that have been considered? |
| Not at this stage. |
| Does the policy relate to the Council's Equality Outcomes? If yes, how. |
| No. |
| Overall summary of changes made to the policy as a result of impact assessment. |
| None. |
| Outline how the impact of policy will be monitored. |
| Analysis of the consultation outcomes will determine whether a more diverse range of opinions have been gathered to inform the next LTS. If not, we will investigate where the gaps are and determine whether additional targeted engagement is required. |
| If there are any remaining negative impacts after mitigation, what is the justification for why this policy should proceed. |
| N/A |

| | |
|--------------------------|---------------|
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| Date | 21/04/25 |
| Chief Officer | David Dunne |
| Date | 12/05/25 |