



Review of Aberdeen City Council School Estate

NURSERY/PRIMARY SCHOOL ESTATE REVIEW

ENGAGEMENT DOCUMENT

**Engagement Period: Monday 24th September until
Friday 30th November, 2012**

**Submissions should arrive no later than 5pm on
Friday 30th November, 2012**

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Section 1

Executive Summary

Aberdeen City Council is committed to Aberdeen: the Smarter City.

Our Vision is for Aberdeen to be an ambitious, achieving, smart city with schools that are fit for purpose and make suitable and efficient learning environments for children, young people and other learners. To achieve this, we are engaging with communities to allow stakeholder to consider information about schools in their local community and across the city and to contribute their views.

In 2010, a review of the secondary estate was completed and a long term plan for provision was agreed by a special meeting of the Education, Culture and Sport Committee.

We are now in a position to carry out a review of the nursery and primary school estate.

A significant element of the review is public engagement which will run from 24 September until 30 November 2012.

The review of the City Council's nursery and primary schools will identify key issues for this part of the estate.

Any proposals to make changes to one part of the estate will inevitably have implications for the rest of the estate.

The following information is being considered:

- Condition Surveys
- Suitability Assessments
- Required Maintenance
- Recent investment in school buildings
- Energy Performance Data
- School Roll Forecasts & Capacities
- School Zones (catchment areas)

Other factors which have been considered include:

- The potential impact of the new Local Development Plan
- Experience from the 3Rs programme, which has shown that the new schools have proved very attractive options for parents, resulting in rising school rolls.

The review will consider the key issues for the nursery and primary school estate, arranged by the Associated Schools Group (ASG) for each Academy, as well as for the three Roman Catholic primary schools.

The major 'headline' issues for the Council are as follows:

- **Lack of capacity** – the number of children in 20 of our primary schools is forecast to go over the schools' capacity within the next four years, resulting in a shortage of places in these schools of just over 1,000. This is particularly critical in the Aberdeen Grammar School, Bucksburn Academy and Cults Academy ASGs, where the entire ASG is forecast to be over capacity, and urgent action is required.
- **Spare capacity** – there is a significant surplus of over 1,400 primary school places across the City's primary schools. However, in the main, this spare capacity is not located in the right place to address the projected demand for places.
- **Condition, suitability and efficiency of school buildings** – almost one quarter of our primary schools do not meet standards required for modern education, particularly when compared with our newly opened 3Rs schools.

In recognition of this, it is important to identify workable solutions to these issues.

Engagement with key stakeholders, including parents, carers, pupils, staff and members of the local community, is intended to explain the issues, and seek views on the way forward for the nursery and primary school estate.

Section 2

Introduction

Aberdeen City Council undertook a detailed review of its secondary school estate which culminated in a report (21st Century Secondary School Provision – referred to in this report as 21CSSP) to a special meeting of the Education, Culture and Sport Committee on 28 October 2010.

On 24 March 2011, Committee considered one of the proposals in 21CSSP, the redefinition of the catchment areas of Aberdeen Grammar School and Harlaw Academy.

Given the possible knock-on effects of any secondary school re-zoning on primary school catchments, Committee decided to instruct officers to undertake a comprehensive review of all school provision, including the potential rezoning of these secondary schools, within a comprehensive review of the nursery/primary school estate.

This engagement document does not set out recommendations or proposals for closure, re-zoning, new building or refurbishment of any nursery or primary schools.

It provides information which forms the basis for engagement with pupils, parents, carers, staff and other key stakeholders, in order that detailed proposals can subsequently be developed and considered.

The overall aim of the comprehensive review is to ensure that the nursery/primary school estate continues to meet requirements in respect of sufficiency, suitability and condition.

This engagement document focuses on mainstream nursery and primary school provision. Specific provision for children with Additional Special Needs (ASN) will be addressed as part of the city-wide review of inclusion.

The general issues facing the Council in respect of its nursery/primary schools were set out in a report to the Education, Culture and Sport Committee on 15 September 2011 and are:

- increasing rolls within some areas of the city;
- declining rolls within other areas of the city;
- deterioration in condition of some school buildings;
- some buildings are inefficient with high energy and repair costs;
- the demands of the new curriculum;
- the 5 year business plan option to close up to five primary schools;
- the need to review Roman Catholic school provision across the city;
- the implications of the new Local Development Plan, which proposes the development of over 30,000 new homes in Aberdeen over the next 25 years;
- zoning anomalies, including dual zoning in some parts of the city.

This engagement considers key Council documents:

- 2010 report on the review of the secondary school estate,
- roll projections for primary and secondary schools,
- general information on the condition and suitability of primary schools,
- information on necessary repairs and maintenance for each school,
- energy efficiency data,
- committee papers,
- the Local Development Plan ,
- maps relating to school zones (catchment areas).

In line with the Service Asset Management Plan, the 48 city primary schools have been categorised into five distinct types of buildings as follows:

- Victorian Granite – 14 primary schools, one of which (St Joseph's RC School) is rented from the Roman Catholic Diocese;
- 1930s/50s – 10 primary schools;
- 1960s/70s – 10 primary schools;
- 1980s/90s – 7 primary schools;
- 3Rs – 7 new primary schools.

There is Nursery provision in all but 2 primary schools. This engagement document refers to short, medium and long term timescales. Short-term issues are those which will need to be addressed over 2012 - 2015. Medium-term issues cover 2016 -2019 (the furthest date for which detailed roll projections which take account of roll increases arising from development are available). Long-term issues are those becoming current from 2020 onwards up to 2030 as set out in the Local Development Plan.

Any proposals which would be implemented and completed in the medium or long term may, of course, need to be planned for in the short or medium term. These timescales are therefore adopted for simplicity and broad guidance only.

Primary school roll predictions used in this report take planned housing developments into account up to 2019 but not beyond.

This document refers to spare capacity to mean that the roll, i.e. the number of pupils in a school, is less than the capacity. The roll is also expressed as a percentage of the capacity to give an idea of the relative importance of underuse of capacity.

Information on primary school capacities is included within the sections of this document about individual schools within each Associated School Group.

2.1 School Capacities

The school capacity figures are crucial to the planning for our school estate. They indicate the maximum, 'overall effective' capacity of a particular school and are used to plan accommodation and staffing requirements for schools on a year to year basis. They are also used, as part of the school roll forecasts to help planners and developers assess whether proposed new housing developments can be accommodated within existing schools, or whether developer contributions will be required for new or extended school provision.

The methodology for calculating the current 'functional/ working capacities' for primary schools was agreed by the Education, Culture and Sport Committee in January 2010 and is based on the number of classroom spaces in the school with an average of 30 pupils per class, (for example, a 10 classroom school, would suggest a capacity of 300 pupils).

However, recent experience suggests that the true capacity of a school can be significantly lower than this:

- where a school is operating composite classes the capacity is reduced as composite classes have a maximum of 25 pupils compared to 30 or 33 (e.g. in the case of a 10 classroom school operating all classes as composites, the capacity would be 250 not 300);
- where the City Council's policy of capping primary one classes at 18, in the ten schools in regeneration areas, further reduces the overall capacity of these schools.

Whilst these may seem modest changes to arrangements, there can be a significant reduction in the maximum number of children who can be accommodated in a school as a result of these policy changes.

The implications of the current primary school capacities not adequately reflecting the true position are as follows:

- There are a number of primary schools, which according to the current school roll forecasts would appear to have plenty of spare capacity. In reality however they are either already over capacity, or projected to go over capacity in the next few years.
- In the case where developers are applying for planning permission for new housing developments, the school roll forecasts may indicate that the local schools have adequate capacity to accommodate the children which arise from their developments when this may not be the case. This can result in a cost to the City Council in providing additional accommodation in these schools.

Revised school capacity figures which reflect the changes in maximum class sizes are required to enable more accurate forward planning and assist in discussions with housing developers in relation to assessing the real impact of their developments on current educational provision.

2.2 School Roll Forecasts

2.2.1 Methodology

Forecasts are annually prepared for each primary and secondary school by class group. The basic method involves rolling forward year by year each class roll taking in to account the following:

1. **Intake to primary schools:** the number of likely entrants to P1, and information provided by the NHS Grampian Community Health Index on the numbers of pre-school age children by year of birth and postcode.
2. **Migration:** the movement of population into and out of Aberdeen, and between localities within Aberdeen.
3. **Housing:** takes into account the impact of new housing by calculating the increase in the number of pupils likely to arise from housing sites that are expected to be developed during the forecast period. Sites that have been granted planning permission and are in the draft 2011 Housing Land Audit are included, together with housing sites identified in the Aberdeen Local Development Plan.
4. **Out of Zone movements:** takes into account the effect of out-of-zone movements by adjusting the P1 intake to reflect recent trends.

This is used to provide projected pupil numbers for the subsequent seven years.

2.2.2 Accuracy of the Forecasts

The main difficulty with the primary school roll forecasts is the determination of the P1 intake.

There is also uncertainty about when and how quickly proposed housing developments will take place.

As with all forecasts, the smaller the numbers involved the greater the possibility for chance factors to make the forecasts inaccurate. Changes in, for example, the anticipated rates of house building, out-of-zone movements and re-zoning can all affect the future rolls of individual schools.

2.3 Property Information

This report uses a four-point scale for suitability and condition of school buildings and grounds, as follows.

2.3.1 Suitability

A (good)	performing well and operating efficiently (the school buildings and grounds support the delivery of services to children and communities)
B (satisfactory)	performing well but with minor problems (the school buildings and grounds generally support the delivery of services to children and communities)
C (poor)	showing major problems and/or not operating optimally (the school buildings and grounds impede the delivery of activities that are needed for children and communities in the school)
D (bad)	does not support the delivery of services to children and communities (the school buildings seriously impede the delivery of activities that are needed for children and communities in the school).

2.3.2 Condition

A (good)	performing well and operating efficiently
B (satisfactory)	performing adequately but showing minor deterioration
C (poor)	showing major defects and/or not operating efficiently
D (bad)	life expired and/or serious risk of imminent failure

2.3.3 Repair Costs

The Council has a 4 yearly programme of condition surveys that assesses the required maintenance levels. Required maintenance is defined by the Federation of Property Services (FPS) as "The cost to bring the property from its present state up to the state reasonably required by the authority to deliver the service or to meet statutory or contract obligations and maintain it at that standard".

In order to benchmark these costs between different sizes and types of schools, the costs of anticipated maintenance required have been categorised per square metre, as follows:

Low (Green)	£0-50 per square metre
Medium (Amber)	£51-£100 per square metre
High (Red)	£100+ per square metre

Details of Condition, Suitability, Energy Performance and Required Maintenance for each Primary School are included within the sections of the document about individual Associated School Groups.

2.3.4 Energy Performance

Data for the majority of primary schools has been compiled in relation to energy performance. This data is taken from the Energy Performance Certificates for each building, and provides a rating between A to G, where A is excellent and G is very poor in terms of carbon dioxide emissions and energy usage per square metre.

Typically older buildings and those with limited insulation perform more poorly, and this is may become more of an issue in the future if the government policy requires action by owners of inefficient buildings.

Section 3

Stakeholder Engagement

We would like people to understand the challenges surrounding the whole school estate and in particular at this stage, nursery and primary schools.

It should be noted that change to one part of the estate will have an impact on other parts of the estate.

Information on a range of elements related to school is available in this document and on the website

Once people are aware of the issues, we would like to hear their views on how these can be addressed.

It is important to note that, at this stage, no proposals for any named schools have been devised.

There will be opportunities to plan for improvement by:

- building new schools
- extending and refurbishing existing schools
- amalgamating schools
- closing schools
- changing the zones (catchment areas)
- considering alternative models of delivering education
- providing better educational experiences, for example by utilising new technologies.

What are we asking about?

It is worth considering the following questions:

Sufficiency

Do we have the correct size of schools?

Are schools in the right places?

Are our schools over-full or under-occupied?

What will future developments mean in terms of additional pupils?

Have we taken account of changes in demographics?

Are schools flexible in their use?

Suitability

How fit for purpose are our schools?

Are they suitable for the delivery of a modern curriculum (Curriculum for Excellence)?

Are we spending money efficiently to provide a good service for learners?

Condition

Are all our schools in a good enough condition?

How do we balance spending money maintaining buildings compared to supporting learning and teaching by providing resources and teachers, support staff and resources?

How can we plan to bring all our schools up to a standard equivalent to the new 3Rs schools?

Zoning

How important is it to zone all our primary schools a single secondary school or should we retain 'dual zones'?

How important is it that all primary and secondary school zones (catchment areas) are located within the same geographical area and are located within their own zone (catchment area)?

Engagement Period

Information is available during the engagement period from:

- Stakeholder engagement document which is widely available to all stakeholders.
- A website which is the main portal to all data and information,
- Paper copies can be provided upon request. e.g. committee reports, data on school condition, suitability, capacities and current and projected rolls.
- Media briefings to raise awareness of the engagement process.
- Summary leaflet which includes details of how individuals and groups can be involved and submit their feedback e.g. letter, email, hardcopy & online feedback form.
- A range of school based events, including facilitated discussion groups and drop-in sessions (late afternoon/early evening and Saturday sessions), for stakeholders to find out more and to have opportunity to ask questions and to leave views and comments.

The engagement period will last from 24 September until 30 November 2012 (a period of 9 weeks, of which seven are outwith school holidays).

Submitting Views

[Section 7](#) on page 114 tells you how to get involved and how to submit your views.

Section 4

Primary Schools by ASG

Primary schools are grouped by the secondary school with which they are associated, i.e. the 'Associated School Group' (ASG).

Under each ASG heading, the context of the ASG, including any related secondary school matters, is described.

Aberdeen Grammar School Associated Schools Group (ASG)

The four primary schools in this ASG are

- Ashley Road School (Victorian granite building),
- Gilcomstoun School (Victorian granite building),
- Mile End School (new 3Rs building with community and NHS facilities)
- Skene Square School (Victorian granite building).

The 2010 report on the review of the secondary school estate contained the proposal that the zone (catchment area) of Aberdeen Grammar School be redefined to maximise the number of in-zone pupils attending the school, enabling a more equitable and efficient distribution of pupils across this and adjacent schools. This proposal was linked to an identical proposal for Harlaw Academy which is located within the zone (catchment area) of Aberdeen Grammar School.

The roll of Aberdeen Grammar School is 53 pupils (5%) under its capacity of 1141 pupils in 2012.

Primary School Capacities

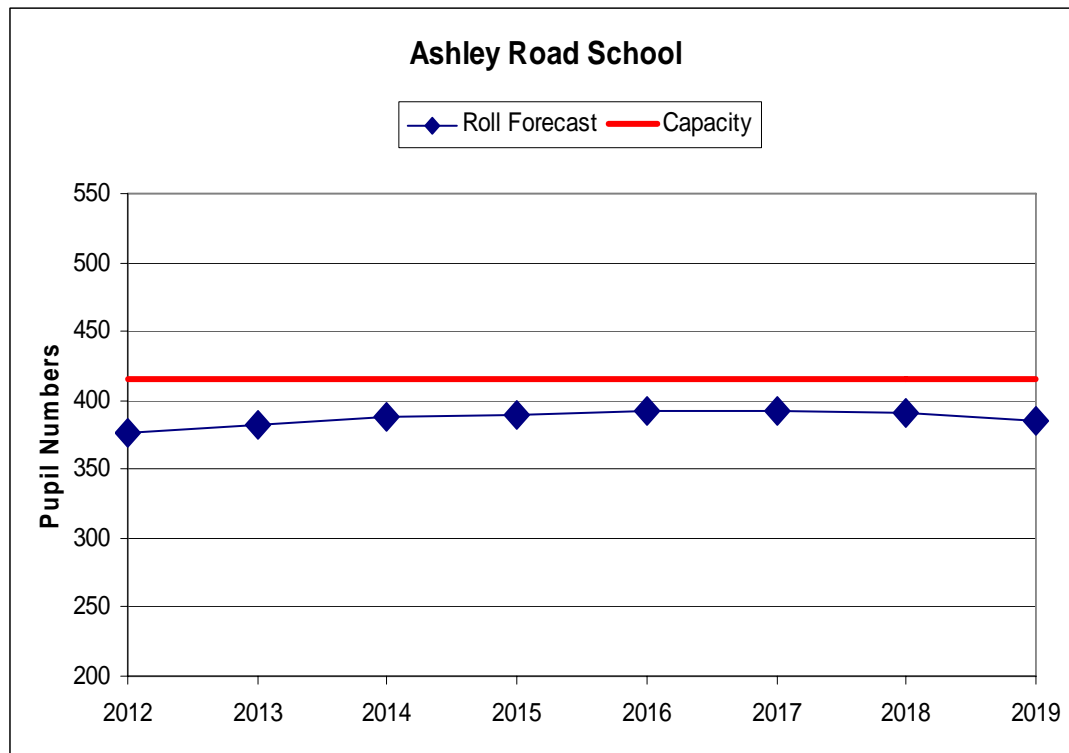
The school capacity is based on the number of classrooms / teaching spaces in the school.

Primary School	Capacity	Roll 2012/13	Roll Forecast Trends
Ashley Road	415	377	Stable at just above 90% with a peak of 95% in 2017
Gilcomstoun	240	238	99% and rising going over capacity in 2013 and peaking at 107% in 2017.
Mile End	415	373	90% and rising with a peak of 103% in 2017
Skene Square	420	354	84% and rising going over capacity in 2015 peaking at 120% in 2018
Total	1490	1342	

Ashley Road School

Ashley Road School roll is 38 pupils (9%) less than the school's capacity of 415 pupils in 2012. The roll is forecast to remain at around this level.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	377	382	388	389	392	393	391	385
Capacity	415	415	415	415	415	415	415	415
%	91	92	94	94	94	95	94	93

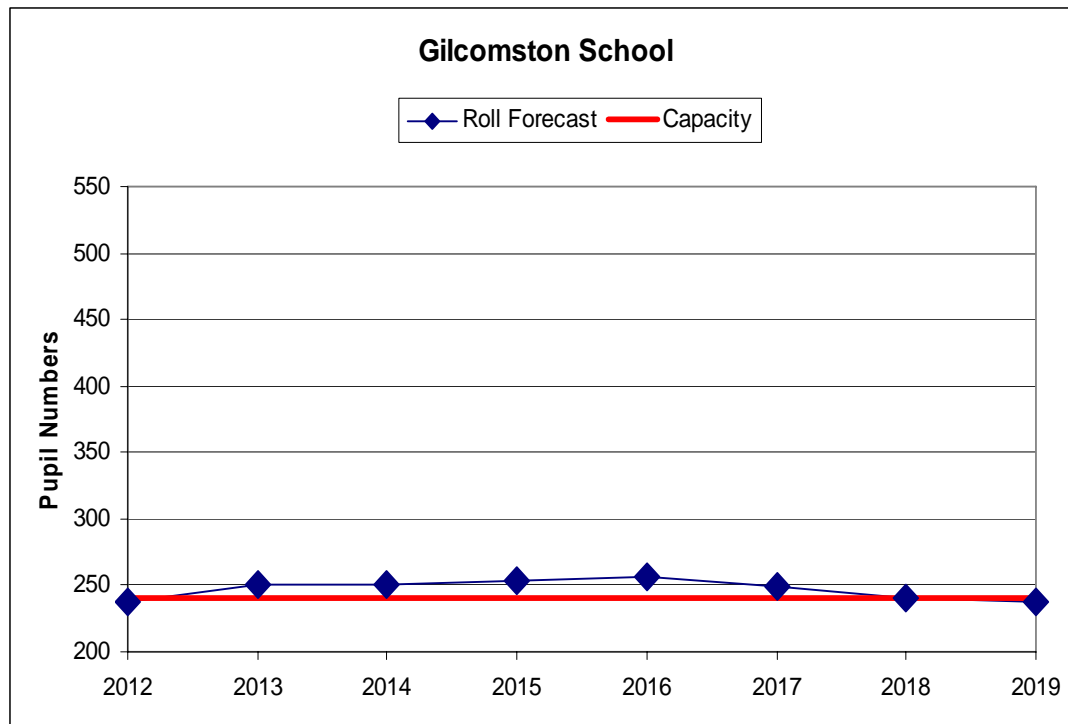


Suitability Rating	C
Condition Rating	B
Repair Costs	LOW
Energy Rating	F+

Gilcomstoun School

Gilcomstoun School roll is currently operating at almost full capacity. Essentially full, the roll is predicted to continue to rise going over capacity by 16 pupils (7%) by 2016.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	238	250	251	254	256	249	240	237
Capacity	240	240	240	240	240	240	240	240
%	99	104	105	106	107	104	100	99

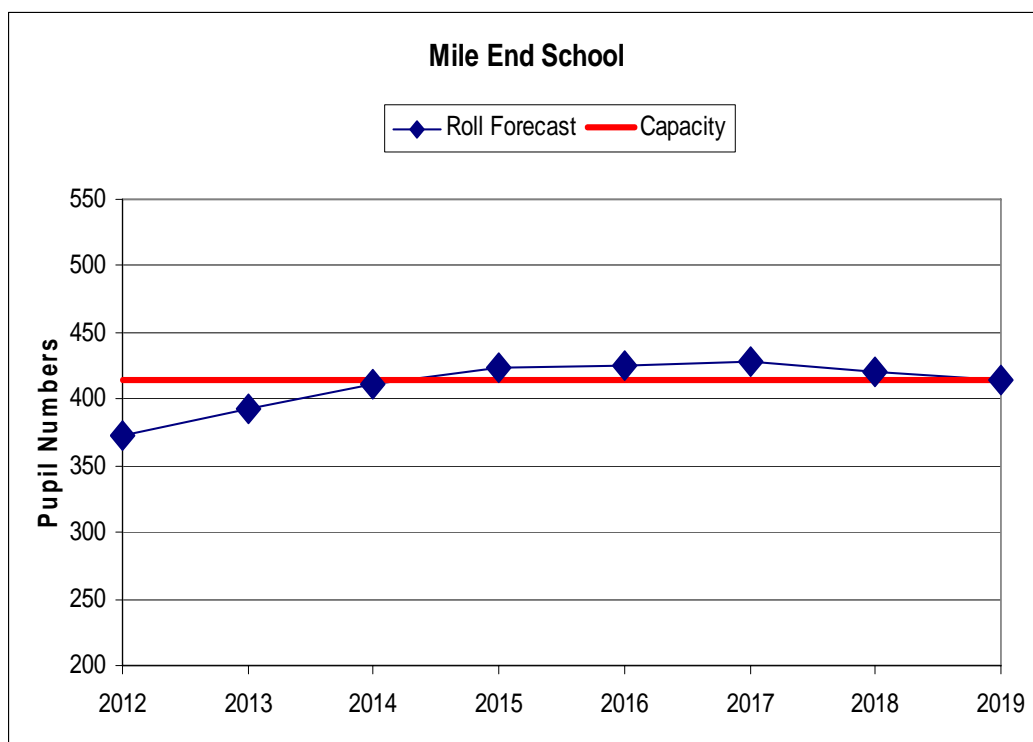


Suitability Rating	C
Condition Rating	B
Repair Costs	MEDIUM
Energy Rating	E+

Mile End School

Mile End School roll is 42 pupils (10%) less than the school's capacity of 415 pupils in 2012. The roll is forecast to increase going over capacity in 2015 and reaching 428 (103%) in 2017.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	373	392	411	424	425	428	420	414
Capacity	415	415	415	415	415	415	415	415
%	90	95	99	102	102	103	101	100

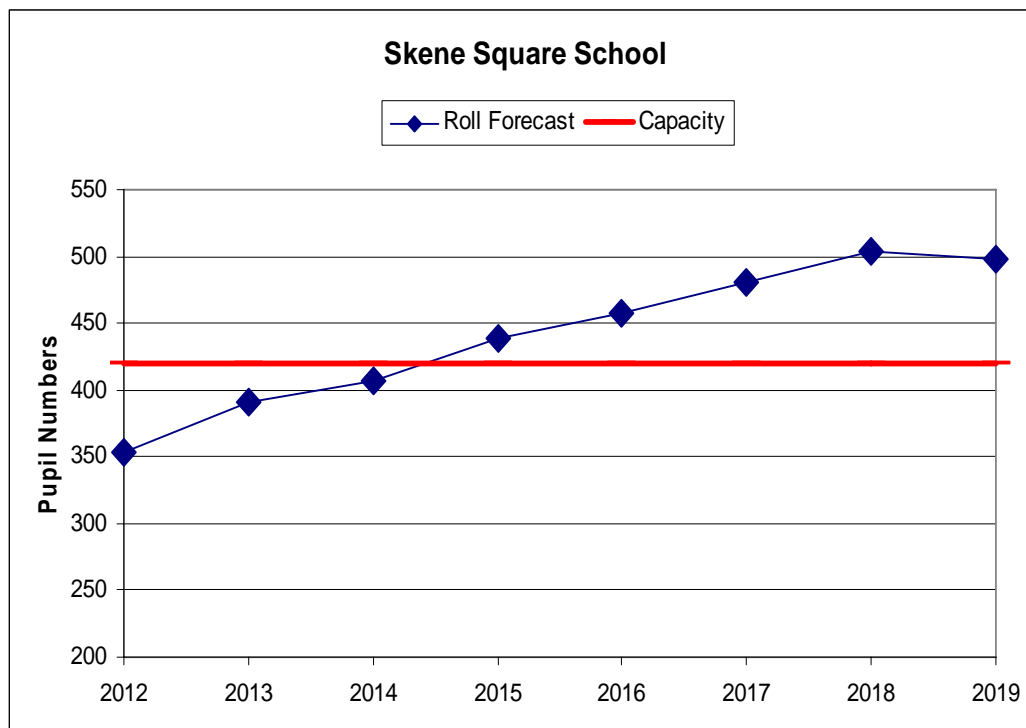


Suitability Rating	A
Condition Rating	A
Repair Costs	Low
Energy Rating	B

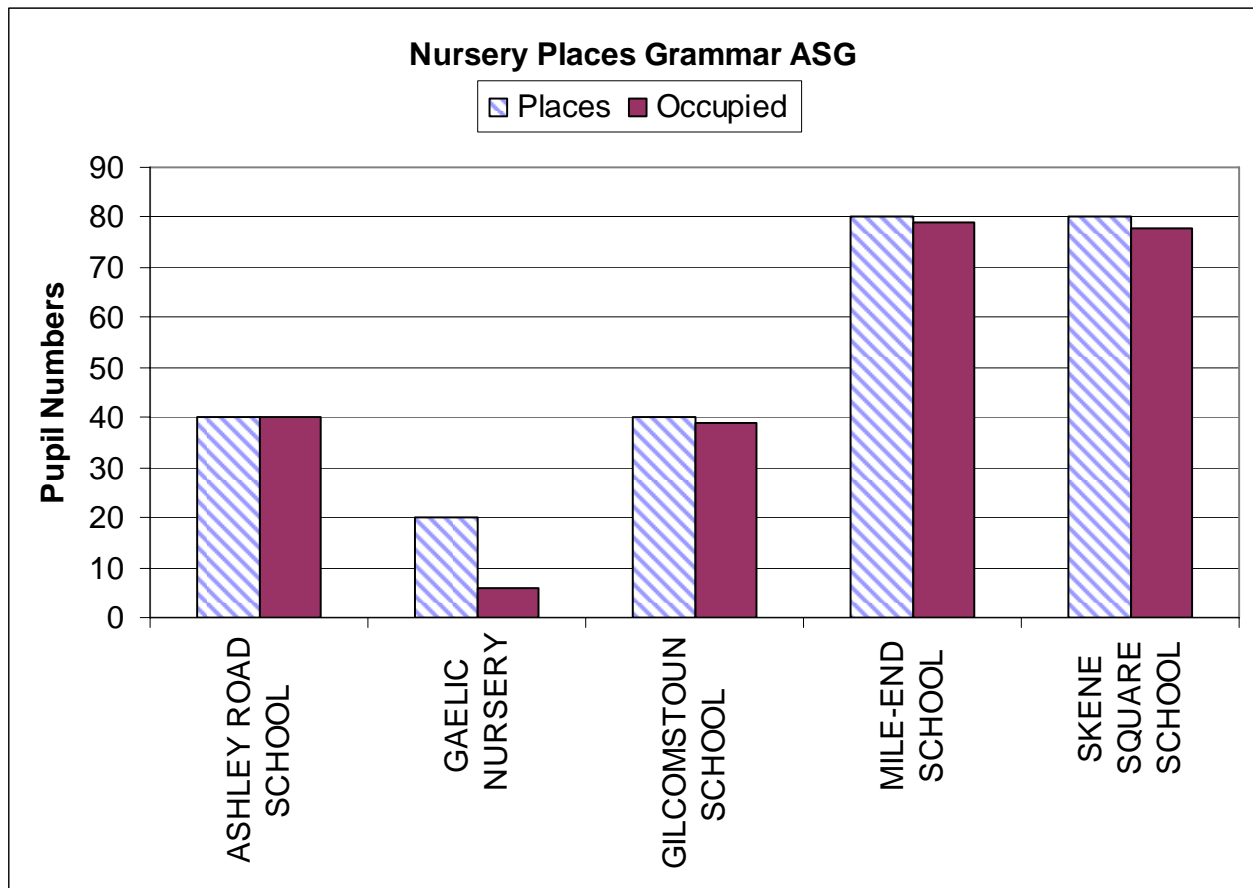
Skene Square School

Skene Square School is 66 pupils (16%) less than the school's capacity of 420 pupils in 2012. The roll is forecast to increase going over capacity in 2015 and reaching 504 (120%) in 2018.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	354	391	407	438	458	480	504	498
Capacity	420	420	420	420	420	420	420	420
%	84	93	97	104	109	114	120	119



Suitability Rating	C
Condition Rating	B
Repair Costs	LOW
Energy Rating	G



Aberdeen Grammar School ASG	Places	Occupied
ASHLEY ROAD SCHOOL	40	40
Gaelic NURSERY	20	6
GILCOMSTOUN SCHOOL	40	39
MILE-END SCHOOL	80	79
SKENE SQUARE SCHOOL	80	78
	260	242

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Ashley Road	C	B	Low	F +
Gilcomstoun	C	B	Med	E+
Mile End	A	A	Low	B
Skene Square	C	B	Low	G

Mile End School is rated A (good) for both condition and for suitability.

Ashley Road School, Gilcomstoun School and Skene Square School are all rated B (satisfactory) for condition and C (poor) for suitability.

Ashley Road School is rated E (satisfactory) for energy performance. Skene Square School is rated E (satisfactory) and Gilcomstoun School is rated E (satisfactory).

ASG Issues

A some houses in the ASG catchment are dual zoned to Mile End School and Skene Square School.

Harlaw Academy is located within the zone (catchment area) of Aberdeen Grammar School and Ashley Road Primary School.

ASG is forecast go over capacity.

Bridge of Don Academy ASG

There are two primary schools in this ASG:

- Braehead School (new 3Rs building)
- Scotstown School (1970s prefabricated construction)

The Bridge of Don Academy roll is 185 pupils (23%) below its capacity of 799 pupils in 2012. The roll is forecast to remain steady at around this level.

Primary School Capacities

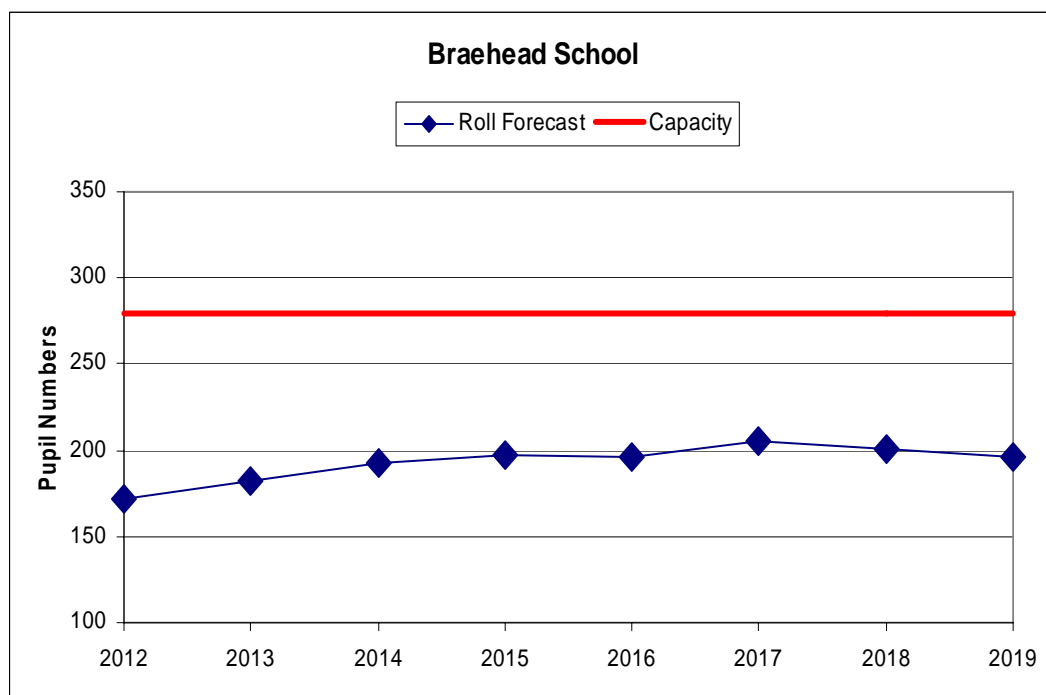
The school capacity is based on the number of classrooms / teaching spaces in the school.

Primary School	Capacity	Roll 2012/13	Roll Forecast Trends
Braehead	279	172	62% rising to 74% in 2017
Scotstown	300	210	67% rising to 117% in 2016
Total for ASG	579	382	

Braehead School

The Braehead School roll is 107 pupils (38%) less than the school's capacity of 279 pupils in 2012. The roll is forecast to rise slightly peaking at 205 (72 %) in 2017 & 2018.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	172	182	193	197	196	205	201	196
Capacity	279	279	279	279	279	279	279	279
%	62	65	69	71	70	72	72	70

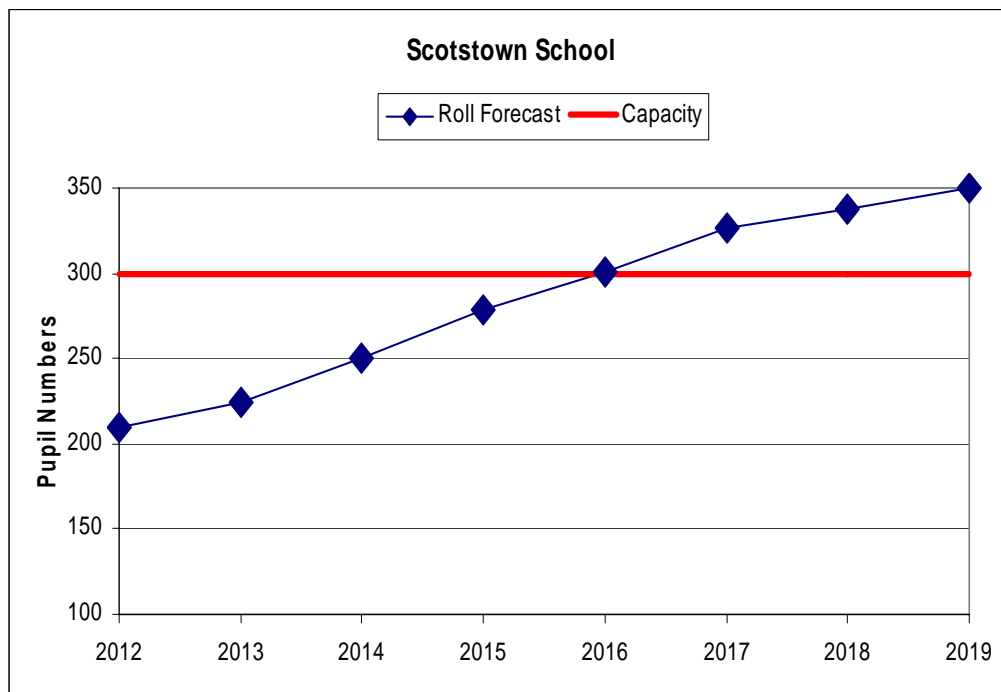


Suitability Rating	B
Condition Rating	A
Repair Costs	Low
Energy Rating	B+

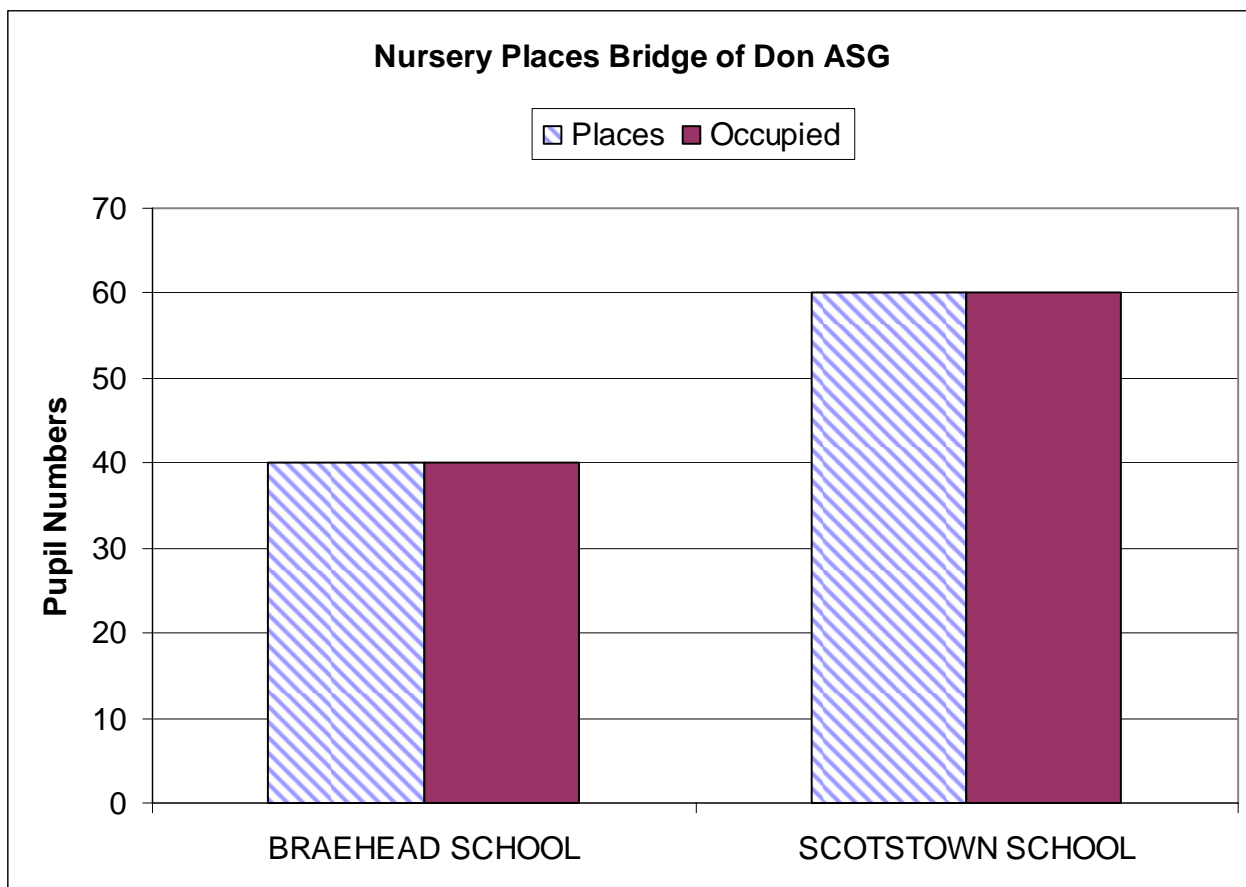
Scotstown School

The school's roll is 90 pupils (30%) less than the school's capacity of 300 pupils in 2012. The roll is forecast to increase reaching full capacity in 2016 and rising to 350 (117%) in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	210	225	250	278	301	326	338	350
Capacity	300	300	300	300	300	300	300	300
%	70	75	83	93	100	109	113	117



Suitability Rating	B
Condition Rating	B
Repair Costs	HIGH
Energy Rating	E+



Bridge of Don ASG	Places	Occupied
BRAEHEAD SCHOOL	40	40
SCOTSTOWN SCHOOL	60	60
	100	100

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Braehead	B	A	Low	B+
Scotstown	B	B	High	E+

Braehead School is rated A (good) for condition and B (satisfactory) suitability.

Scotstown School is rated B (satisfactory) for both condition and suitability and E+ (satisfactory) for energy but has high repair costs.

ASG Issues

It is forecast that the rolls at three of the four primary schools in this ASG will be over capacity in the medium term, and there will be a shortage of pupil places within the ASG from 2015.

Part of the current zone (catchment area) for Braehead School is closer to Scotstown School which means that pupils have to walk past their nearest school to their zoned school.

The proposed development at Dubford is geographically closer to Greenbrae but a long way from Scotstown School, to which it is zoned.

As noted above, the school roll of Scotstown School is forecast to go over capacity.

Balmedie School in Aberdeenshire is zoned to Bridge of Don Academy. Development is also proposed in the Scotstown School catchment which will take it over capacity.

The Dubford development also borders Greenbrae School which is in the Oldmachar Academy catchment.

Bucksburn Academy Associated Schools Group (ASG)

The four primary schools associated with Bucksburn Academy are:

- Bucksburn School (60s/70s flat roofed),
- Kingswells School (1990s),
- Newhills School (1970s panelled building),
- Stoneywood School (Victorian, granite).

Bucksburn Academy is linked to Dyce Academy in the 2010 report on the review of the secondary school estate. Bucksburn Academy is a new school built under the 3Rs initiative. Unused capacity in Bucksburn Academy is 164 pupils (24%) in 2012. The roll is forecast to rise going slightly over capacity by 38 pupils by 2019.

A proposal to build a new school to replace Bucksburn and Newhills schools on the Newhills site was allocated £4.125m funding from the Scottish Government. Major housing developments are proposed in this ASG.

Primary School Capacities

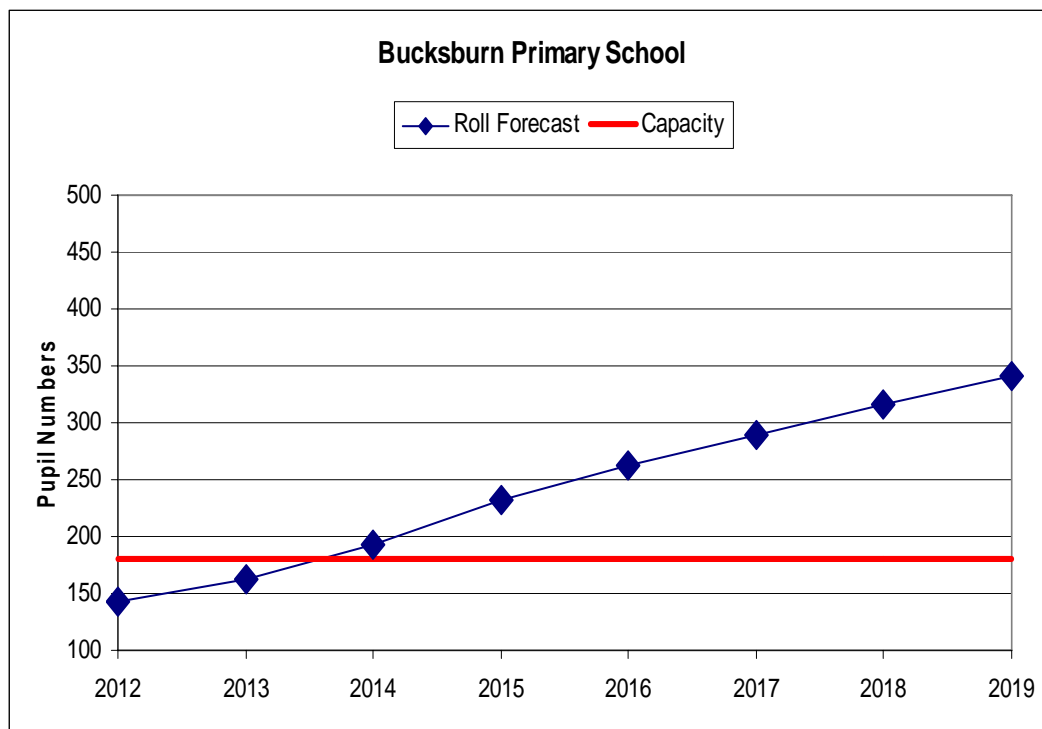
The school capacity is based on the number of classrooms / teaching spaces in the school.

School (ASG) Group	Capacity	Roll 2012/13	Roll Forecast Trends
Bucksburn	180	143	80% - rising to 180%, reaching 111% in 2014
Kingswells	450	423	94% rising to 104% in 2016
Newhills	240	166	69% rising to 106% in 2019
Stoneywood	180	130	72% rising to 114% reaching
Total for ASG	1050	862	

Bucksburn Primary School

Bucksburn School roll is 37 (20%) below capacity in 2012. The roll is forecast to rise going over capacity in 2014 reaching 341 (190%) in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll								
Forecast	143	162	193	233	263	289	316	341
Capacity	180	180	180	180	180	180	180	180
%	80	90	107	129	146	161	175	190

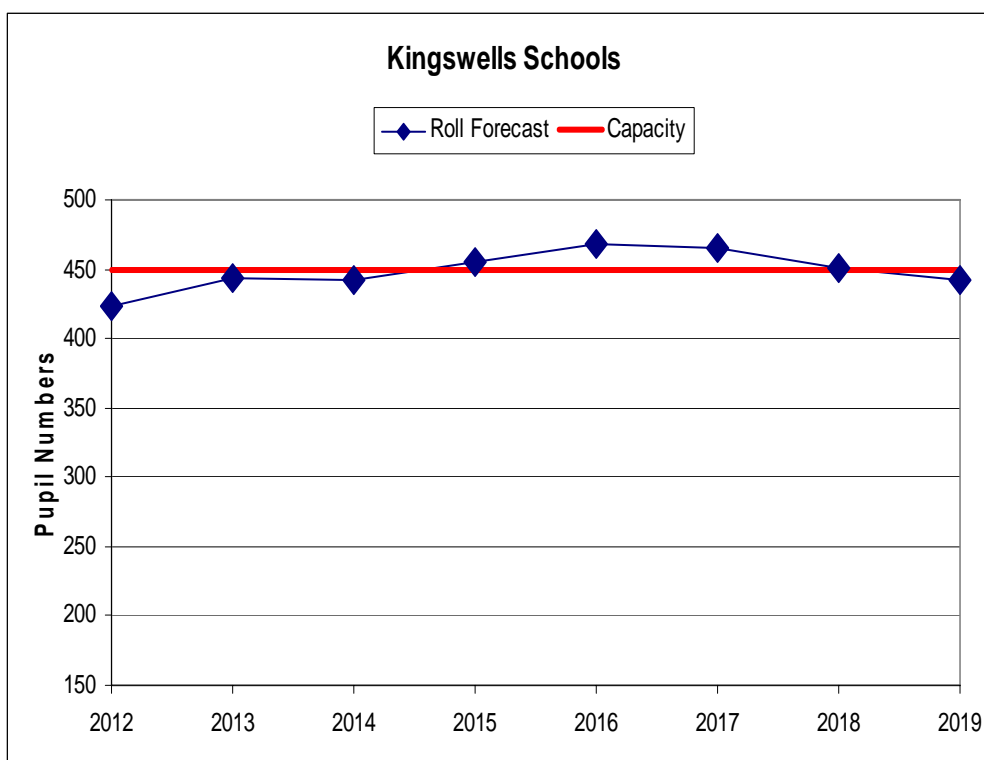


Suitability Rating	C
Condition Rating	C
Repair Costs	HIGH
Energy Rating	F

Kingswells School

Kingswells School roll is 27 (6%) under capacity in 2012. The role is predicted to rise going over capacity in 2015 and reaching 104% by 2016.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	423	443	442	455	468	466	451	442
Capacity	450	450	450	450	450	450	450	450
%	94	98	98	101	104	104	100	98

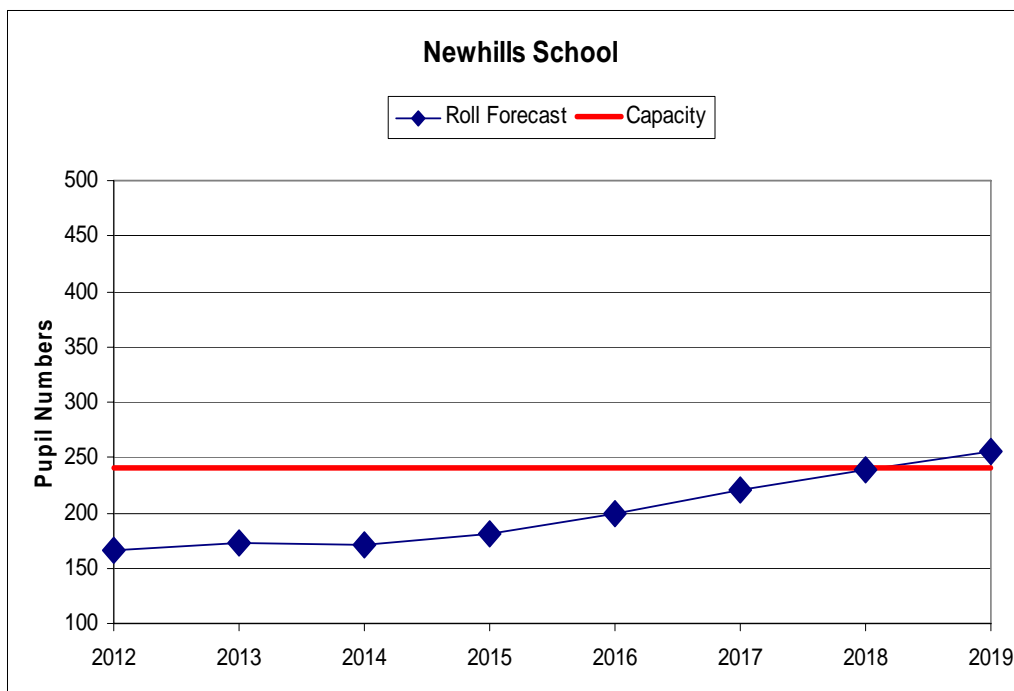


Suitability Rating	B
Condition Rating	A
Repair Costs	LOW
Energy Rating	C+

Newhills School

Newhills School roll is 74 (131%) below capacity in 2012. The roll is forecast to rise reaching 106 % by 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	166	172	171	181	199	221	239	255
Capacity	240	240	240	240	240	240	240	240
%	69	72	71	75	83	92	99	106



Suitability Rating **B**

Condition Rating **B**

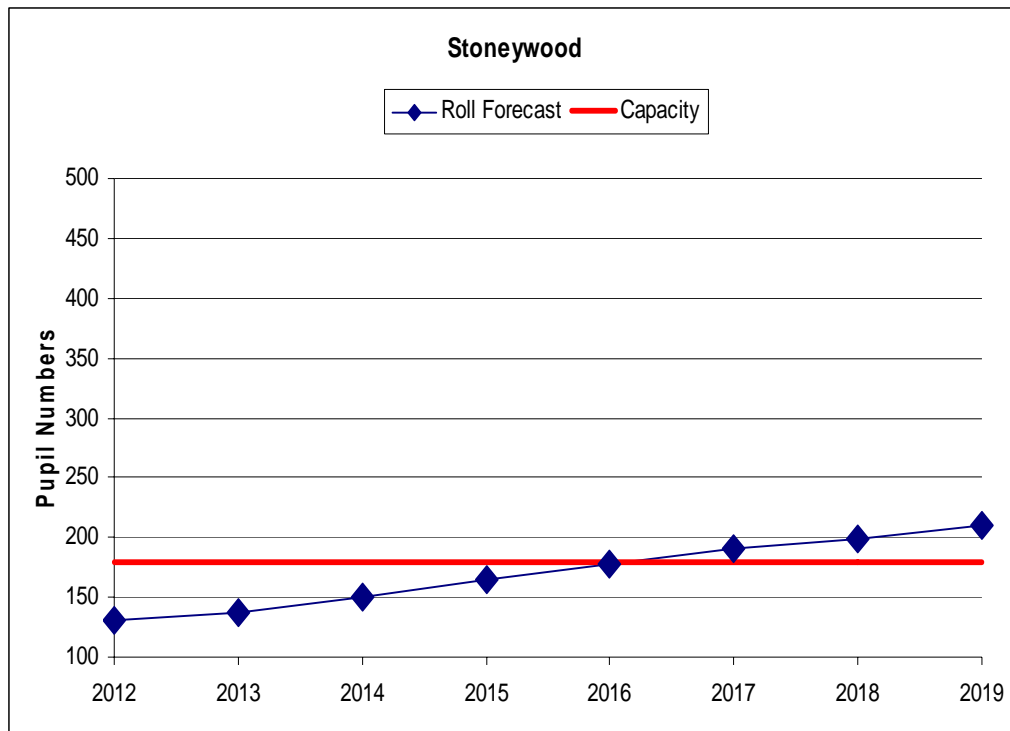
Repair Costs **HIGH**

Energy Rating **F**

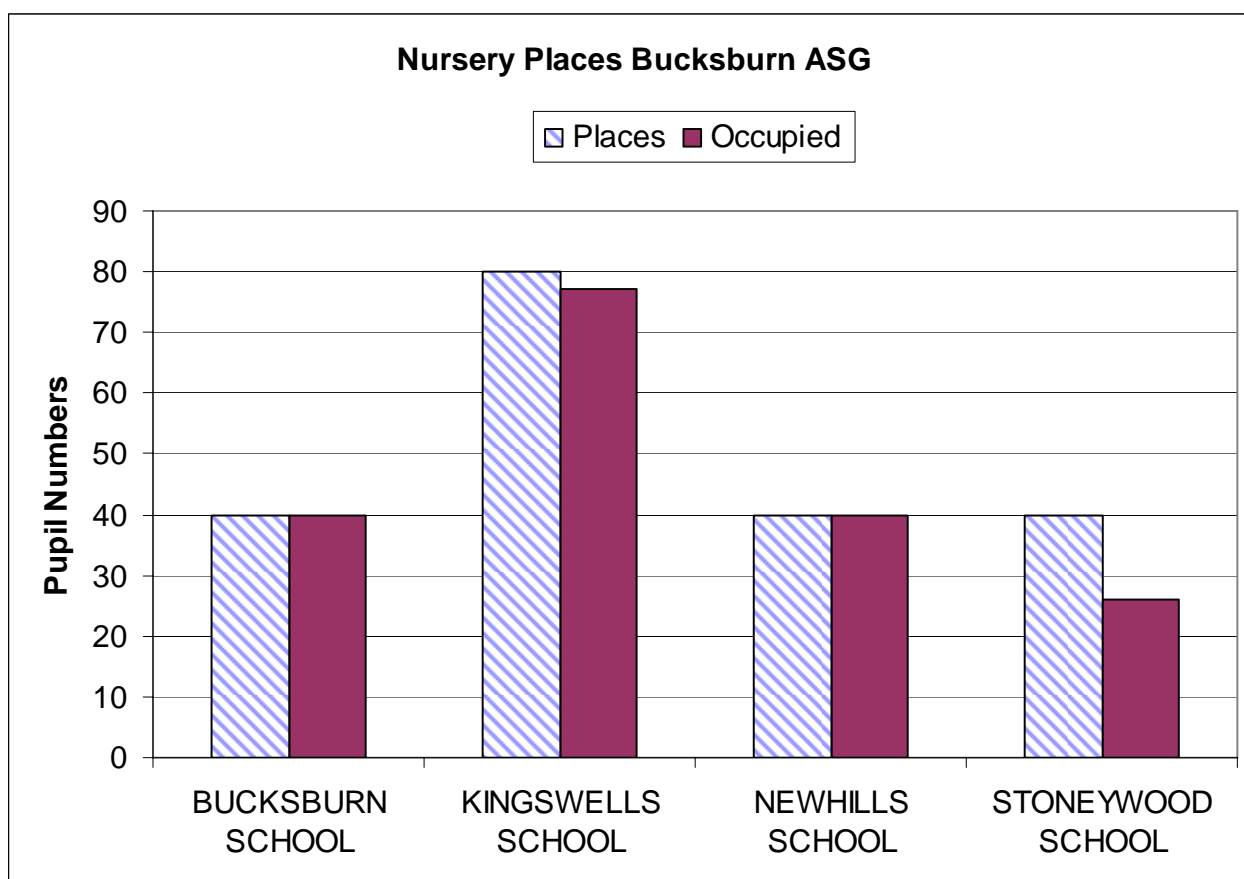
Stoneywood School

Stoneywood School roll is 50 (28%) below the school capacity of 180 in 2012. The roll is forecast to rise going over capacity in 2017 and reaching 210 (117%) in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	130	138	151	165	178	191	199	210
Capacity	180	180	180	180	180	180	180	180
%	72	77	84	92	99	106	111	117



Suitability Rating	C
Condition Rating	B
Repair Costs	HIGH
Energy Rating	E



Bucksburn ASG	Places	Occupied
BUCKSBURN SCHOOL	40	40
KINGSWELLS SCHOOL	80	77
NEWHILLS SCHOOL	40	40
STONEYWOOD SCHOOL	40	26
	200	183

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Bucksburn	C	C	High	F
Kingswells	B	A	Low	C+
Newhills	B	B	High	F
Stoneywood	C	B	High	E

Bucksburn School rated as C (poor) for condition and Newhills School rated B (satisfactory) while both have some aspects, for example mechanical heating, which are rated as D (bad) for both schools. A new school, large enough to accommodate both schools will be built on the Newhills School site.

Stoneywood School is rated C (poor) for suitability with accessibility rated as D (bad).

ASG Issues

There is a short/medium term issue about capacity in this group of primary schools. By 2015/2016 it is predicted that there will be insufficient capacity to meet demand for places at Bucksburn and Kingswells schools.

There is also a short term issue about the condition of Bucksburn School and Newhills School in relation to some aspects, for example mechanical and heating are rated as D (bad) for both schools. However, these issues will be addressed by the provision of a new school to replace these two schools on the Newhills site.

Stoneywood school is rated C (poor) rating for suitability with accessibility rated as D (bad).

The Muggiemoss development will create 900 new houses.

Stoneywood will produce 500 houses

The Newhills expansion proposes to build 4,440 new homes.

The Local Development Plan indicates that these developments will require a further three new primary schools and one new secondary school in the longer term.

Cults Academy Associated Schools Group (ASG)

The three primary schools in this ASG are:

- Culter School (Victorian granite building),
- Cults School (1970s single storey building with community facilities),
- Milltimber School (1970s panelled building).

There were no proposals in the 2010 report on the review of the secondary school estate concerning Cults Academy.

Cults Academy is a new 3Rs building. The school is as large as could be built on the site and is larger than the school it replaced.

There are three large developments proposed in the area. These are Oldfold at Milltimber, Friarsfield, at Cults and a large proportion of the Countesswells development. Based on the current catchment areas Cults Primary, Milltimber Primary and Cults Academy will not be able to absorb all of the pupils generated by these developments.

The Local Development Plan indicates that the development at Countesswells will require two or three new primary schools and one new academy. The development is expected to generate 1,500 primary and 600 secondary aged pupils. The Friarsfield development is for 280 houses. This is expected to generate 140 primary and 56 secondary aged pupils.

The Oldfold development at Milltimber will be for 550 houses and is estimated to generate around 250 pupils. The Local Development Plan indicates that a new primary school will be needed as a result of the development. The existing Milltimber School is a flat roofed 1960's building.

Cults Primary School is one of the largest primary schools in the city and it is forecast to go over capacity in 2014.

Primary School Capacities

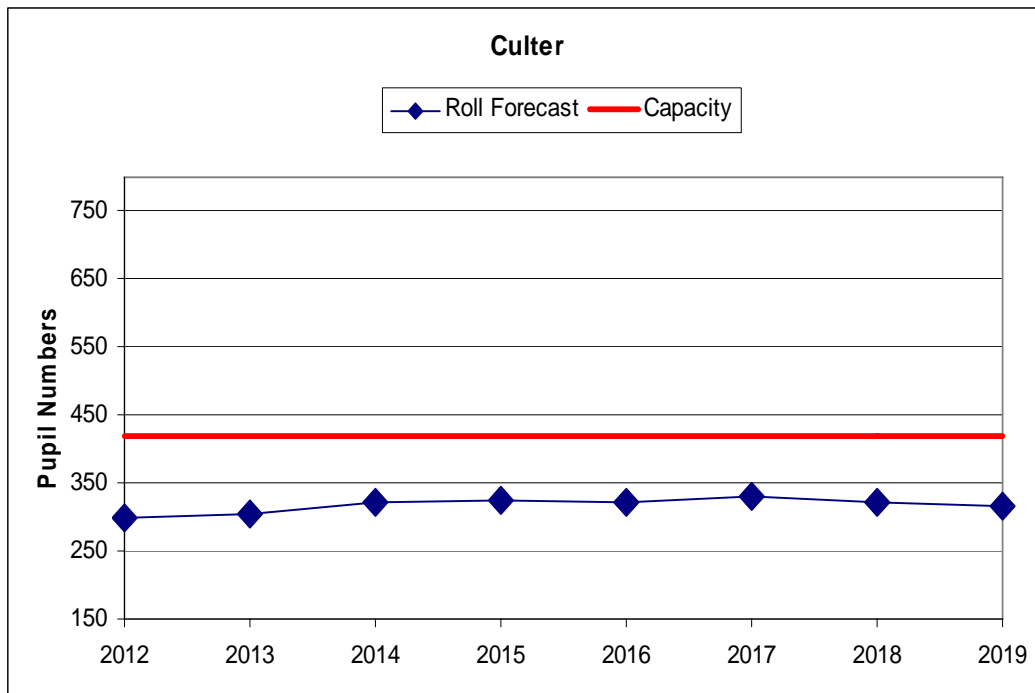
The school capacity is based on the number of classrooms / teaching spaces in the school.

Primary School	Capacity	Roll 2012/13	Roll Forecast Trends
Culter	420	299	70% - stable
Cults	540	460	84% - rising to 144% (108% in 2014)
Milltimber	270	222	84% - rising to 114%
Total for ASG	1230	981	

Culter School

Culter School roll is 121 pupils (29%) less than the school's capacity of 420 pupils in 2012. The roll is forecast to remain at around this level.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	299	306	321	326	322	329	321	315
Capacity	420	420	420	420	420	420	420	420
%	71	73	76	78	77	78	76	75



Suitability Rating **B**

Condition Rating **B**

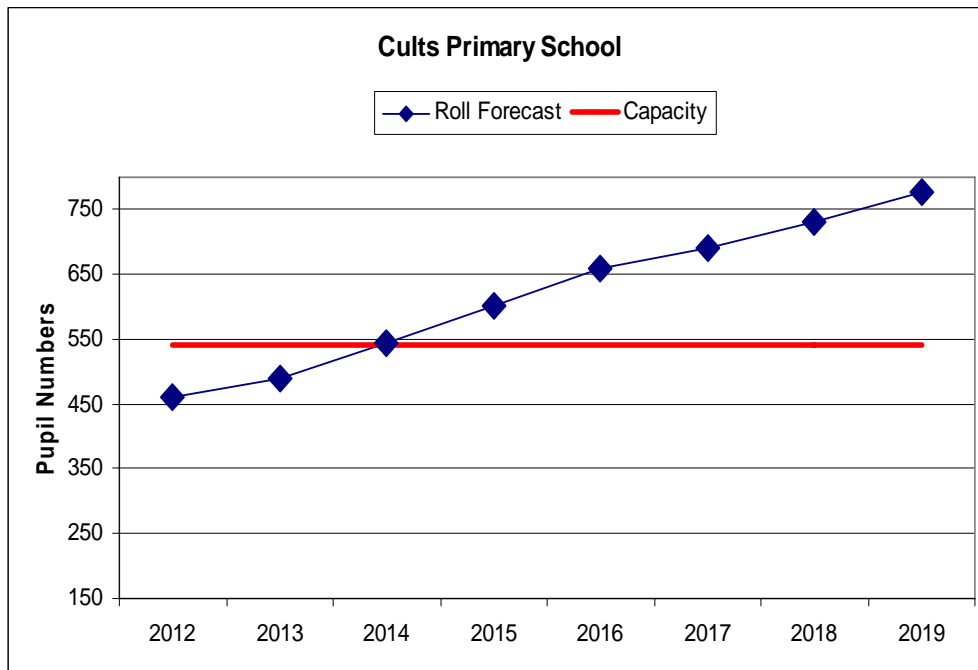
Repair Costs **HIGH**

Energy Rating **F**

Cults School

Cults School is 80 pupils (15%) less than the school's capacity of 540 pupils in 2012. The roll is forecast to rise steeply reaching 776 (144%) in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	460	488	544	601	660	691	731	776
Capacity	540	540	540	540	540	540	540	540
%	85	90	101	111	122	128	135	144

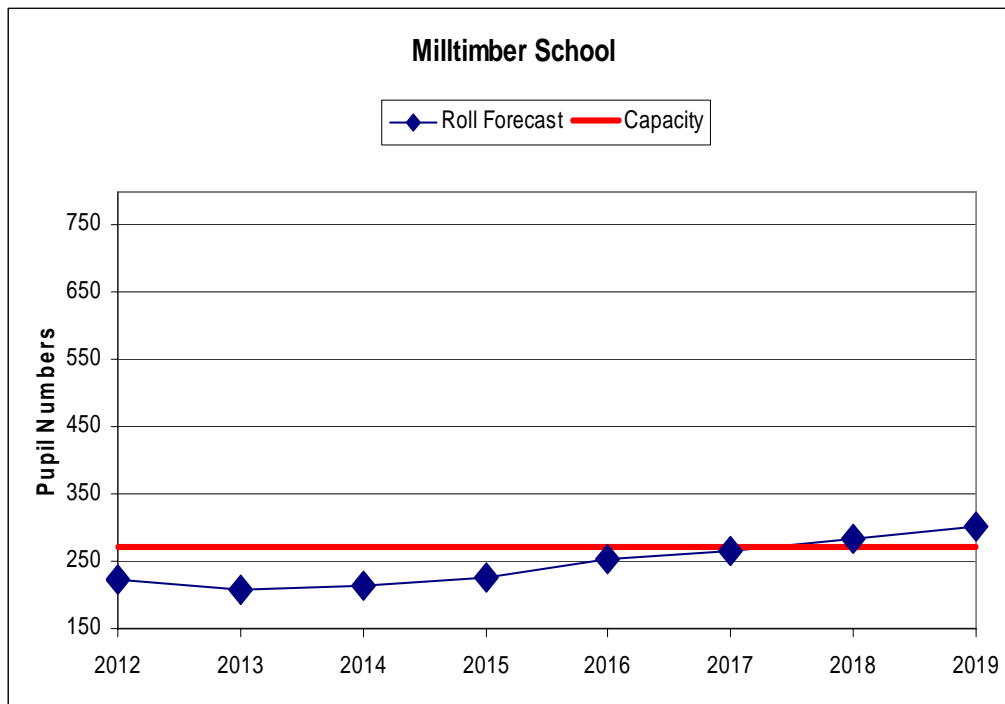


Suitability Rating	B
Condition Rating	B
Repair Costs	HIGH
Energy Rating	G

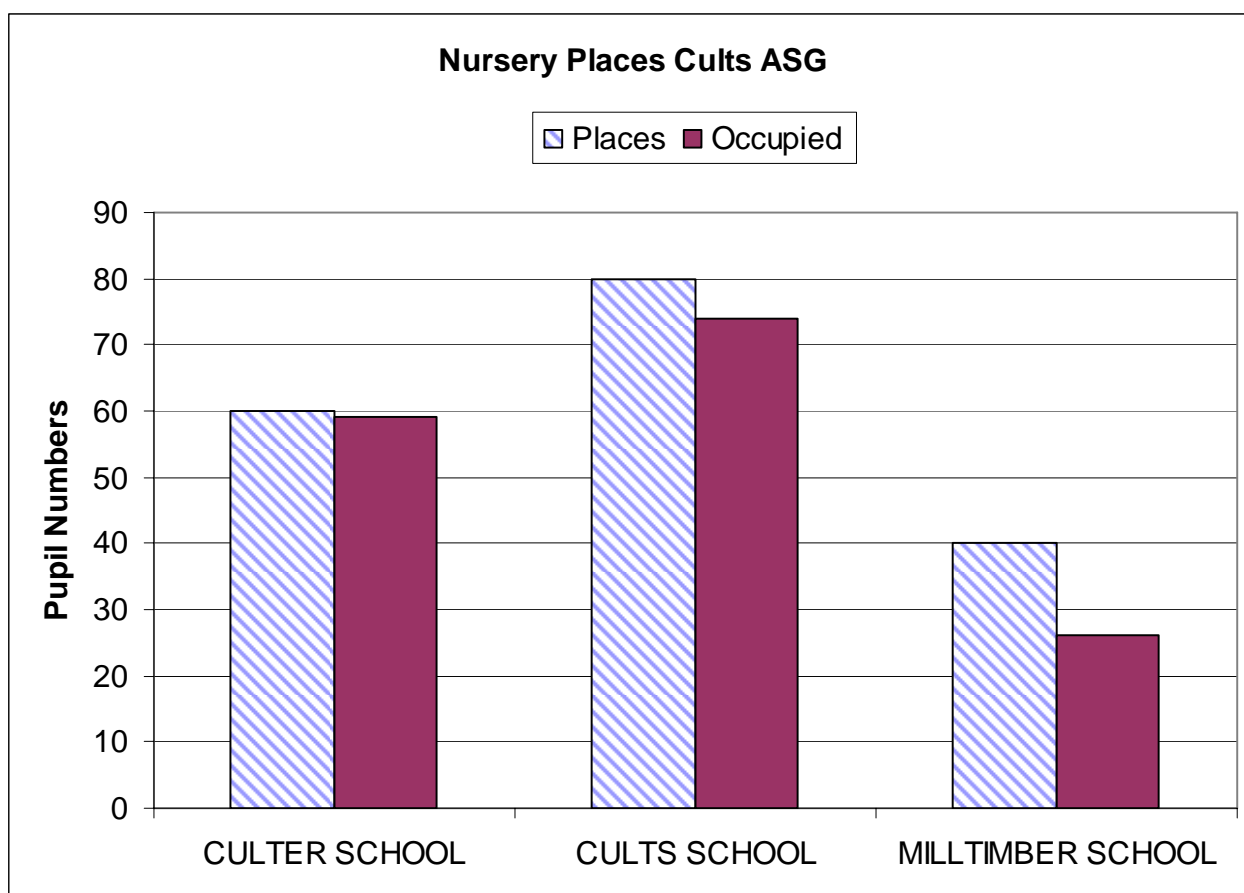
Milltimber School

Milltimber School is 48 pupils (18%) less than the school's capacity of 270 pupils in 2012. The roll is forecast to rise reaching 301 (114%) in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	222	209	215	227	252	266	285	301
Capacity	270	270	270	270	270	270	270	270
%	82	77	80	84	93	99	106	114



Suitability Rating	C
Condition Rating	B
Repair Costs	MEDIUM
Energy Rating	E



Cults ASG	Places	Occupied
CULTER SCHOOL	60	59
CULTS SCHOOL	80	74
MILLTIMBER SCHOOL	40	26
	180	159

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Culter	B	B	High	F
Cults	B	B	High	G
Milltimber	C	B	Med	E

Culter School and Cults School are both rated B (satisfactory) for condition and for suitability.

Milltimber School is rated B (satisfactory) for condition and C (poor) for suitability.

Culter and Cults both rate very poor and poor for energy performance, F and G respectively.

ASG Issues

There are three large proposed developments in the area.

Oldfold a potential development of 550 homes is in the Milltimber School zone (catchment area).

Friarsfield a potential development of 280 homes

Countesswells a potential development of 3000 homes a large proportion of which, is in the Cults Primary School zone (catchment area).

Based on the current zones (catchment areas) Cults Primary, Milltimber Primary and Cults Academy do not have the capacity to absorb all of the pupils generated by these developments.

The development at Countesswells is expected to generate 1,500 primary and 600 secondary aged pupils. The Local Development Plan indicates that this would require two or three new primary schools and one new academy.

The Friarsfield development is expected to generate 140 primary and 56 secondary aged pupils.

The Oldfold development is expected to generate 240 primary pupils and 110 secondary aged pupils.

Dyce Academy Associated Schools Group (ASG)

There are two primary schools in this ASG. They are:

- Dyce School, (a 60s/70s flat-roofed construction with some unused accommodation and a community wing)
- Newmachar School, an Aberdeenshire Council primary school, which is zoned to Dyce Academy.

The Dyce Academy roll is likely to be 77 pupils (12%) less than the school's capacity of 620 pupils in 2012. The roll is forecast to fall slightly to 126 pupils (20%) underuse of capacity by 2019.

Primary School Capacities

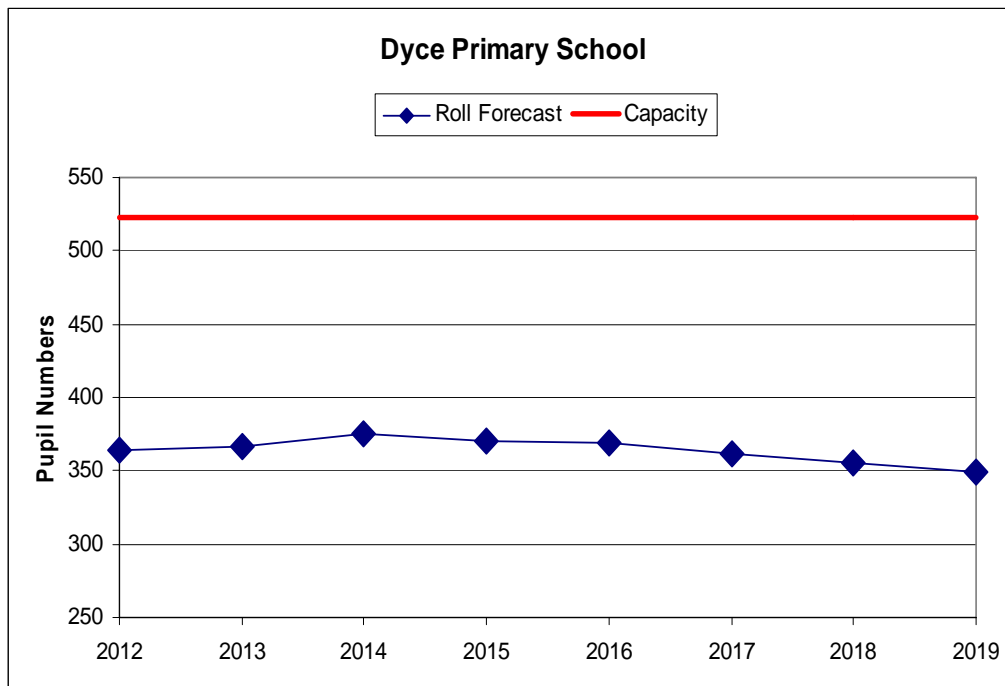
The school capacity is based on the number of classrooms / teaching spaces in the school.

Primary School	Capacity	Roll 2012/13	Roll Forecast Trends
Dyce Primary	523	364	70% dropping to 67% in 2019
Total for ASG	523		

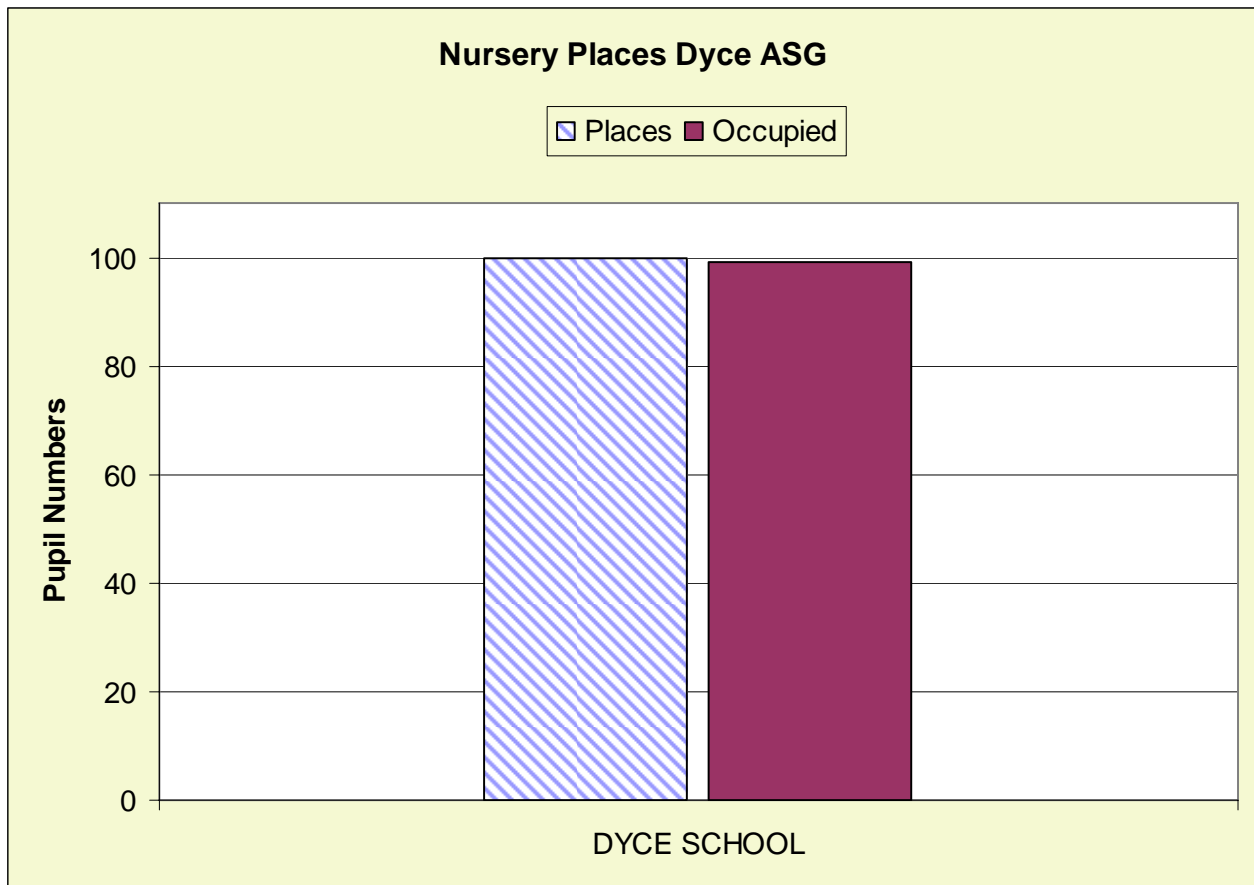
Dyce School

Dyce School roll is 159 pupils (30%) less than the school's capacity of 523 pupils in 2012. The roll is forecast to remain at around this level.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	364	367	375	370	369	362	355	349
Capacity	523	523	523	523	523	523	523	523
%	70	70	72	71	71	69	68	67



Suitability Rating	B
Condition Rating	B
Repair Costs	LOW
Energy Rating	F



Dyce ASG	Places	Occupied
DYCE SCHOOL	100	99
	100	99

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Dyce Primary	B	B	Low	F

Dyce School is rated as B (satisfactory) for condition and for suitability and is rated (poor) for energy performance.

ASG Issues

At this stage there no issues linked to new housing developments. Dyce primary is forecast to remain under capacity for the foreseeable future.

Dyce Academy receives approximately 50% of its pupil roll from Newmachar Primary School.

Harlaw Academy Associated Schools Group (ASG)

The three primary schools in this ASG are:

- Broomhill School (Victorian granite building),
- Ferryhill School (Victorian granite building),
- Kaimhill School (new 3Rs building with community and police facilities and a public library).

As noted under the Aberdeen Grammar ASG, the 2010 report on the review of the secondary school estate report contained the proposal that the catchment area of Harlaw Academy be redefined to maximise the number of in-zone pupils attending the school, enabling a more equitable and efficient distribution of pupils across this and adjacent schools.

Harlaw Academy sits out with its zone (catchment area) and within the zone (catchment area) for Aberdeen Grammar School. The school is in the city centre with its associated primary schools in the south of the city.

Broomhill and Ferryhill are both Victorian primaries and Harlaw is a Victorian city centre secondary. These schools are in a highly populated residential area of granite houses built around the turn of the century. There are few, if any, development opportunities in this area for building any new schools.

Primary School Capacities

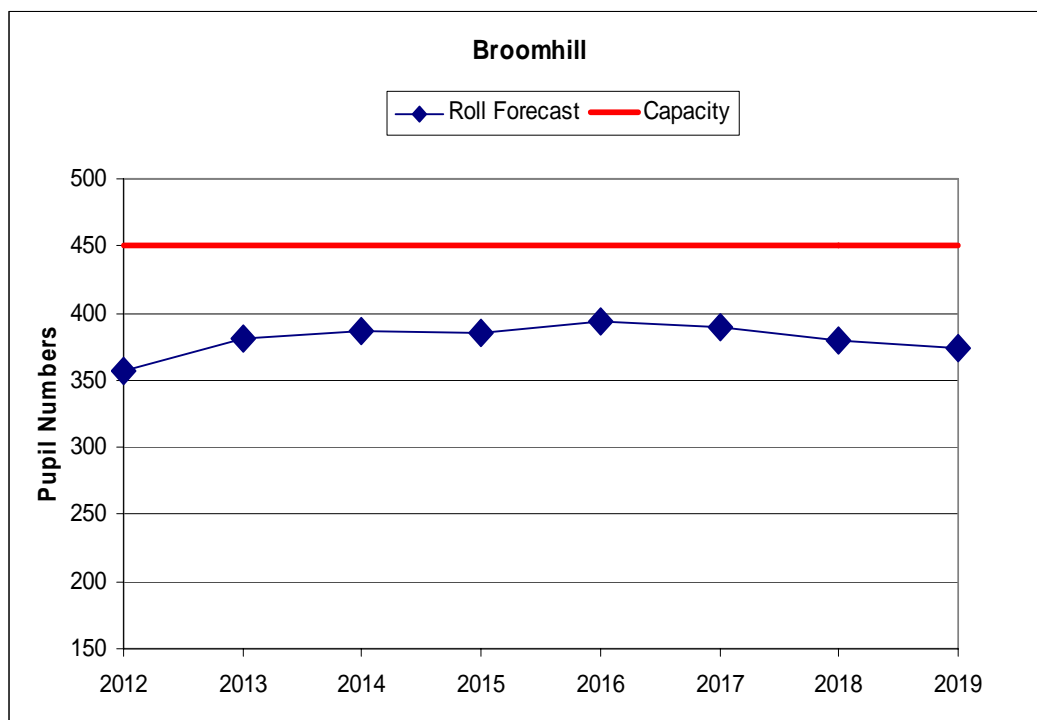
The school capacity is based on the number of classrooms / teaching spaces in the school.

School	Capacity	Roll 2012/13	Roll Forecast Trends
Broomhill	450	357	79% rising to 88% in 2016
Ferryhill	387	321	83% rising to 95% in 2016
Kaimhill	198	211	107% -rising to 124% in 2018
Total for ASG	1035	889	

Broomhill School

The roll of Broomhill School is 93 pupils (21%) less than the school's capacity of 450 pupils in 2012. The roll is predicted to remain steady at around this level with a peak of 394 (88%) in 2016.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	357	381	386	385	394	390	380	374
Capacity	450	450	450	450	450	450	450	450
%	79	85	86	86	88	87	85	83

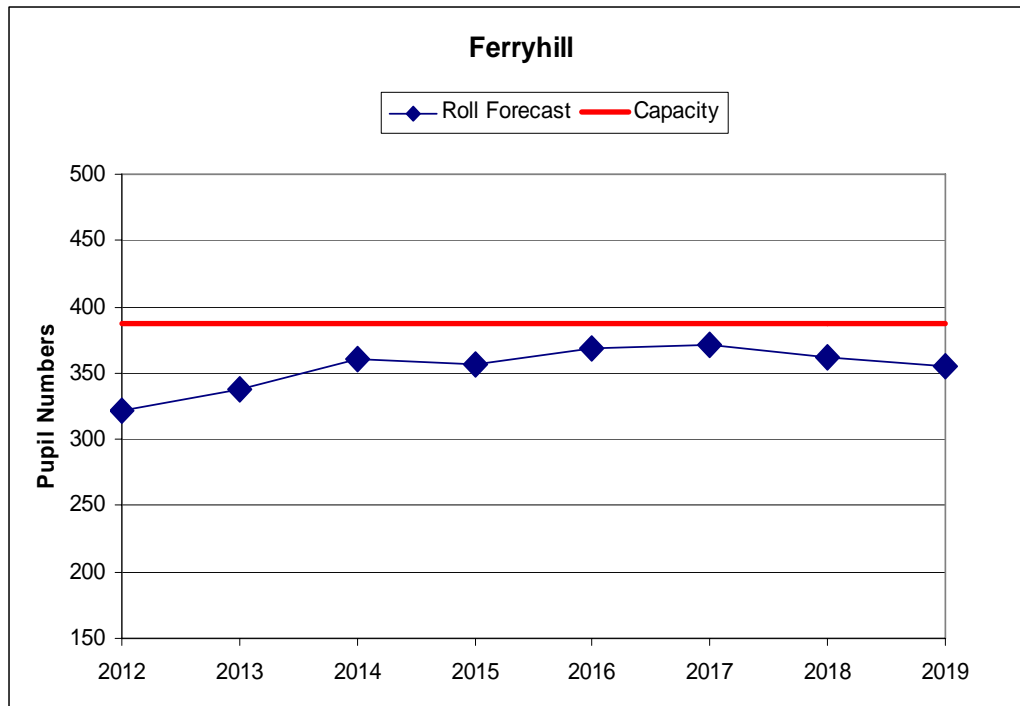


Suitability Rating	B
Condition Rating	B
Repair Costs	HIGH
Energy Rating	F+

Ferryhill School

Ferryhill School roll is 66 pupils (17%) less than the school's capacity of 387 pupils in 2012. The roll is forecast to rise slightly reaching 371 (95%) in 2017.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	321	338	360	356	369	371	362	355
Capacity	387	387	387	387	387	387	387	387
%	83	87	93	92	95	96	94	92

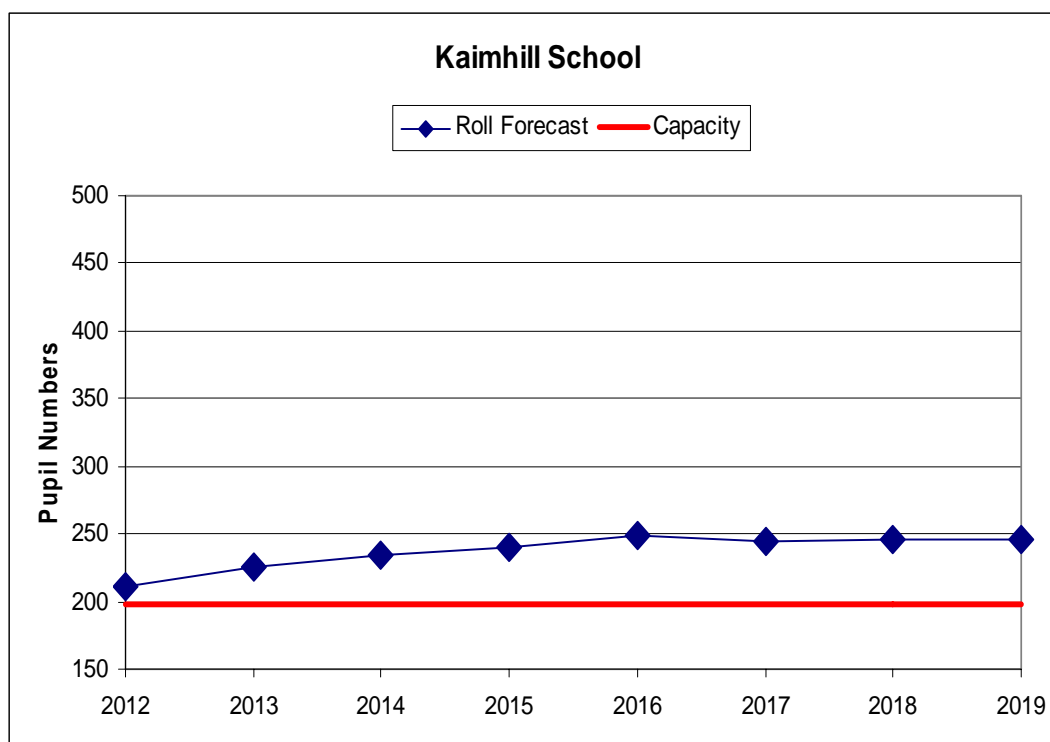


Suitability Rating	C
Condition Rating	B
Repair Costs	MEDIUM
Energy Rating	D

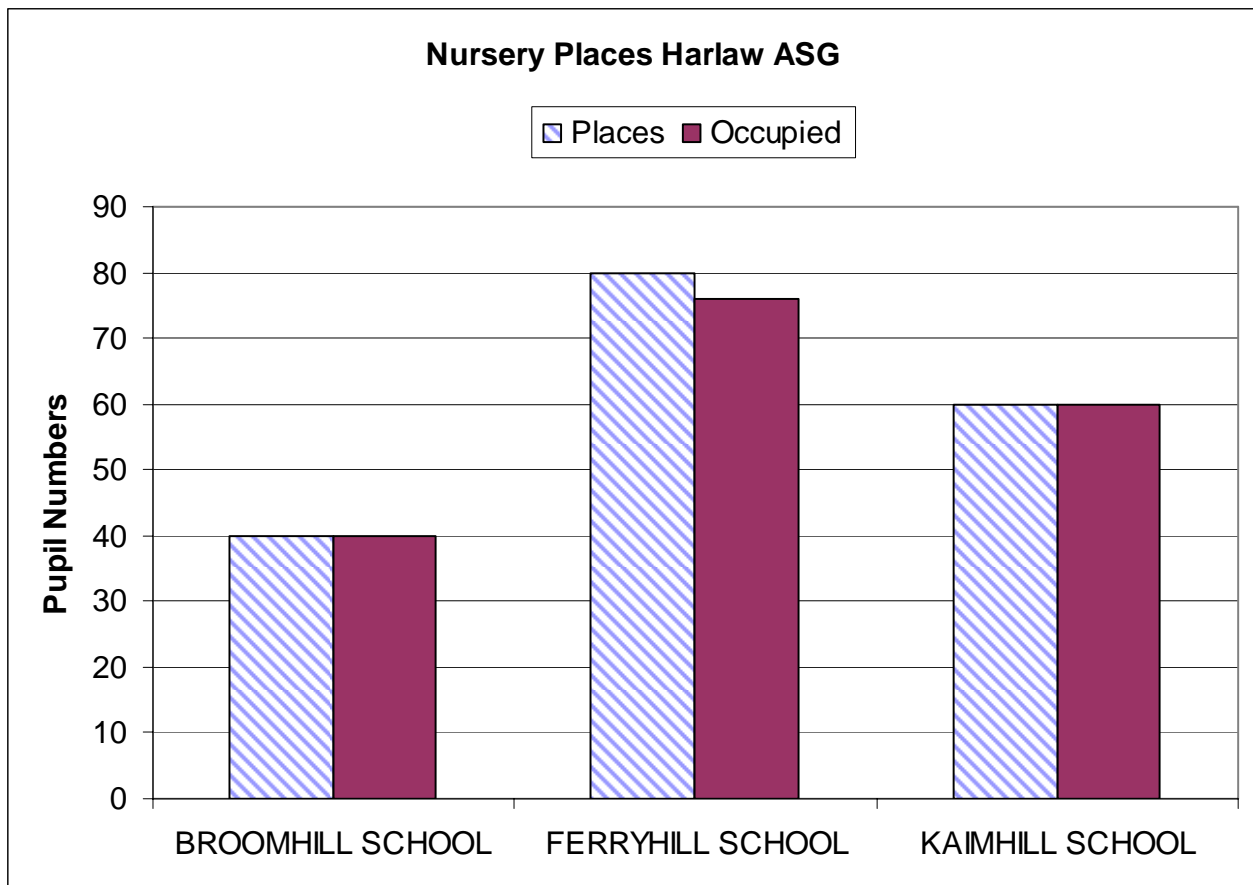
Kaimhill School

Kaimhill School roll is 13 pupils (7%) greater than the school's capacity in 2012. The roll is forecast to rise reaching 249 (126%) in 2017.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	211	225	234	240	249	244	246	246
Capacity	198	198	198	198	198	198	198	198
%	107	114	118	121	126	123	124	124



Suitability Rating	A
Condition Rating	A
Repair Costs	Low
Energy Rating	B+



Harlaw ASG	Places	Occupied
BROOMHILL SCHOOL	40	40
FERRYHILL SCHOOL	80	76
KAIMHILL SCHOOL	60	60
	180	176

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Broomhill	B	B	H	F+
Ferryhill	C	B	Med	D
Kaimhill	A	A	Low	B+

Kaimhill School is rated A (good) for both condition and for suitability.

Broomhill School is rated B (satisfactory) for condition and for suitability and F (poor) for energy performance.

Ferryhill School is rated B (satisfactory) for condition, C (poor) for suitability and D (satisfactory) for energy performance.

ASG Issues

One short term issue is the C (poor) suitability rating for Ferryhill School, particularly in relation to access.

Harlaw Academy is located in the catchment of Aberdeen Grammar School.

There is a short and medium term issue about the roll of Kaimhill School being greater than the school's capacity.

There is an opportunity to consider options to address dual zoning between Ferryhill and Broomhill schools and Kaimhill and Airyhall schools.

Some streets in the area are dual zoned to Broomhill and Ferryhill schools and on to Harlaw Academy. As mentioned under Hazlehead Academy ASG, some streets are dual zoned to Airyhall and Broomhill schools and then to Hazlehead or Harlaw Academies.

The Harlaw Academy roll is likely to be 907 pupils 42 pupils (5%) under its capacity in 2012.

Hazlehead Academy Associated School Group (ASG)

The four schools in this ASG are:

- Hazlehead School (new 3Rs building with community and police facilities),
- Airyhall School (new 3Rs building with community and police facilities),
- Fernielea School (1960s building),
- Kingsford School (1950s building).

As noted under Northfield Academy ASG, Hazlehead Academy attracts around 250 pupils (approx 28% of roll) zoned to neighbouring Northfield Academy.

The roll of Hazlehead Academy is likely to be 116 pupils (12%) below its capacity of 1008 pupils in 2012. This underuse of capacity is predicted to fluctuate with a peak of 169 pupils (17%) in 2016 and a low of 81 pupils (8%) under capacity by 2019.

Primary School Capacities

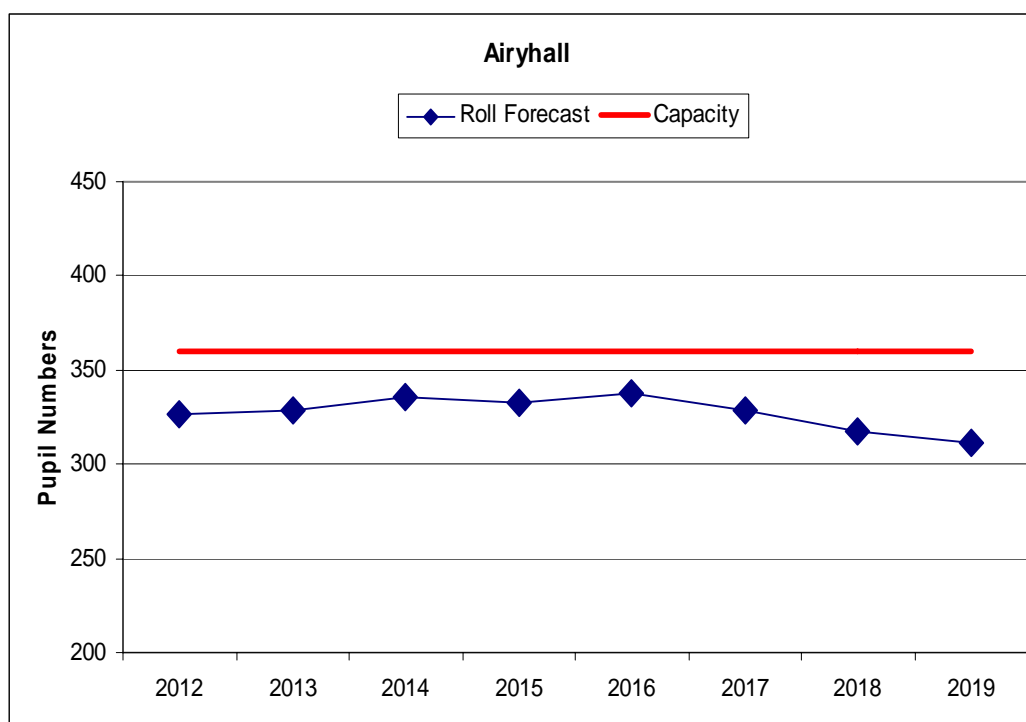
The school capacity is based on the number of classrooms / teaching spaces in the school.

School	Capacity	Roll 2012/13	Roll Forecast Trends
Hazlehead	306	260	85% rising to 106% 2019
Airyhall	360	327	91% rising to 94% in 2016
Fernielea	300	237	79% rising to 102% 2019
Kingsford	387	323	83% -rising to 86% in 2019
Total for ASG	1353	1147	

Airyhall School

Airyhall School roll is 33 pupils (9%) less than the school's capacity of 360 pupils in 2012.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	327	329	336	333	338	329	317	311
Capacity	360	360	360	360	360	360	360	360
%	91	92	93	93	94	91	88	86

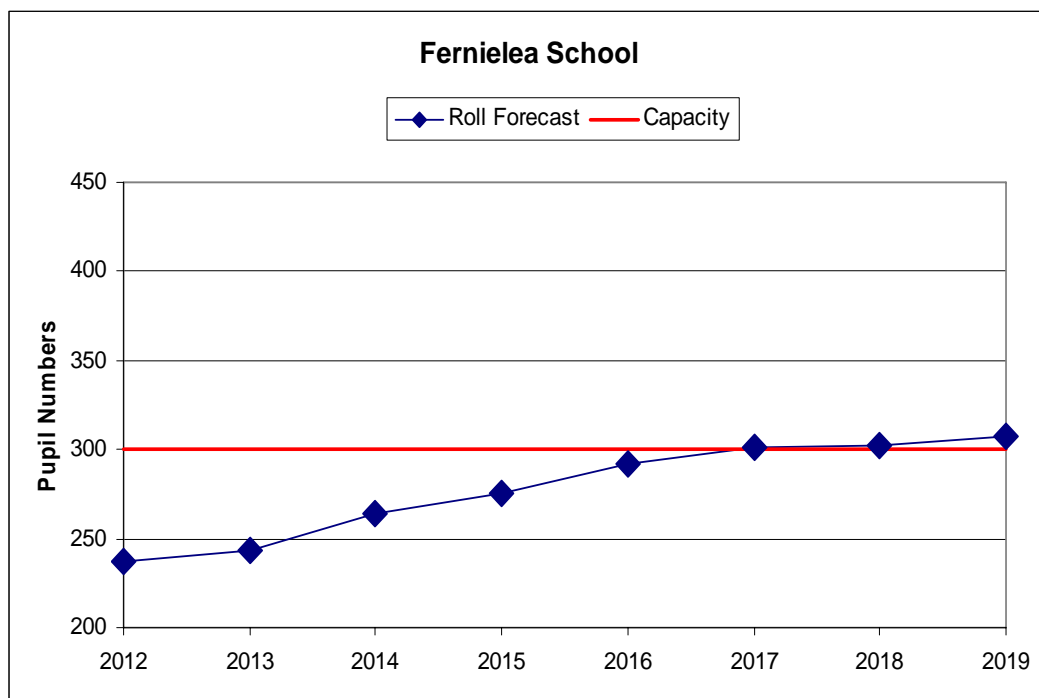


Suitability Rating	A
Condition Rating	A
Repair Costs	Low
Energy Rating	B+

Fernielea School

Fernielea School roll is likely to be 63 pupils (21%) less than the school's capacity of 300 pupils in 2012. This moderate underuse of capacity is predicted to fall steadily as the roll rises until the school is at capacity in 2017 and 7 pupils (2%) over by 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	237	243	264	275	292	301	302	307
Capacity	300	300	300	300	300	300	300	300
%	79	81	88	92	97	100	101	102

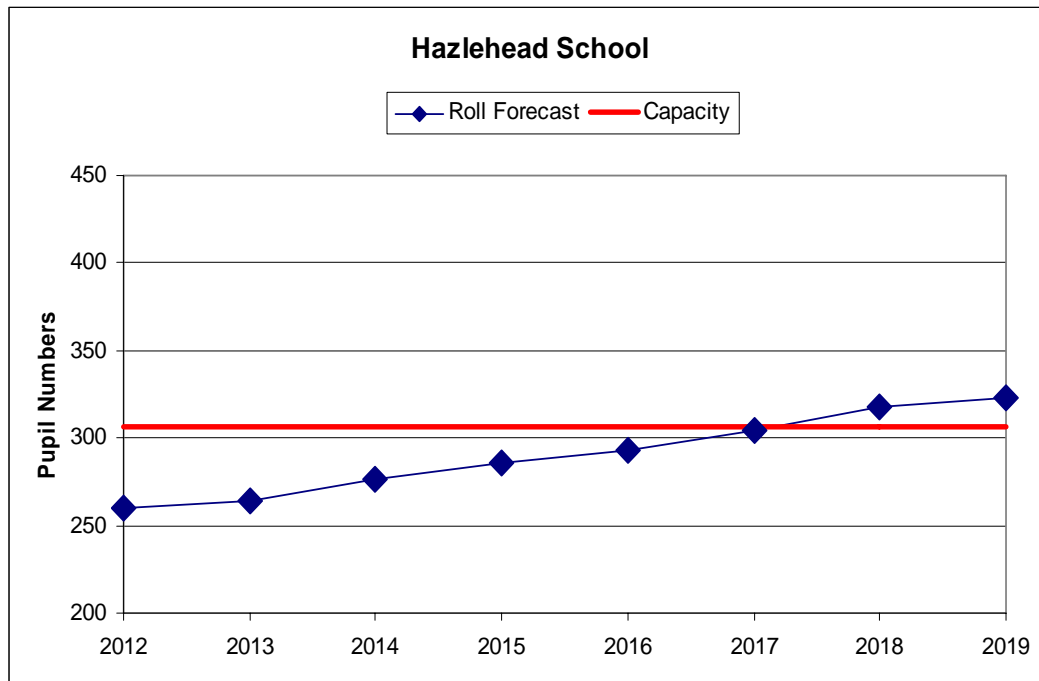


Suitability Rating	C
Condition Rating	B
Repair Costs	HIGH
Energy Rating	D+

Hazlehead School

Hazlehead School roll is 46 pupils (15%) less than the school's capacity of 306 pupils in 2012. The roll is forecast to rise going over capacity in 2018.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	260	264	276	286	293	304	318	323
Capacity	306	306	306	306	306	306	306	306
%	85	86	90	93	96	99	104	106

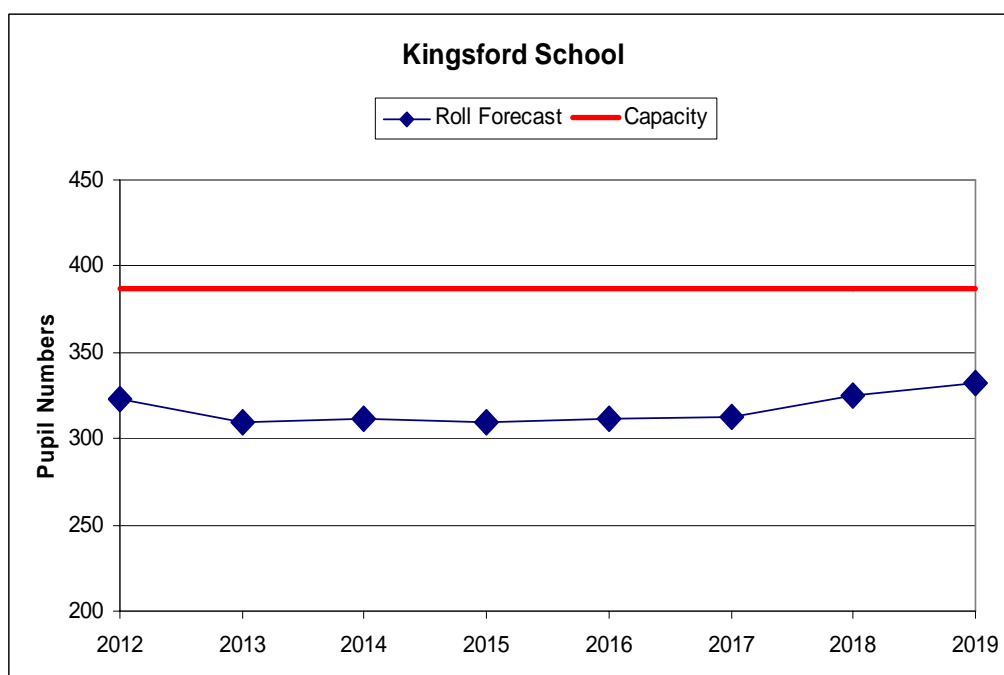


Suitability Rating	A
Condition Rating	A
Repair Costs	Low
Energy Rating	B+

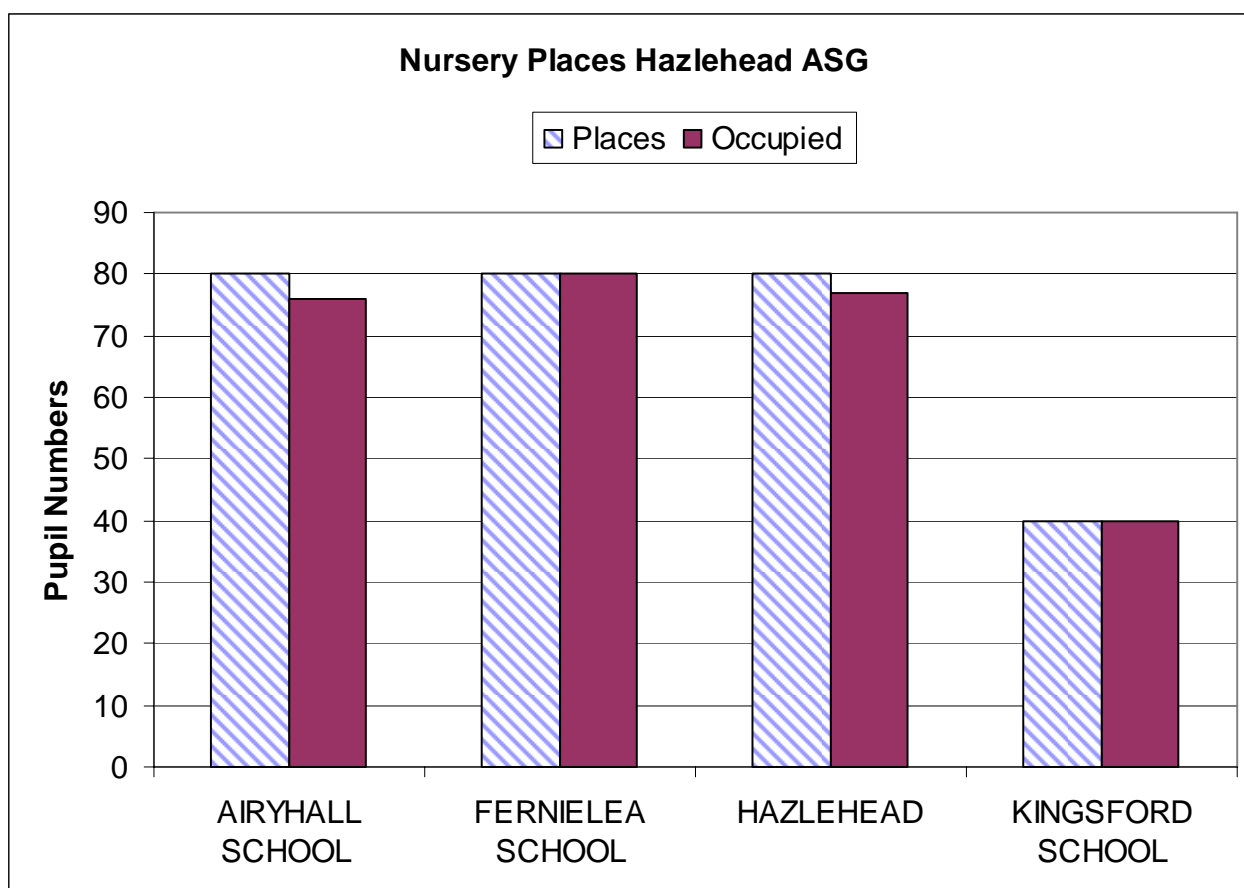
Kingsford School

Kingsford School roll is 64 pupils (17%) less than the school's capacity of 387 pupils in 2012. The roll is forecast to remain steady at around this level.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll								
Forecast	323	310	312	310	312	313	325	332
Capacity	387	387	387	387	387	387	387	387



Suitability Rating	C
Condition Rating	B
Repair Costs	LOW
Energy Rating	D+



Hazlehead ASG	Places	Occupied
AIRYHALL SCHOOL	80	76
FERNIELEA SCHOOL	80	80
HAZLEHEAD	80	77
KINGSFORD SCHOOL	40	40
	280	273

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Airyhall	A	A	Low	B+
Fernielea	C	B	High	D+
Hazlehead	A	A	Low	B+
Kingsford	C	B	Low	D+

Hazlehead School and Airyhall School are both rated A (good) for condition and for suitability.

Fernielea School is rated B (satisfactory) for condition, C (poor) for suitability and D+ (satisfactory) for energy performance.

Kingsford School is rated B (satisfactory) for condition, C (poor) for suitability and D+ (satisfactory) for energy performance.

While Fernielea School is rated as B (satisfactory) for condition some aspects including roof drainage, floors and stairs, ceilings, internal walls, roads and car park have been assessed at Grade C (poor) and as requiring upgrading in the short term.

Kingsford School is rated B (satisfactory) for condition and for C (poor) for suitability.

There are no major issues in relation to the capacities of primary schools in this ASG.

The total capacity and the total roll of the four schools are broadly in line with each other and there are no major discrepancies within these totals. Hazlehead and Fernielea school rolls are predicted to be slightly greater than capacity over the medium term.

The proposed Countesswell development is adjacent to the Hazlehead ASG, with a relatively small portion of this sitting within Airyhall zone (catchment area).

ASG Issues

The Local Development Plan indicates that the development at Countesswells proposes to deliver 3000 houses. The development is expected to generate about 1,500 primary and 600 secondary aged pupils. The Local Development Plan indicates that this would require two or three new primary schools and one new academy. Areas of the proposed new development are within the Hazlehead Academy zone (catchment area).

Some of the Countesswells development also sits within the Airyhall Primary School zones (catchment areas).

The Maidenraig North East development with a proposed 300 homes sits within the Kingsford School zone (catchment area).

The Maidenraig South East development with a proposed 450 homes sits largely in the Fernielea School zone (catchment area).

Some streets in the ASG area are dual zoned to Fernielea and Hazlehead schools and on to Hazlehead Academy. Others are dual zoned to Airyhall and Kaimhill schools and on to Hazlehead Academy or to Harlaw Academy.

Kincorth Academy Associated Schools Group (ASG)

The four primary schools in this ASG are:

- Abbotswell School (1950s building),
- Charleston School (1990s single storey building),
- Kirkhill School (1950s building),
- Loirston School (1980s single storey).

As noted under Torry Academy ASG, the 2010 report on the review of the secondary school estate contained proposal for a single new amalgamated school with enough capacity to accommodate pupils from both schools and any pupils generated by the proposed development at Loirston.

The 2012 roll of Kincorth Academy is likely to be 304 pupils (33%) less than the school's capacity of 930 pupils. This major underuse of capacity is predicted to remain broadly steady with a peak of 324 pupils (35% under capacity) in 2013 and a low of 277 pupils (30% under capacity) by 2019.

Primary School Capacities

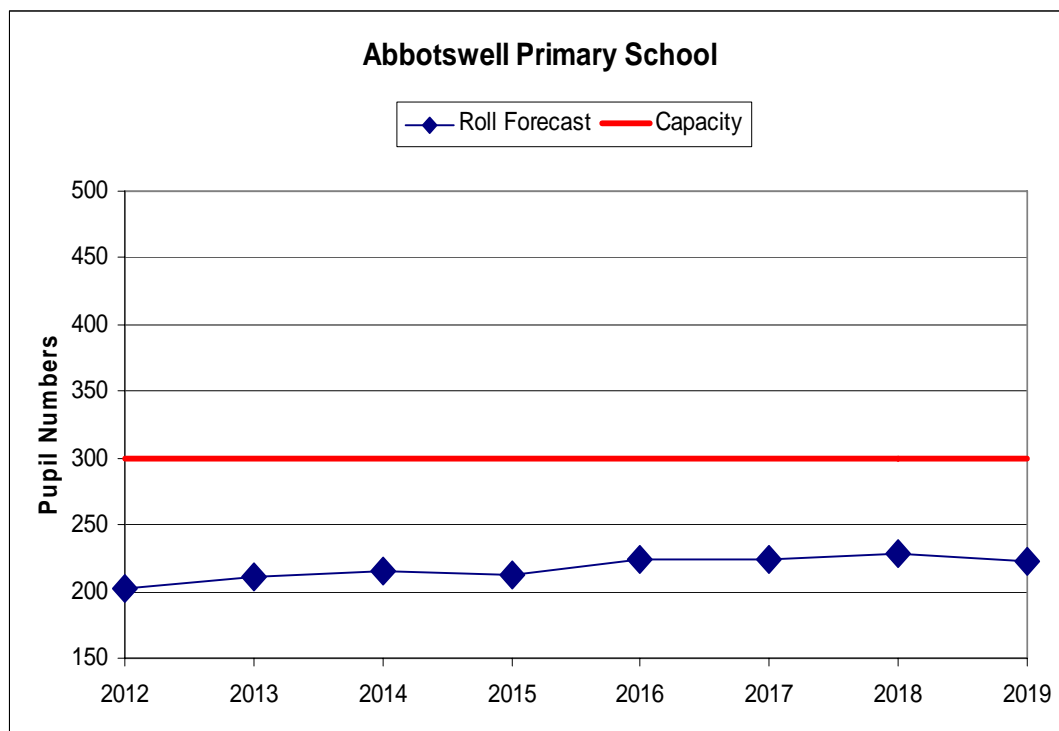
The school capacity is based on the number of classrooms / teaching spaces in the school.

Primary School	Capacity	Roll 2012/13	Roll Forecast Trends
Abbotswell	300	202	96% - stable
Charleston	300	221	74% - rising to 128% (111% in 2016)
Kirkhill	330	220	69% - dropping to 60%
Loirston	480	346	71% - stable
Total for ASG	14100	989	

Abbotswell School

Abbotswell School is 98 pupils (33%) less than the school's capacity of 300 pupils in 2012. The roll is forecast to remain steady at around this level.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	202	211	215	213	224	224	228	223
Capacity	300	300	300	300	300	300	300	300
%	67	70	72	71	75	75	76	74

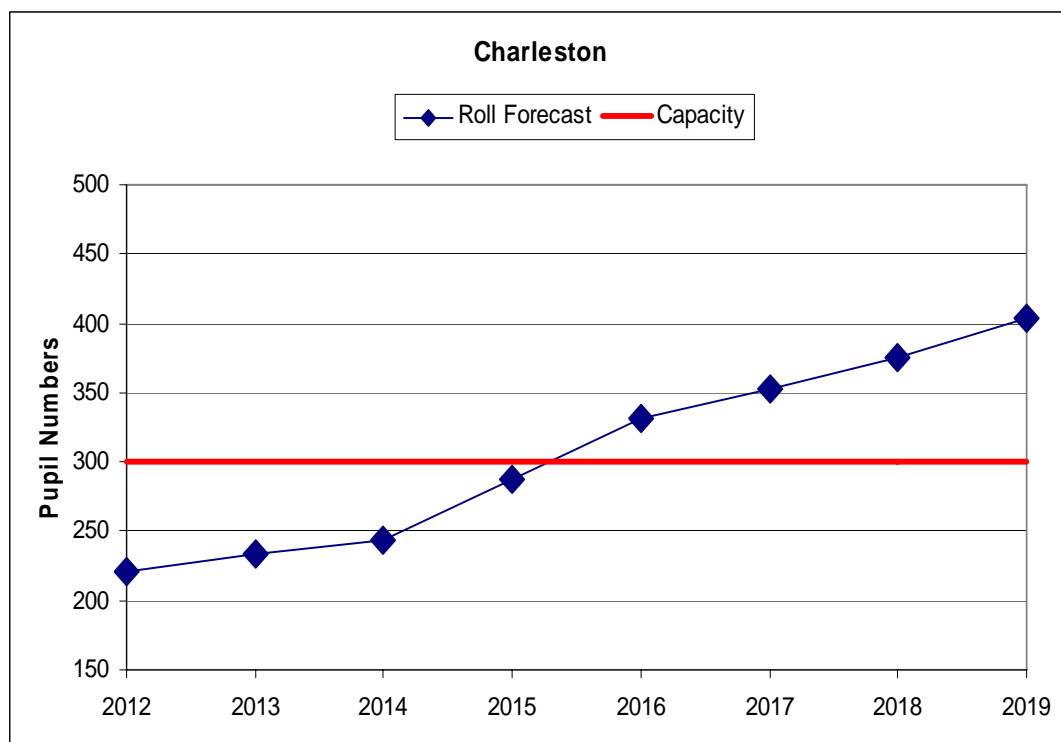


Suitability Rating	C
Condition Rating	B
Repair Costs	LOW
Energy Rating	F

Charleston School

Charleston School roll 79 pupils (26%) less than the school's capacity of 300 pupils in 2012. The roll is forecast to rise going over capacity in 2016 and reaching 404 (135%) in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	221	233	244	287	332	352	375	404
Capacity	300	300	300	300	300	300	300	300
%	74	78	81	96	111	117	125	135

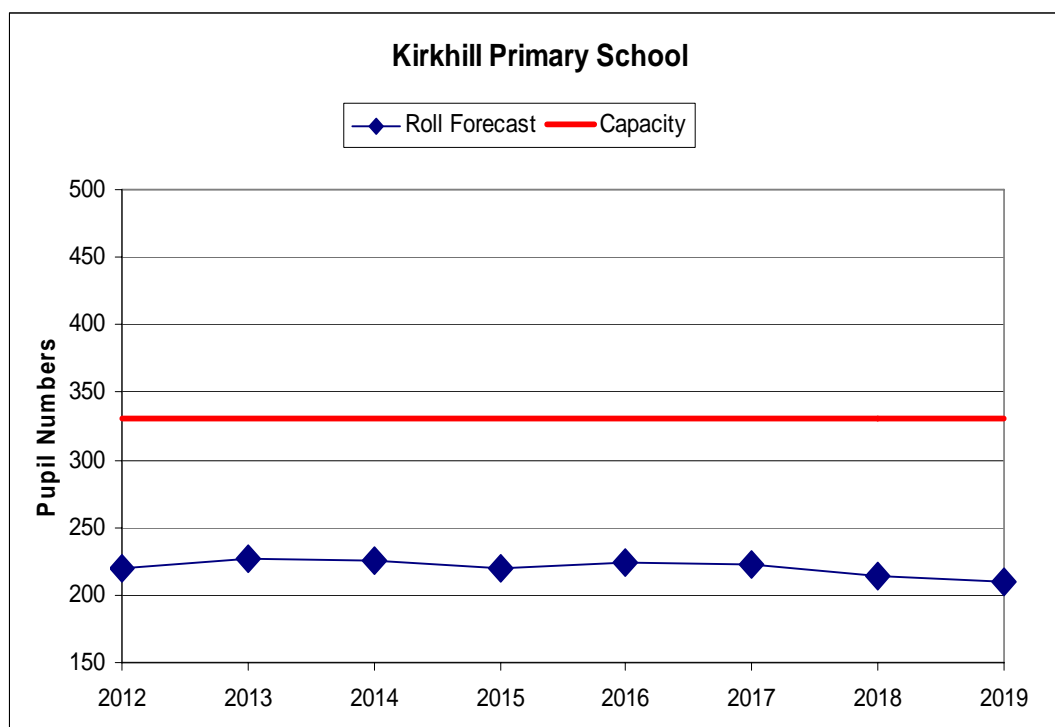


Suitability Rating	C
Condition Rating	A
Repair Costs	LOW
Energy Rating	C

Kirkhill School

Kirkhill School roll is 110 pupils (33%) less than the school's capacity of 330 pupils in 2012. The roll is forecast to increase slightly to 210 (81%) in 2016.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	220	227	226	220	224	222	214	210
Capacity	330	330	330	330	330	330	330	330
%	72	76	79	80	81	81	82	81

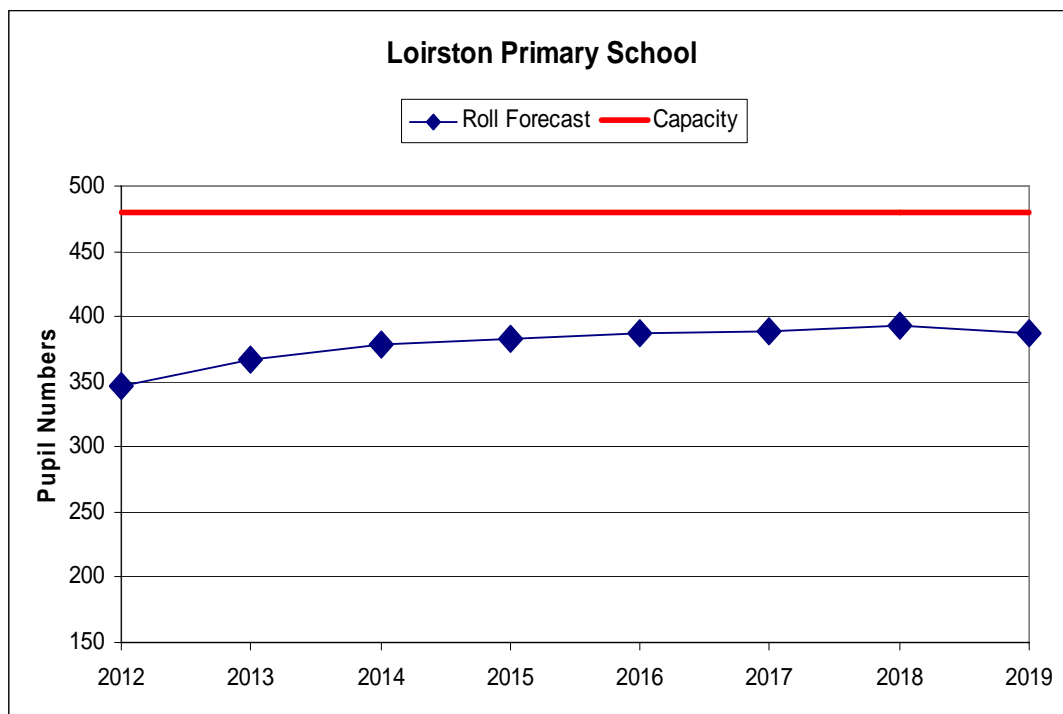


Suitability Rating	C
Condition Rating	B
Repair Costs	LOW
Energy Rating	D+

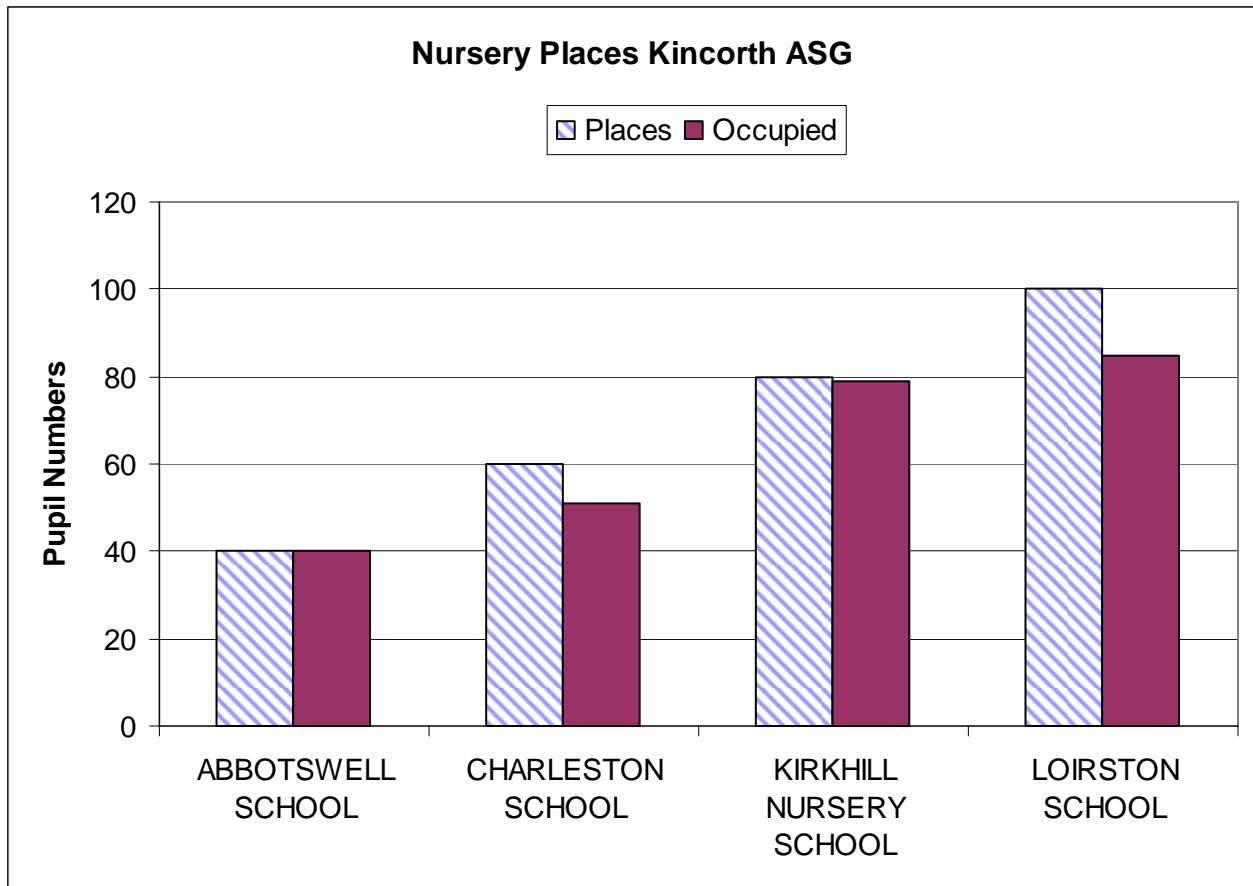
Loirston School

Loirston School roll is 134 pupils (28%) less than the capacity of the school 480 pupils in 2012. The roll is forecast to rise gradually to reach 81% in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	346	367	378	383	387	389	393	387
Capacity	480	480	480	480	480	480	480	480
%	72	76	79	80	81	81	82	81



Suitability Rating	B
Condition Rating	B
Repair Costs	Medium
Energy Rating	G



Kincorth ASG	Places	Occupied
ABBOTSWELL SCHOOL	40	40
CHARLESTON SCHOOL	60	51
KIRKHILL NURSERY SCHOOL	80	79
LOIRSTON SCHOOL	100	85
	280	255

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Abbotswell	C	B	High	F
Charleston	B	A	Low	C
Kirkhill	C	B	High	D+
Loirston	B	B	Med	G

Charleston School is rated A (good) for condition and B (satisfactory) for suitability and C (good) for energy performance. Loirston School is rated B (satisfactory) for condition and for suitability, but it is rated G (very poor) for energy performance.

Abbotswell School and Kirkhill School are both rated B (satisfactory) for condition and C (poor) for suitability, which is a result of poor disabled access.

Abbotswell is rated F (poor) for energy performance, while Kirkhill is rated D+ (satisfactory).

ASG Issues

There is a short term issue about the C (poor) suitability rating of Abbotswell and Kirkhill schools.

In the medium term the main issue is the roll of Charleston School exceeding its capacity by around 100 pupils.

The peak roll of Loirston School is predicted to be around 80 pupils less than the school's capacity.

New developments at Loirston cross into the Abbotswell and Kirkhill zones (catchment areas) but the majority of the development is in the Charleston zone (catchment area). The development will be for a proposed 1500 houses which is estimated to generate 375 primary and 150 secondary aged pupils.

The Local Development Plan indicates that a new primary and a new secondary School will be required.

Charleston School cannot be enlarged due to site restrictions. There is scope for Loirston School to be expanded.

15% of Kincorth Academy zoned pupils opt to attend a different school – mainly Aberdeen Grammar or Harlaw Academy.

Northfield Academy Associated Schools Group (ASG)

The six schools associated with Northfield Academy are:

- Bramble Brae School (1950s granite building with modern extensions),
- Heathryburn School (3Rs),
- Manor Park School (new 3Rs building with community and police facilities),
- Muirfield School (1950s granite built with extensions),
- Quarryhill School (1950s two storey),
- Westpark School (1950s granite, recently refurbished).

Almost half of pupils zoned to Northfield Academy opt to go to other secondary schools, with around 250 attending Hazlehead Academy. The 3Rs project rationalisation of the schools in the Northfield ASG resulted in the closure of three schools and provision of two new schools, Heathryburn and Manor Park.

Primary School Capacities

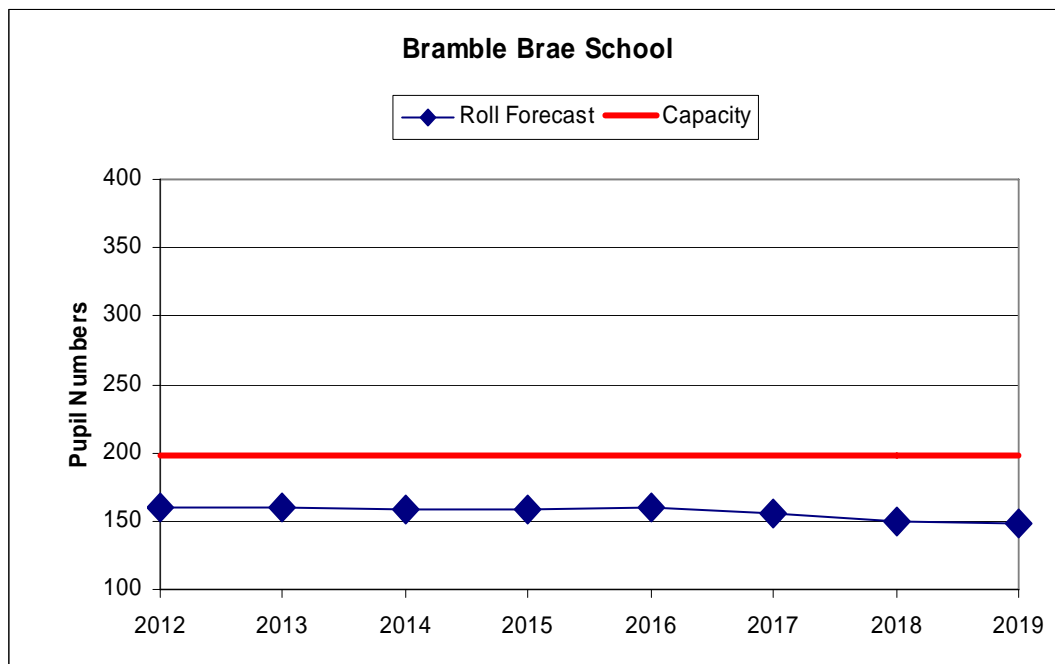
The school capacity is based on the number of classrooms / teaching spaces in the school.

Primary School	Capacity	Roll 2012/1 3	Roll Forecast Trends
Bramble Brae	198	160	81% dropping to 75%
Heathryburn	279	245	88% rising to 97% in 2015
Manor Park	252	254	101% rising to 109% in 2016
Muirfield	360	261	73% dropping to 69% in 2019
Quarryhill	390	212	54% dropping to 51% in 2015
Westpark	360	227	63% rising to 79% in 2019
Total for ASG	2019	1485	

Bramble Brae School

Bramble Brae School roll is 38 pupils (19%) less than the school's capacity of 198 pupils in 2012. The roll is forecast to drop slightly to 148 (75%) by 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll								
Forecast	160	160	158	158	160	156	150	148
Capacity	198	198	198	198	198	198	198	198
%	81	81	80	80	81	79	76	75



Suitability Rating B

Condition Rating B

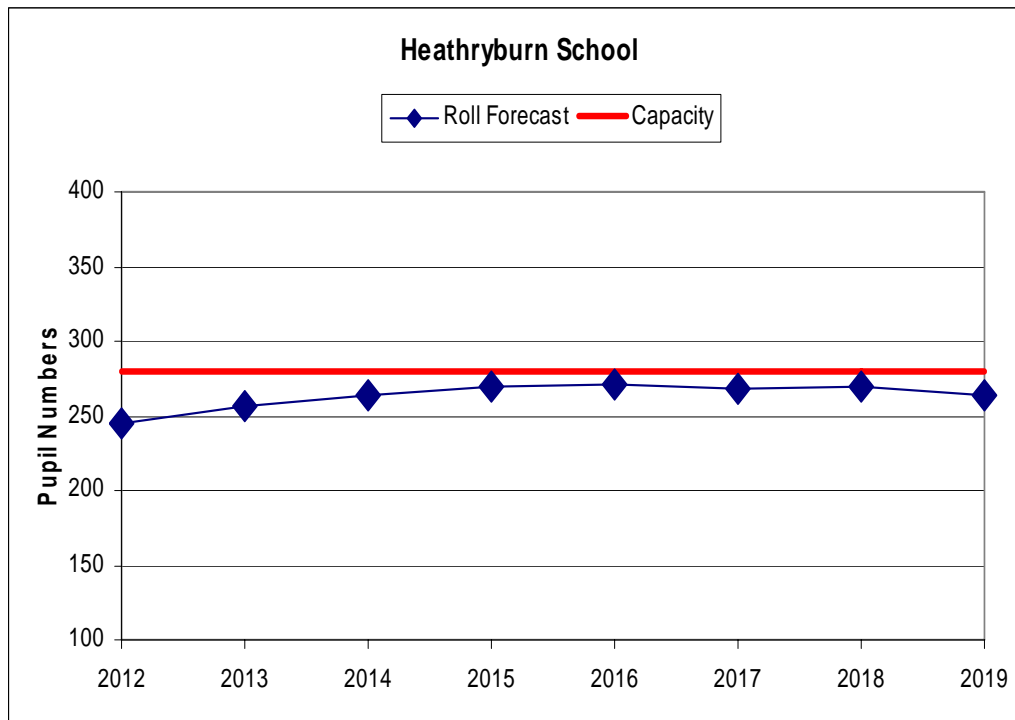
Repair Costs MEDIUM

Energy Rating E

Heathryburn School

Heathryburn School is 34 pupils (12%) less than the school's capacity of 279 pupils in 2012. The roll is forecast to increase gradually to reach 271 (97%).

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	245	257	264	270	271	268	270	264
Capacity	279	279	279	279	279	279	279	279
%	88	92	95	97	97	96	97	95

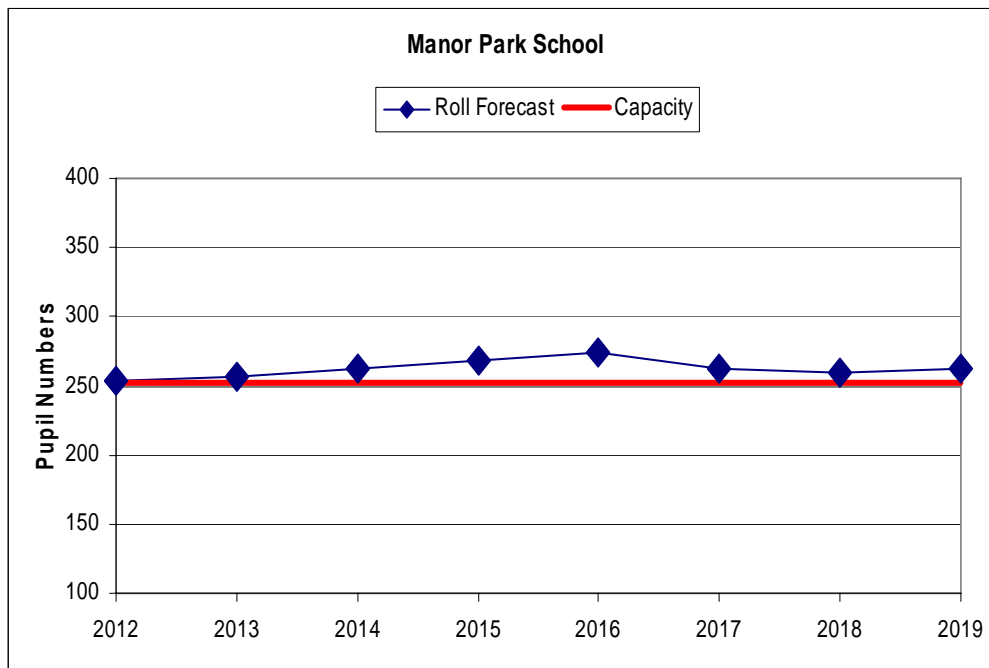


Suitability Rating	A
Condition Rating	A
Repair Costs	Low
Energy Rating	B

Manor Park School

Manor Park School roll is greater than the school's capacity of 252 by 2 (1%) in 2012. The roll is forecast to remain above capacity reaching 274 (109%) in 2016.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	254	257	263	269	274	262	260	262
Capacity	252	252	252	252	252	252	252	252
%	101	102	104	107	109	104	103	104

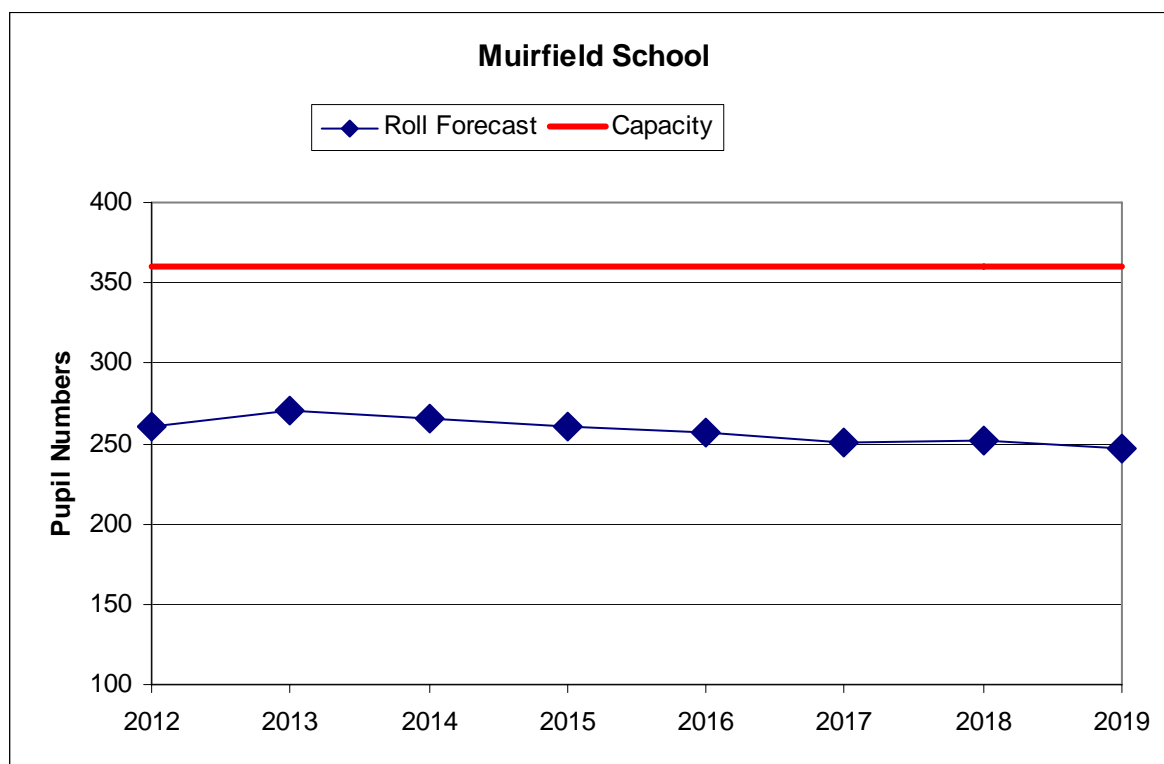


Suitability Rating	A
Condition Rating	A
Repair Costs	Low
Energy Rating	B

Muirfield School

Muirfield School roll is 99 pupils (27%) less than the school's capacity of 420 pupils in 2012. The roll is forecast to remain stable at around this level.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	261	271	266	260	257	251	252	247
Capacity	360	360	360	360	360	360	360	360
%	73	75	74	72	71	70	70	69

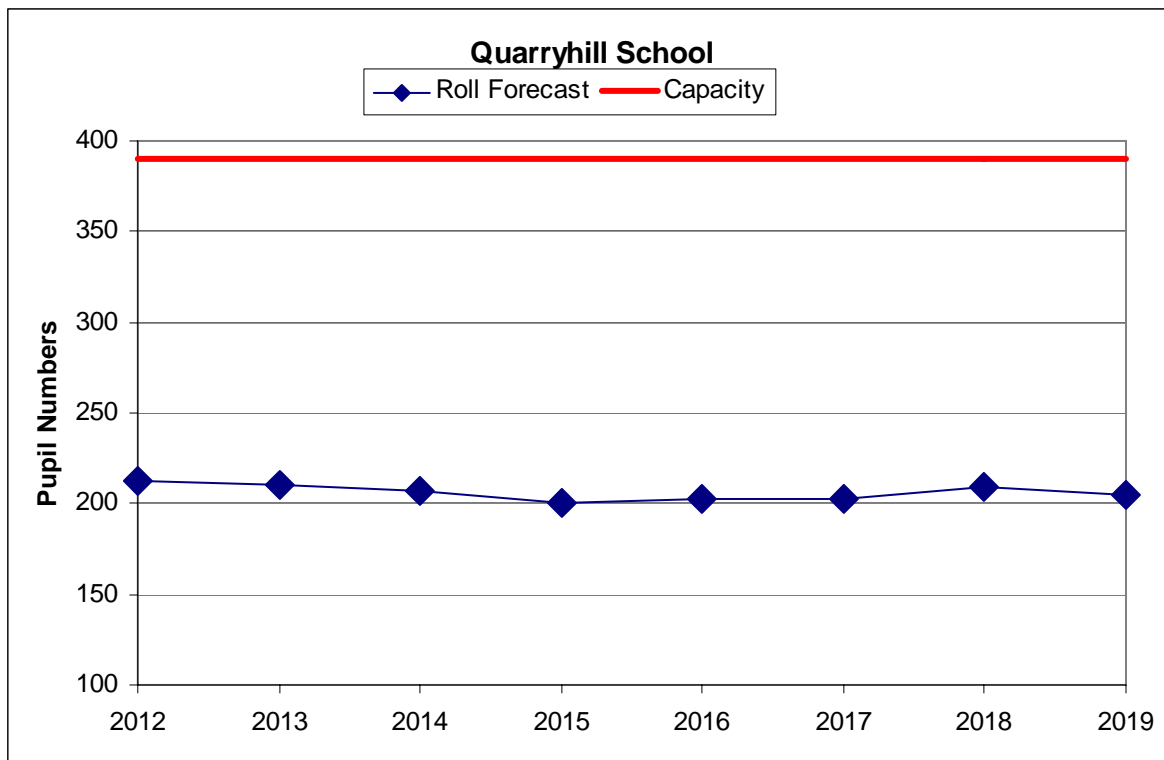


Suitability Rating	B
Condition Rating	B
Repair Costs	HIGH
Energy Rating	D+

Quarryhill School

Quarryhill School roll is likely to be 178 pupils (46%) less than the school's capacity of 390 pupils in 2012. The roll is forecast to remain at around this level.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	212	210	207	200	203	203	209	205
Capacity	390	390	390	390	390	390	390	390
%	54	54	53	51	52	52	54	53

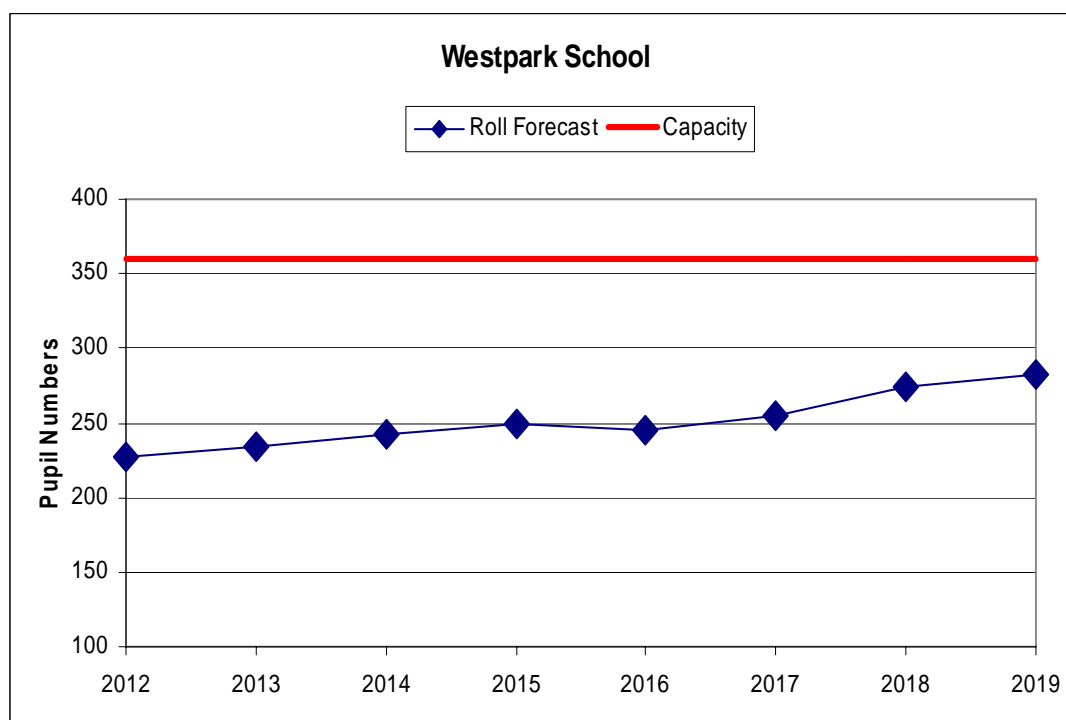


Suitability Rating	B
Condition Rating	B
Repair Costs	HIGH
Energy Rating	D+

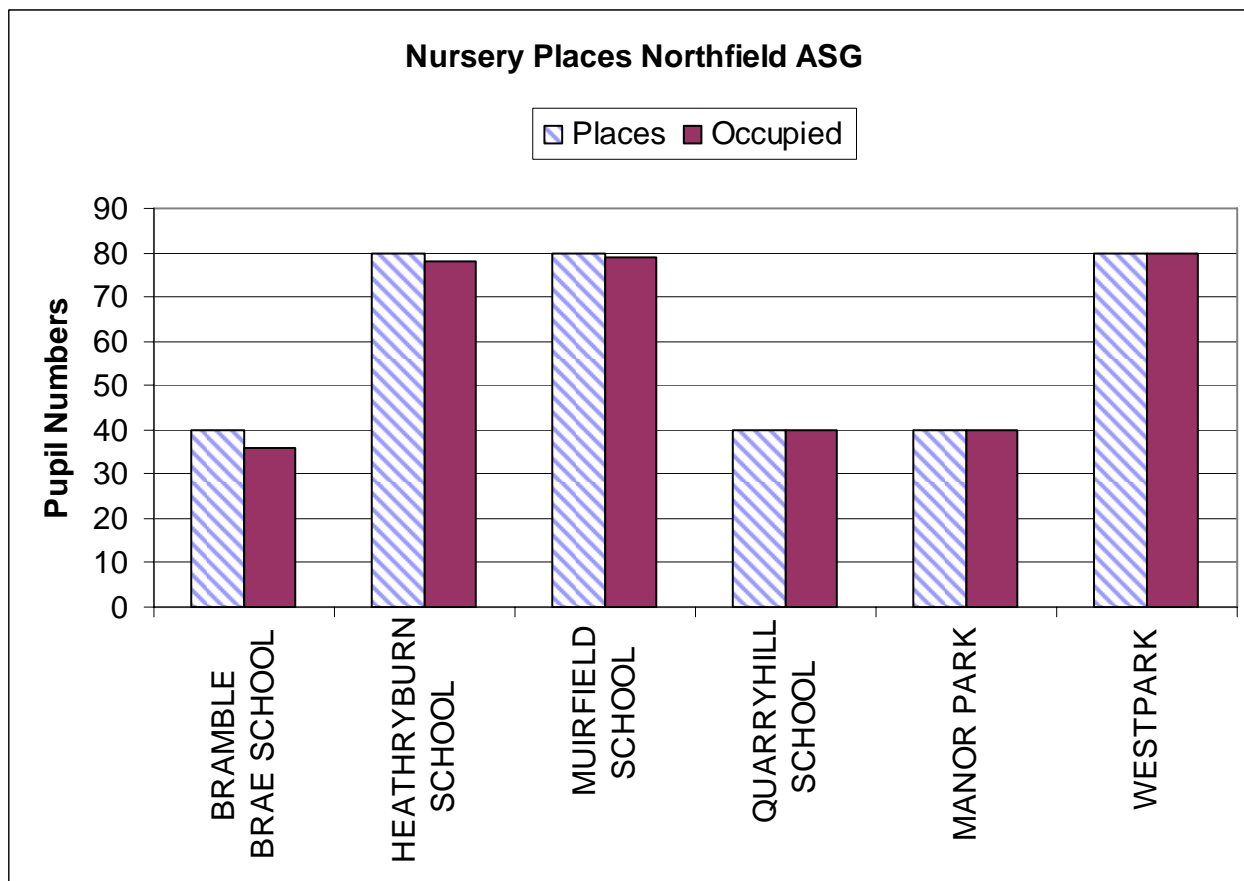
Westpark School

Westpark School roll is 133 pupils (37%) less than the school's capacity of 360 pupils. in 2012. The roll is forecast to rise gradually to reach 283 (79%) in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	227	234	242	249	245	255	274	283
Capacity	360	360	360	360	360	360	360	360
%	63	65	67	69	68	71	76	79



Suitability Rating	B
Condition Rating	B
Repair Costs	HIGH
Energy Rating	E+



Northfield ASG	Places	Occupied
BRAMBLE BRAE SCHOOL	40	36
HEATHRYBURN SCHOOL	80	78
MUIRFIELD SCHOOL	80	79
QUARRYHILL SCHOOL	40	40
MANOR PARK	40	40
WESTPARK	80	80
	360	353

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Bramble Brae	B	B	Med	E
Heathryburn	A	A	Low	B
Manor Park	A	A	Low	B
Muirfield	B	B	High	D+
Quarryhill	B	B	High	D+
Westpark	B	B	High	E+

Heathryburn School and Manor Park School are rated A (good) for suitability and for condition.

Bramble Brae School, Muirfield School, Quarryhill School and Westpark School are all rated B (satisfactory) for condition and for suitability.

ASG Issues

The Greenferns development is mainly in the Westpark School zone (catchment area) though some of it sits in Heathryburn School catchment.

The proposed Greenferns development of 1,350 houses sits mainly in the Westpark school zone (catchment area), though it is adjacent to Heathryburn school. The Local Development Plan indicates that a new primary school will be required to serve this development and it will be necessary to ensure funding if developments go ahead.

Manor Park and Bramble Brae School zones (catchment areas) are split between Northfield Academy and St Machar Academy.

The main issue in this ASG group of primary schools is surplus capacity. Over the short and medium term and taking capacities and peak rolls for each school into consideration, the under occupancy.

Northfield Academy roll is likely to be 286 pupils (33%) below its capacity of 857 pupils in 2012. This under occupancy is predicted to increase and be 346 pupils (40%) by 2019.

Oldmachar Academy Associated Schools Group (ASG)

The five primary schools in this ASG are:

- Danestone School (1980s building),
- Forehill School (1980s panelled building),
- Glashieburn School (1980s panelled),
- Greenbrae School (1970s building),
- Middleton Park School (1980s, single storey building).

It is likely that the Oldmachar Academy roll will be 237 pupils (21%) less than the school's capacity of 1104 pupils in 2012. This under occupancy is predicted to increase fairly steadily to 365 pupils (33%) by 2019.

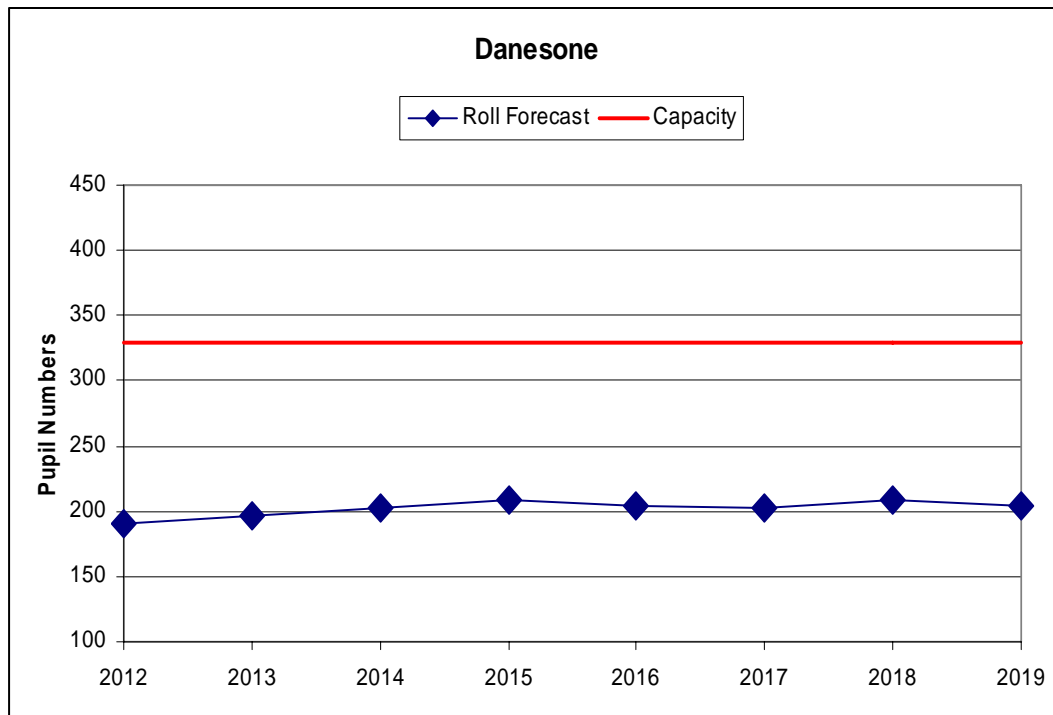
Primary School Capacities

The school capacity is based on the number of classrooms / teaching spaces in the school.

School	Capacity	Roll 2012/13	Roll Forecast Trends
Danestone	330	190	58% rising to 63% in 2015
Forehill	360	207	58% rising to 65% in 2016
Glashieburn	420	237	56% rising to 60% in 2017
Greenbrae	225	155	69% dropping to 62% in 2019
Middleton Park	240	169	71% rising to 113% in 2019
Total Places	1,575	958	

Danestone School

In 2012, Danestone School roll is likely to be 140 pupils (42%) less than the school's capacity of 330 pupils. The roll is forecast to remain at around this level.



Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	190	197	203	208	204	202	209	204
Capacity	330	330	330	330	330	330	330	330
%	58	60	62	63	62	61	63	62

Suitability Rating B

Condition Rating B

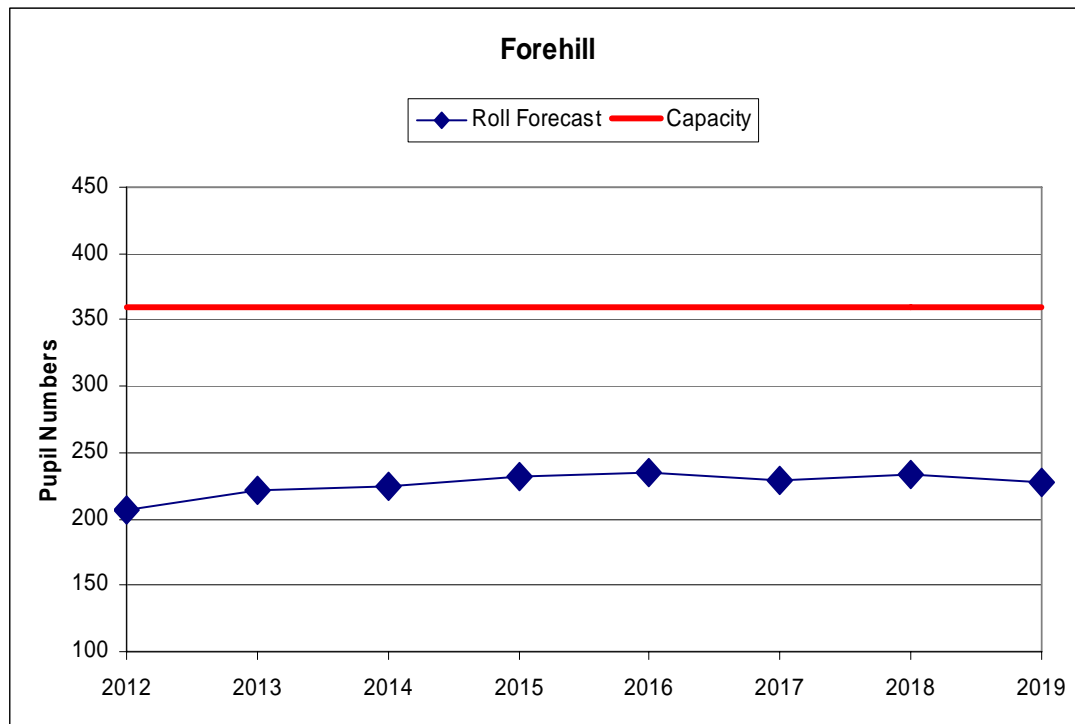
Repair Costs MEDIUM

Energy Rating F+

Forehill School

Forehill School roll is likely to be 153 pupils (42%) less than the school's capacity of 360 pupils in 2012. The roll is forecast to remain at around this level.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	207	221	225	232	235	229	233	228
Capacity	360	360	360	360	360	360	360	360
%	58	61	62	64	65	64	65	63



Suitability Rating B

Condition Rating B

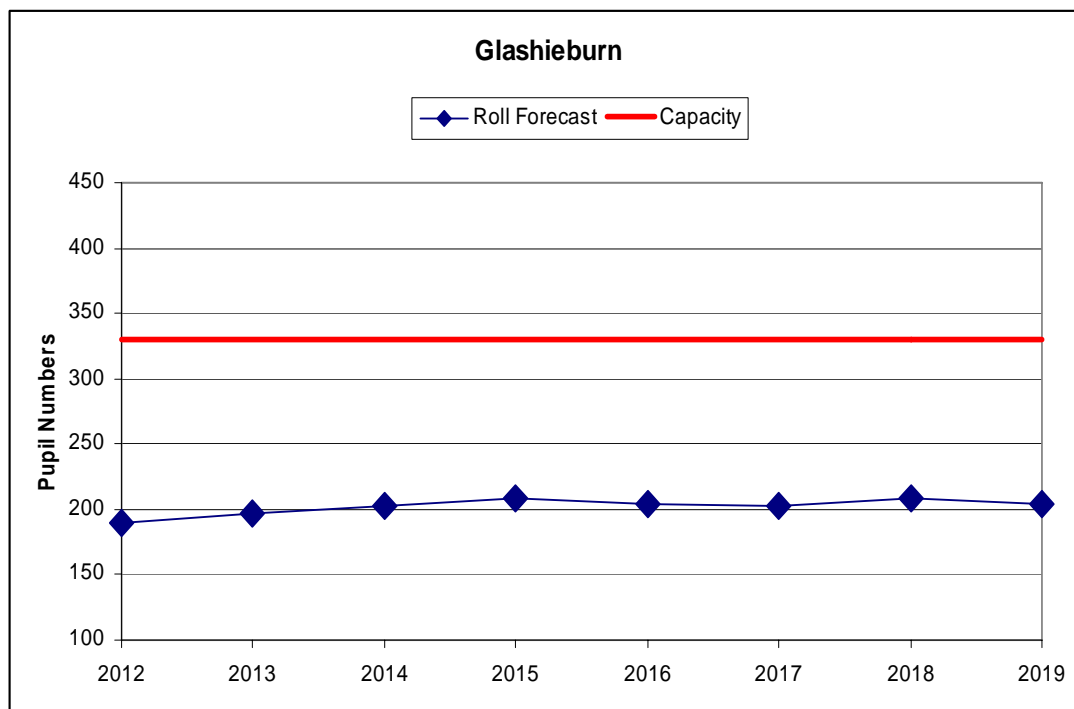
Repair Costs HIGH

Energy Rating E

Glashieburn School

Glashieburn School roll is likely to be 183 pupils (44%) less than the school's capacity of 420 pupils in 2012. The roll is forecast to remain at around this level.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	237	240	238	247	248	252	248	244
Capacity	420	420	420	420	420	420	420	420
%	56	57	57	59	59	60	59	58



Suitability Rating **C**

Condition Rating **B**

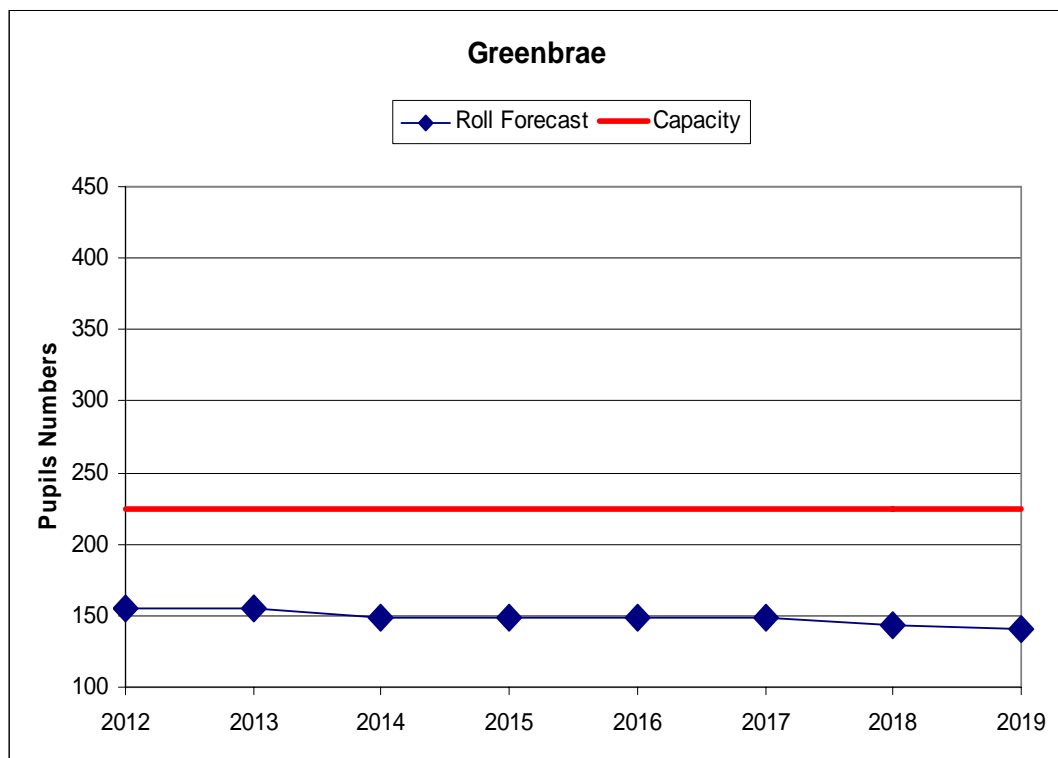
Repair Costs **HIGH**

Energy Rating **E**

Greenbrae School

Greenbrae School roll is likely to be 70 pupils (31%) less than the school's capacity of 225 pupils in 2012. The roll is forecast to drop slightly to 140 (62%) by 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	155	155	149	148	148	149	143	140
Capacity	225	225	225	225	225	225	225	225
%	69	69	66	66	66	66	64	62

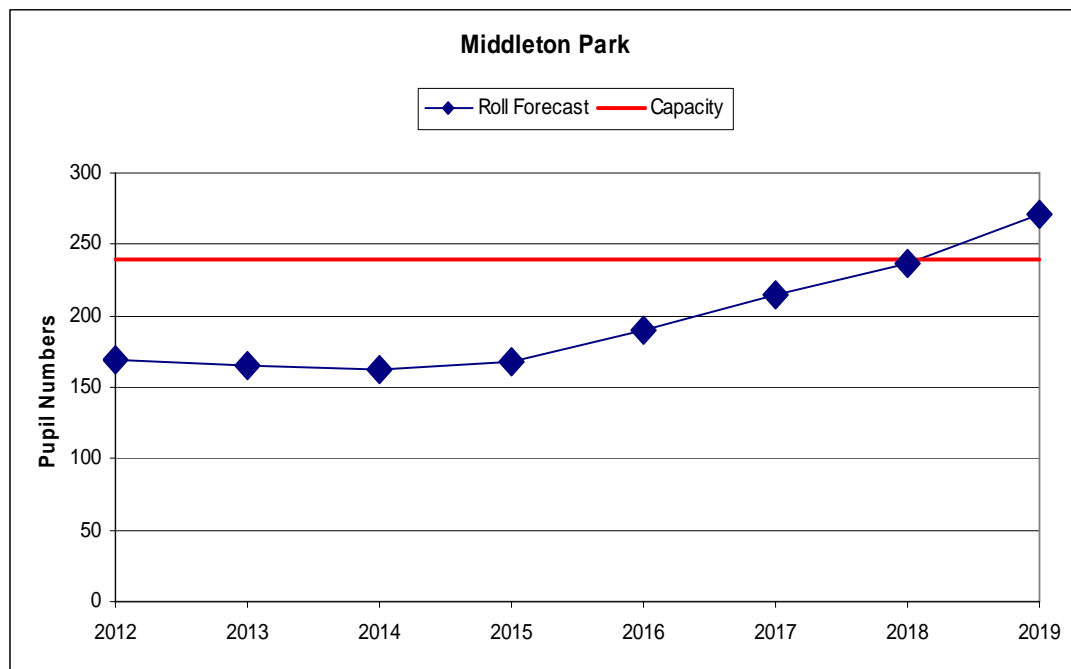


Suitability Rating	B
Condition Rating	B
Repair Costs	MEDIUM
Energy Rating	D+

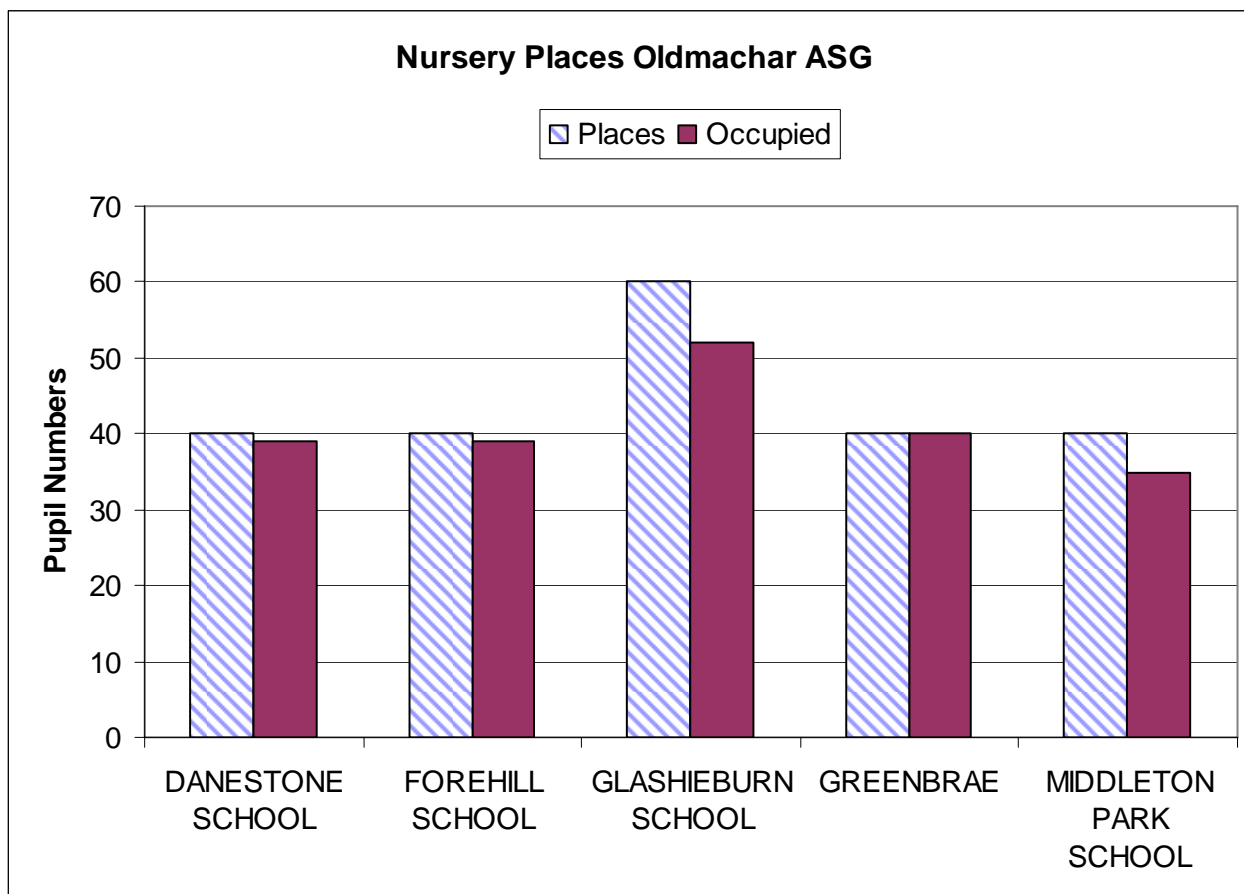
Middleton Park School

Middleton Park School roll is likely to be 71 pupils (29%) less than the school's capacity of 240 pupils in 2012. The roll is forecast to rise reaching 271 (113%) in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	169	165	162	168	190	214	237	271
Capacity	240	240	240	240	240	240	240	240
%	71	69	67	70	79	89	99	113



Suitability Rating	B
Condition Rating	B
Repair Costs	HIGH
Energy Rating	E



Oldmachar ASG	Places	Occupied
DANESTONE SCHOOL	40	39
FOREHILL SCHOOL	40	39
GLASHIEBURN SCHOOL	60	52
GREENBRAE	40	40
MIDDLETON PARK SCHOOL	40	35
	220	205

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Danestone	B	B	Med	F+
Forehill	B	B	High	E
Glashieburn	C	B	High	E
Greenbrae	B	B	Med	D+
Middleton Park	B	B	High	E

Danestone School, Forehill School, Greenbrae School and Middleton Park School are all B (satisfactory) for condition and for suitability.

Glashieburn School B (satisfactory) for condition and C (poor) for suitability.

Forehill, Glashieburn and Middleton Park Schools are all rated E (satisfactory) for energy performance, Danestone is rated F+ (poor) and Greenbrae D+ (satisfactory).

ASG Issues

There is a significant excess capacity in the short, medium and long term.

Danestone, Forehill and Glashieburn schools are operating at under 60% of capacity.

The Local Development Plan indicates that the Grandhome development is proposed to deliver 7000 new homes which is forecast to generate in excess of 2000 primary pupils and the requirement for two or three new primary schools and a new secondary school in the longer term.

St Machar Academy Associated Schools Group (ASG)

The seven primary schools in this ASG are:

- Cornhill School (1960s single storey building with community facilities)
- Hanover Street School (Victorian granite building refurbished in 2008),
- Kittybrewster School (Victorian granite)
- Manor Park School (new 3Rs school also zoned to Northfield Academy)
- Riverbank School (1950s)
- Seaton School (new 3Rs building with community and police facilities)
- Sunnybank School (Victorian granite)
- Woodside School (Victorian granite)

Riverbank School is forecast to go over capacity in 2013. However an extension to the school will be completed in the summer of 2013 which will take the capacity of the school to 420.

Sunnybank School has the lowest relative usage of capacity in the ASG but the building also accommodates the Aberdeen School for the Deaf, Sensory Support Services, the English as an Additional Language Service and community facilities.

The St Machar Academy roll is 186 pupils (18%) below its capacity of 1035 pupils in 2012.

Primary School Capacities

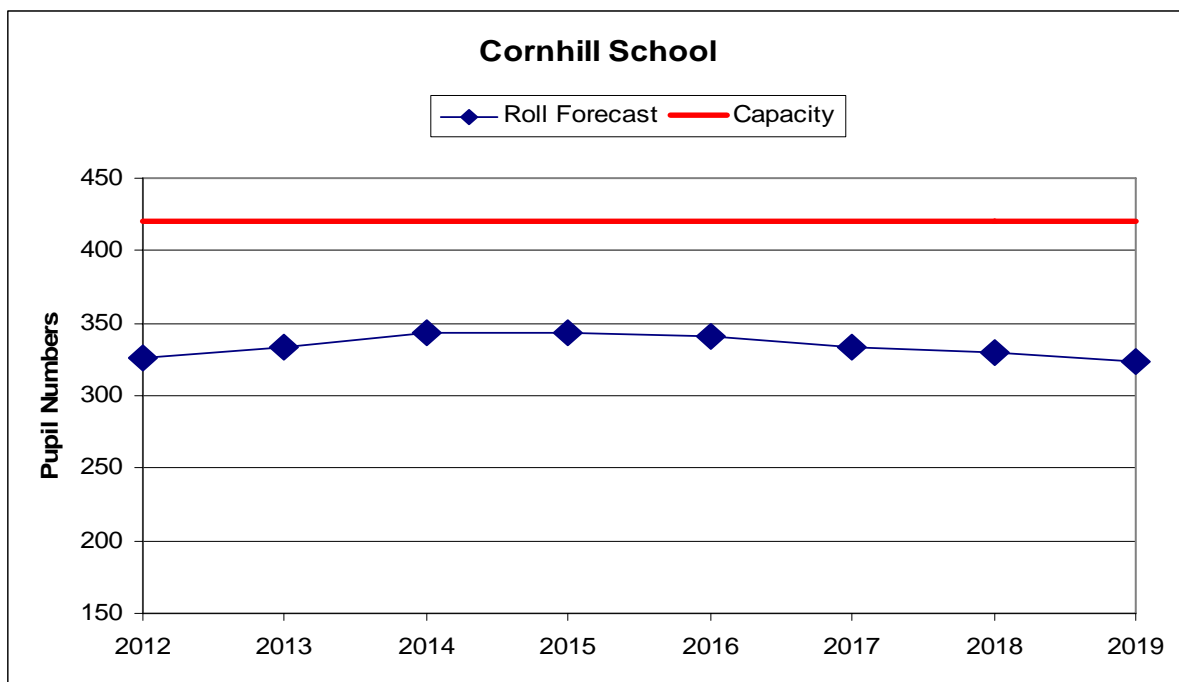
The school capacity is based on the number of classrooms / teaching spaces in the school.

School	Capacity	2012/13	Roll Forecast Trends
Cornhill	420	326	78% peaking at 82% in 2014
Hanover	240	204	85% rising to 102% in 2019
Kittybrewster	300	202	67% rising to 93% in 2016
Riverbank	300	241	80% rising to 127% in 2018
Seaton	198	185	94% rising to 133% 2017
Sunnybank	360	237	66% rising to 92% in 2018
St Peters	198	199	101% peaking at 108% in 2016
Woodside	420	346	82% rising to 91% in 2018
Total for ASG	2436	1940	

Cornhill School

Cornhill School roll is 94 pupils (22%) below its capacity of 420 pupils in 2012. The roll is forecast to rise in the medium term but fall back to 420 by 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll	326	333	344	343	341	334	330	324
Forecast	420	420	420	420	420	420	420	420
Capacity	78	79	82	82	81	80	79	77

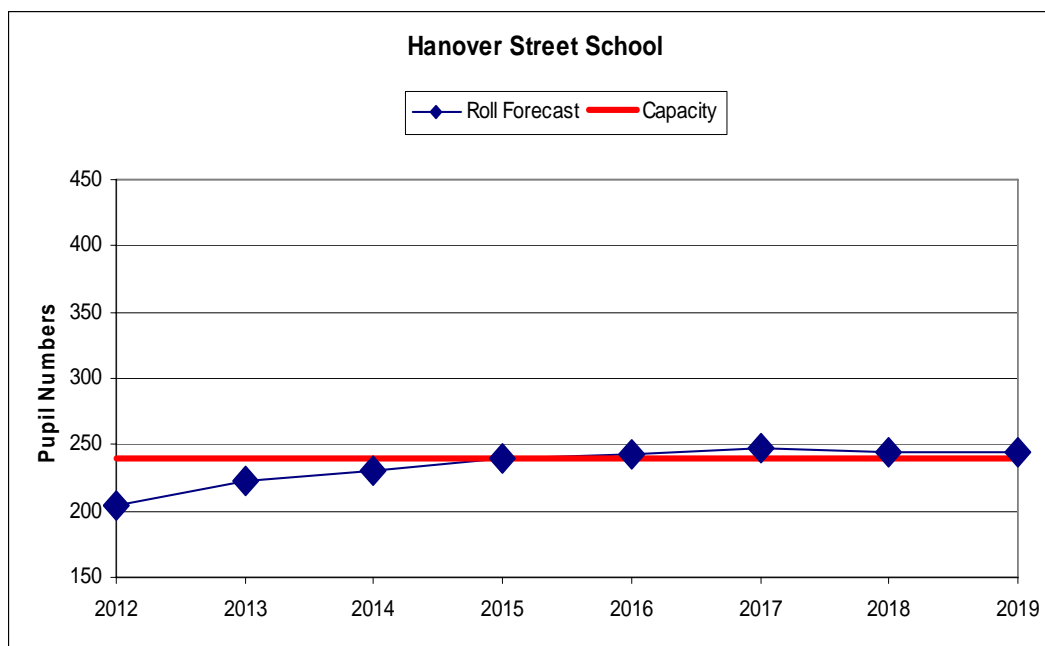


Suitability Rating	C
Condition Rating	B
Repair Costs	LOW
Energy Rating	D

Hanover Street School

Hanover Street School roll will be 36 pupils (15%) less than the school's capacity of 240 pupils in 2012. The roll is forecast to rise to 247 and remain around that level.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	204	222	231	240	243	247	244	244
Capacity	240	240	240	240	240	240	240	240
%	85	93	96	100	101	103	102	102



Suitability Rating **B**

Condition Rating **A**

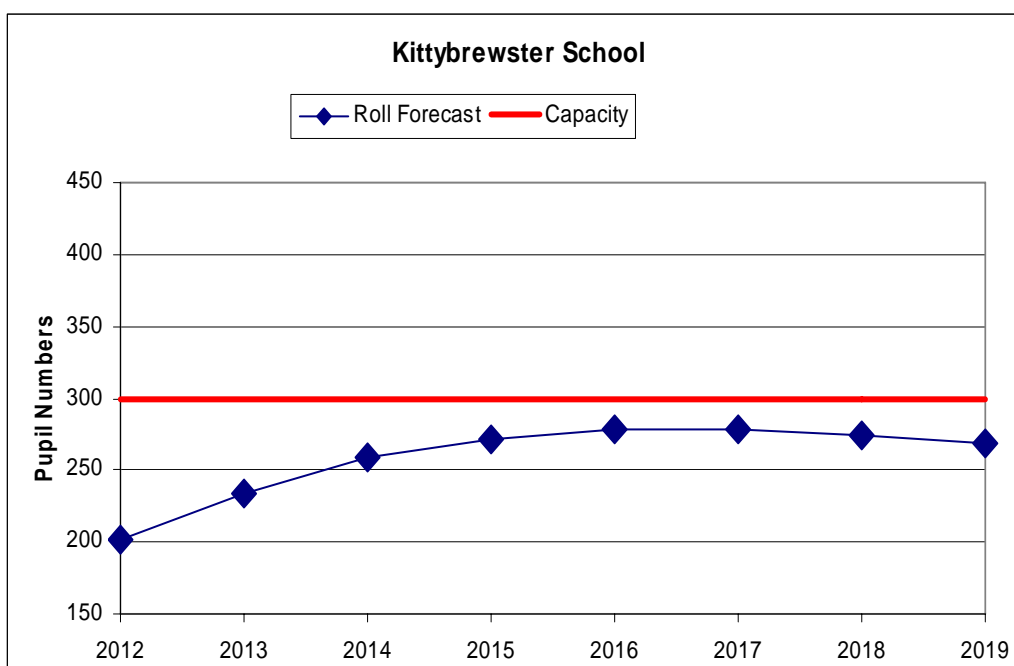
Repair Costs **LOW**

Energy Rating **B**

Kittybrewster School

Kittybrewster School roll is likely to be 98 pupils (33%) less than the school's capacity of 300 pupils in 2012. The roll is forecast to increase peaking at 279 in 2016 and remain around that level

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	202	234	259	271	279	278	274	269
Capacity	300	300	300	300	300	300	300	300
%	67	78	86	90	93	93	91	90

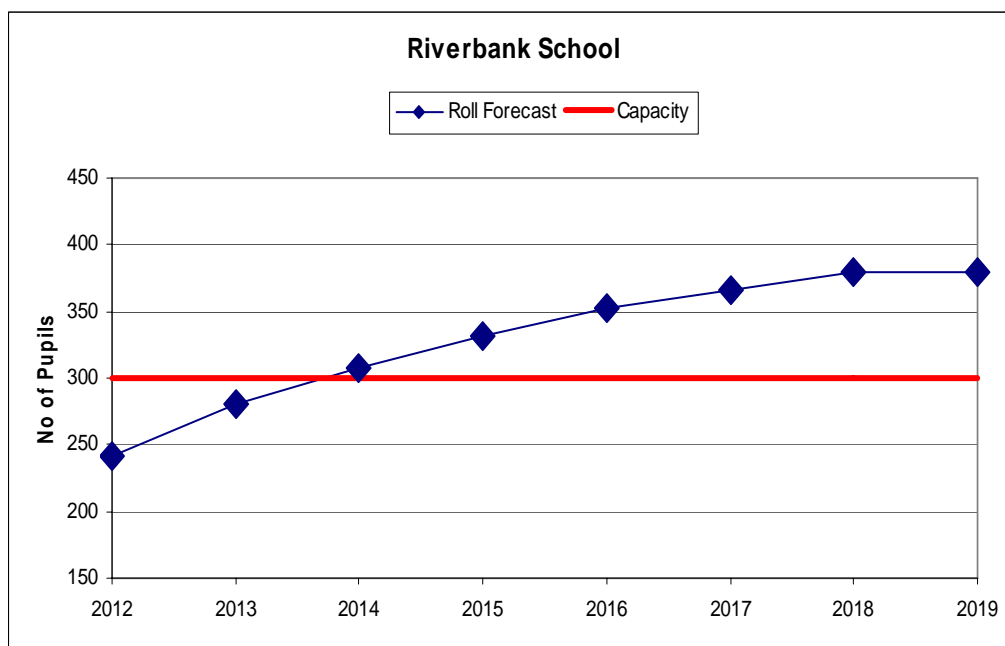


Suitability Rating	C
Condition Rating	B
Repair Costs	MEDIUM
Energy Rating	D

Riverbank School

Riverbank School roll is forecast to continue to increase reaching 379 by 2019. A new extension will be completed in the summer of 2013 which will create a new capacity for the school of 420.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	241	280	308	331	353	366	380	379
Capacity	300	300	300	300	300	300	300	300
%	80	93	103	110	118	122	127	126

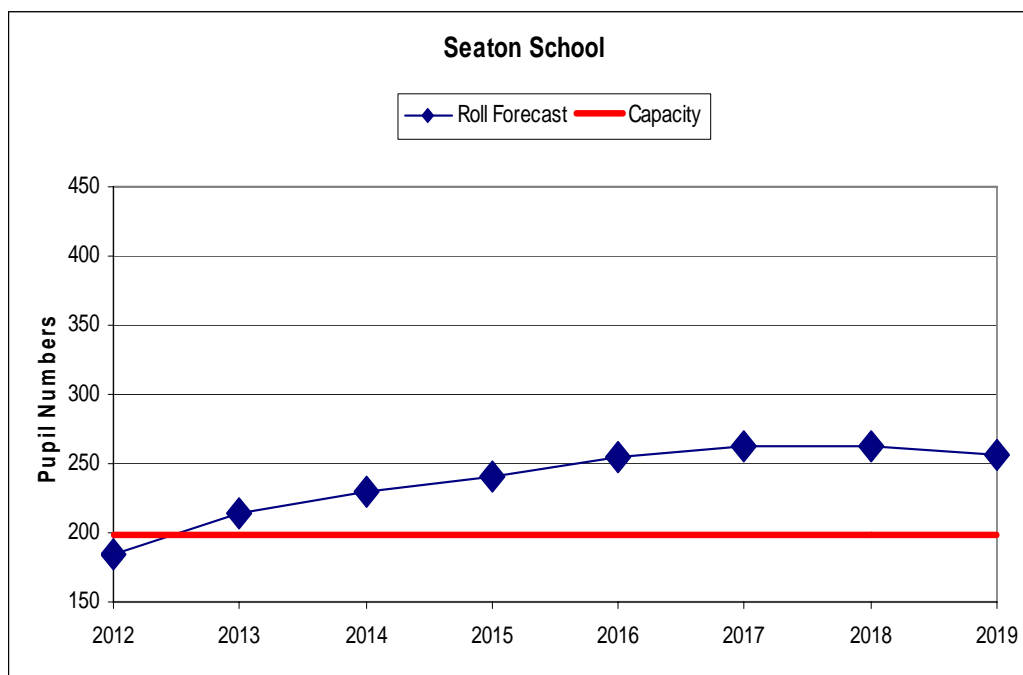


Suitability Rating	C
Condition Rating	B
Repair Costs	MEDIUM
Energy Rating	D

Seaton School

Seaton School roll is likely to be 13 pupils (6%) less than the school's capacity in 2012. This slight underuse of capacity will become the next year a slight over capacity, and the roll is predicted to growing to be 59 pupils (30%) greater than the school's capacity by 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	185	214	229	241	255	263	263	257
Capacity %	94	108	116	122	129	133	133	130

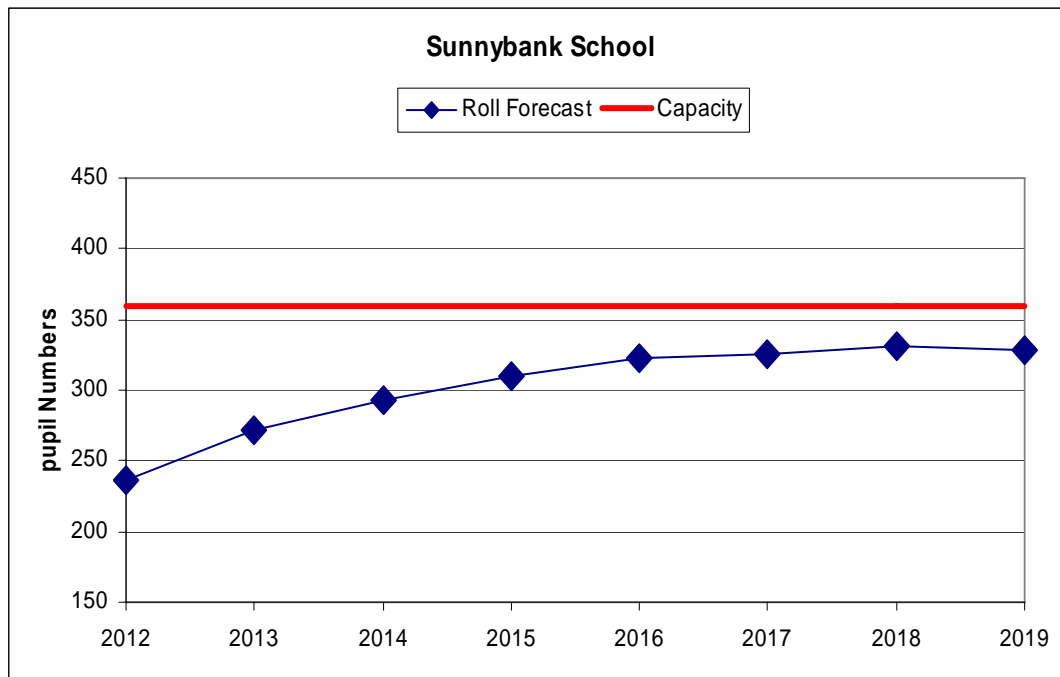


Suitability Rating	A
Condition Rating	A
Repair Costs	LOW
Energy Rating	B

Sunnybank School

Sunnybank School roll is 123 pupils (34%) less than the school's capacity of 360 pupils in 2012. The roll is forecast to increase steadily to reach 91% in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	237	272	293	310	322	325	331	329
Capacity	360	360	360	360	360	360	360	360
%	66	75	81	86	90	90	92	91

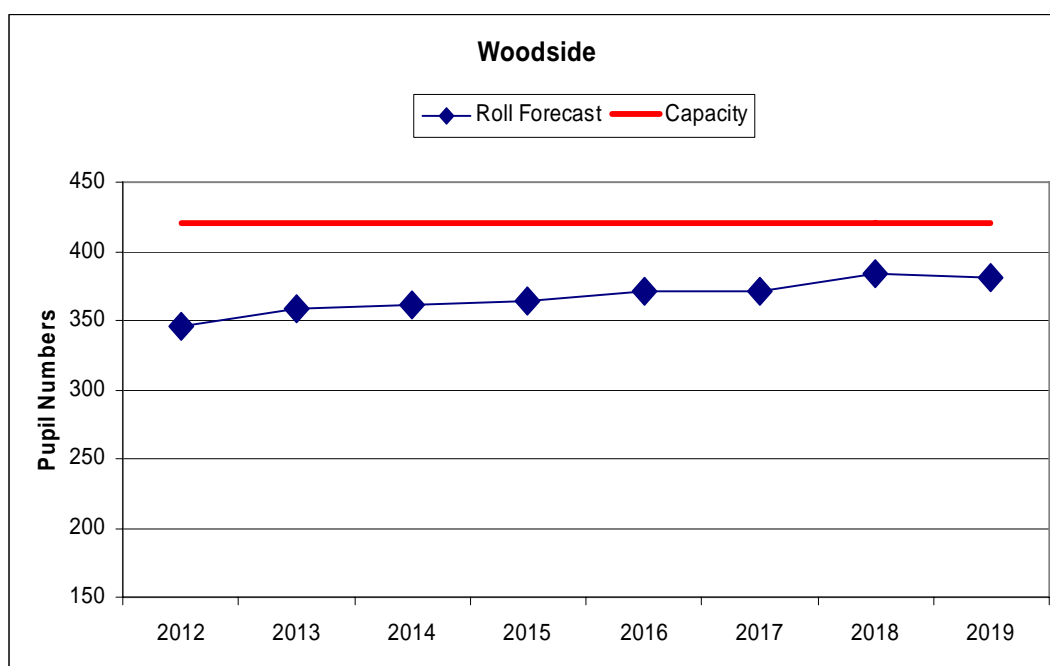


Suitability Rating	B
Condition Rating	B
Repair Costs	MEDIUM
Energy Rating	D

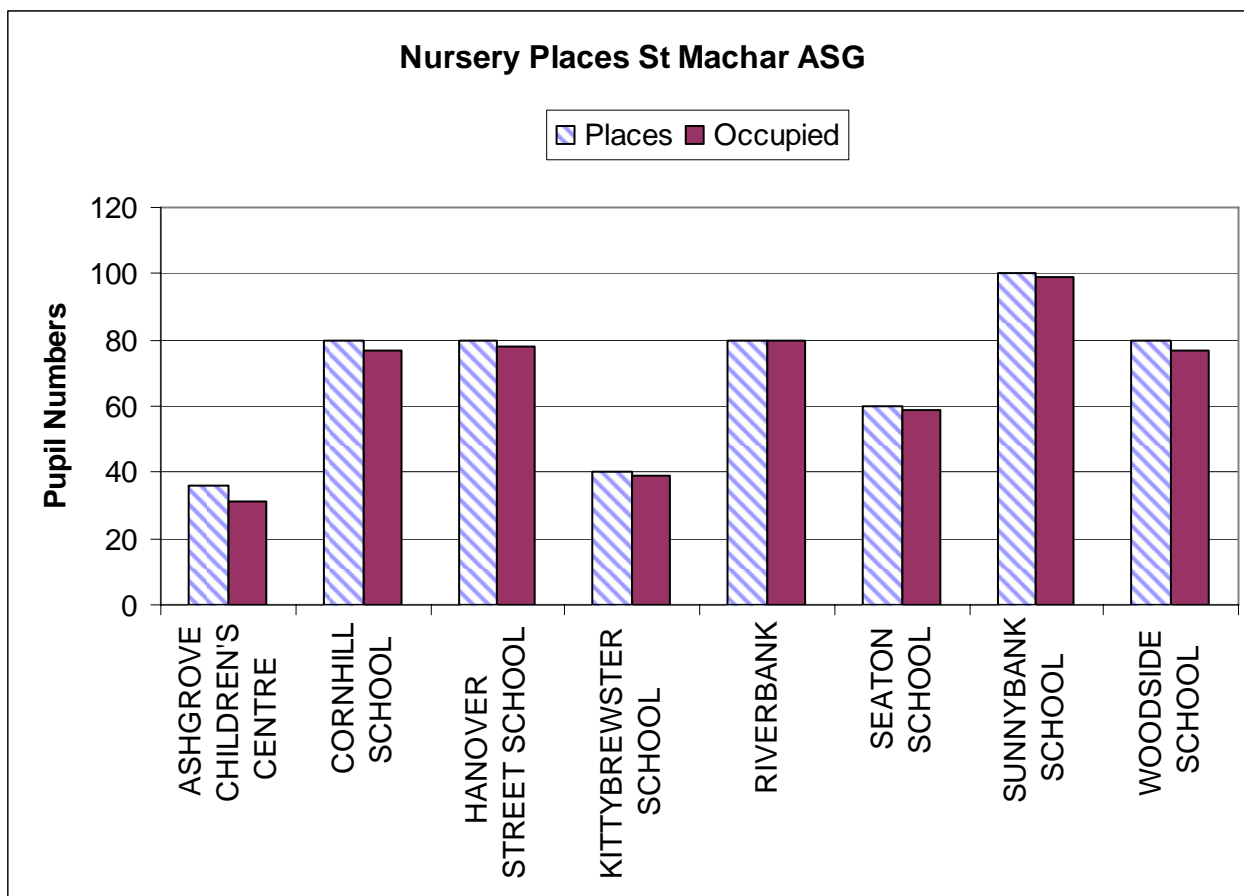
Woodside School

Woodside School roll is likely to be 74 pupils (18%) less than the school's capacity of 420 pupils in 2012. This minor underuse of capacity is predicted to improve fairly steadily as the roll rises and is predicted to be only 39 pupils (9%) less than the school's capacity by 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	346	358	361	364	371	371	384	381
Capacity	420	420	420	420	420	420	420	420
%	82	85	86	87	88	88	91	91



Suitability Rating	C
Condition Rating	B
Repair Costs	HIGH
Energy Rating	E



St Machar ASG	Places	Occupied
ASHGROVE CHILDREN'S CENTRE	36	31
CORNHILL SCHOOL	80	77
HANOVER STREET SCHOOL	80	78
KITTYBREWSTER SCHOOL	40	39
RIVERBANK	80	80
SEATON SCHOOL	60	59
SUNNYBANK SCHOOL	100	99
WOODSIDE SCHOOL	80	77
	556	540

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Cornhill	C	B	Low	D
Hanover	B	A	Low	B
Kittybrewster	C	B	Med	D
Riverbank	C	B	Med	D
Seaton	A	A	Low	B
Sunnybank	B	B	Med	D
Woodside	C	B	High	E

Seaton School is A (good) for condition and for suitability, while Hanover Street School is A (good) for condition and B (satisfactory) for suitability.

Cornhill School, Kittybrewster School, Riverbank School, Sunnybank School and Woodside School are all B (satisfactory) for condition and C (poor) for suitability.

ASG Issues

Short term issues include four of the primary schools are only rated as C (poor) for suitability.

Some streets in the ASG area are dual zoned to Hanover Street School or Sunnybank School.

Some streets in Bramble Brae and Manor Park are also zoned to St Machar Academy.

Torry Academy Associated School Group (ASG)

The two primary schools in this ASG are:

- Tullos School (1950s Art Deco style building),
- Walker Road School (Victorian granite building).

The roll of Torry Academy is likely to be 174 pupils (27%) under its capacity of 638 pupils in 2012. The roll is forecast to drop to a low of 63% in 2016.

Primary School Capacities

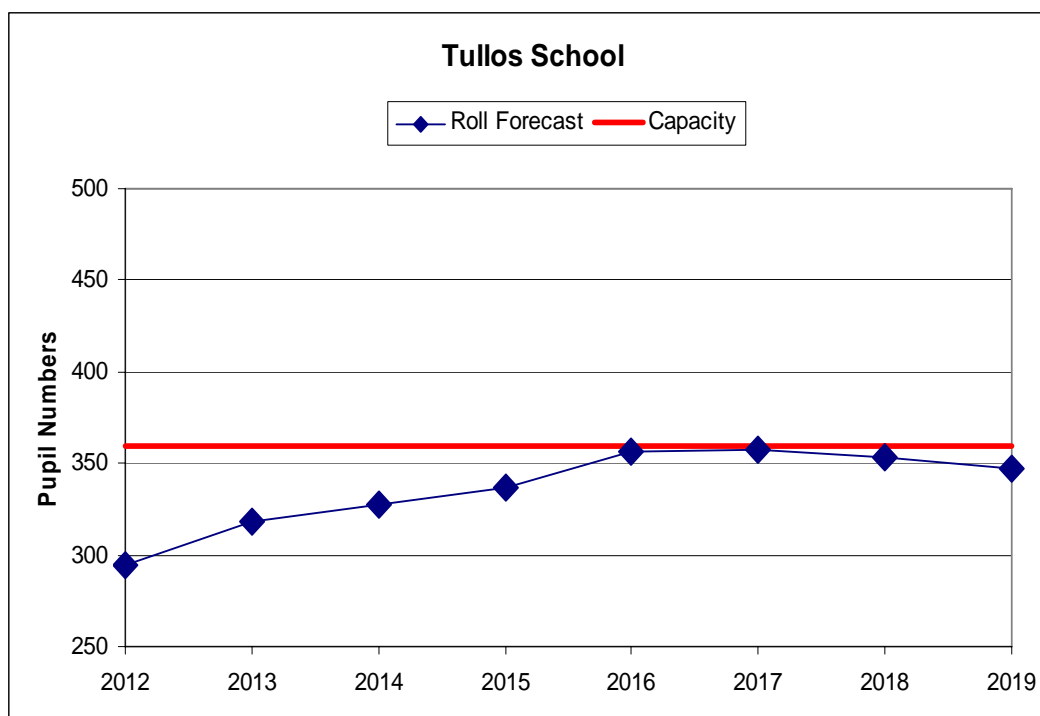
The school capacity is based on the number of classrooms / teaching spaces in the school.

School	Capacity		Roll Forecast Trends
Tullos	360	294	94% rising to 99% in 2016
Walker Road	420	401	95% rising to 100% in 2016
Total for ASG	780	595	

Tullos School

Tullos School is likely to be 66 pupils (18%) less than the school's capacity of 360 pupils in 2012. The roll is forecast to rise steadily reaching 99% by 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	294	318	327	337	356	357	353	347
Capacity	360	360	360	360	360	360	360	360
%	82	88	91	94	100	99	98	96

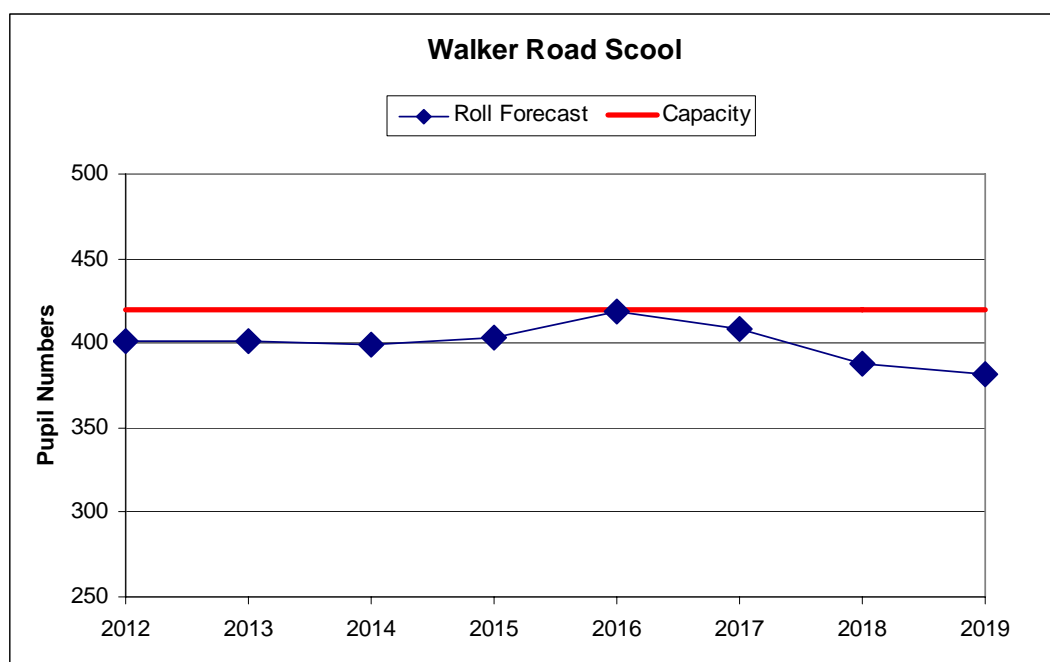


Suitability Rating	C
Condition Rating	B
Repair Costs	LOW
Energy Rating	E

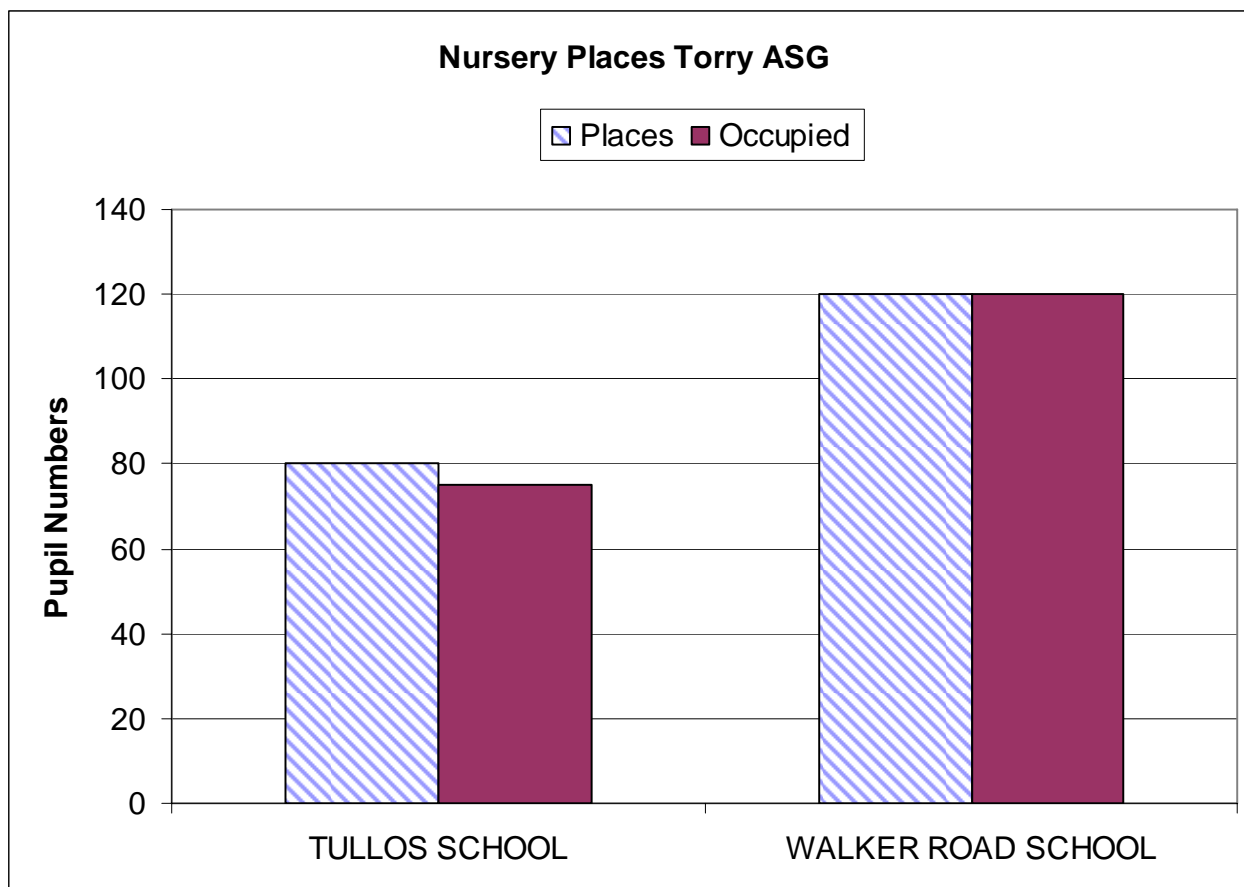
Walker Road School

Walker Road School roll is 19 pupils (5%) under the school's capacity of 420 pupils in 2012. The roll is forecast to rise reaching 100% in 2016 then fall back to 91% in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	401	401	399	403	419	408	388	382
Capacity	420	420	420	420	420	420	420	420
%	95	95	95	96	100	97	92	91



Suitability Rating	C
Condition Rating	B
Repair Costs	LOW
Energy Rating	C



Torry ASG	Places	Occupied
TULLOS SCHOOL	80	75
WALKER ROAD SCHOOL	120	120
	200	200

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Tullos	C	B	Low	E
Walker Road	C	B	Low	C

ASG Issues

The former catchment area of Victoria Road Primary School is dual zoned between Tullos and Walker Road schools.

Both primary schools are rated C for suitability.

Denominational/ Roman Catholic Schools

There are three denominational Primary schools.

St Josephs (Victorian Granite) a rented property belonging to the Society of the Sacred Heart, annual rent of £250,000 with the rental agreement due for review on 30 March 2015

Holy Family (1960 built building)

St Peters (Victorian granite building)

Primary School Capacities

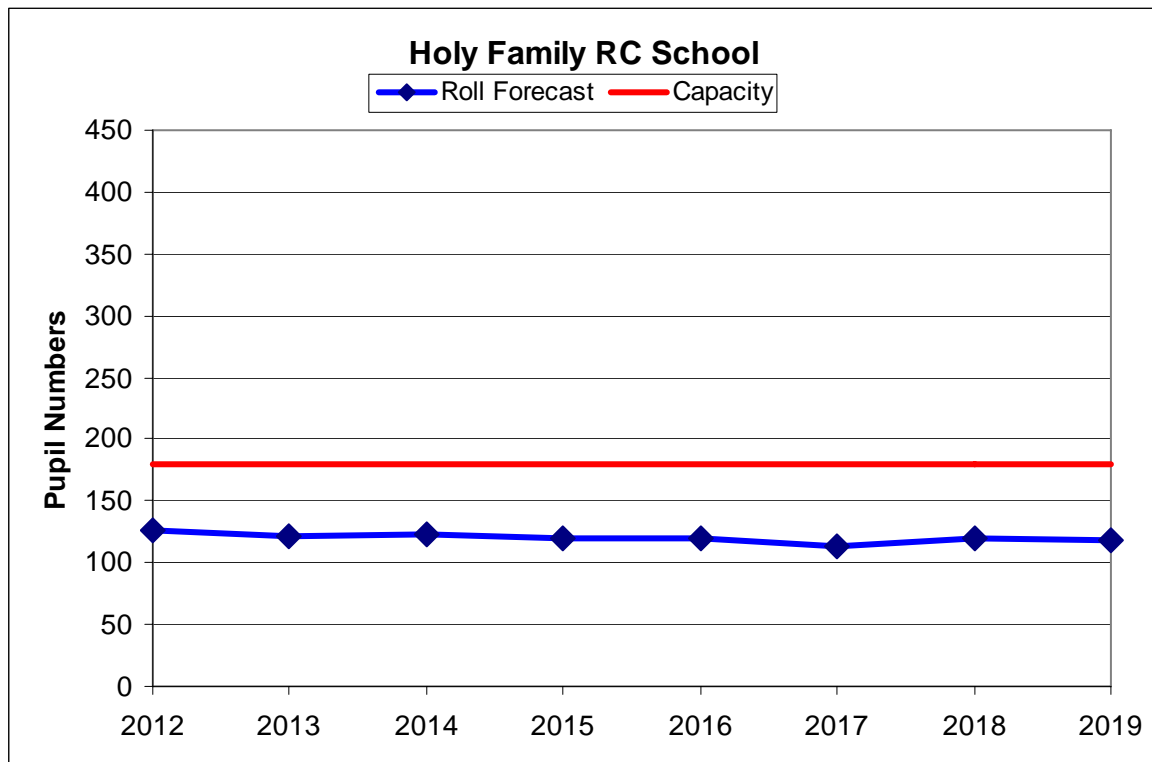
The school capacity is based on the number of classrooms / teaching spaces in the school.

School	Capacity	Roll 2012/13	Roll Forecast Trends
Holy Family	180	126	70% dropping to 66% in 2019.
St Josephs	420	297	72% dropping to 70% in 2019
St Peters	198	199	101% rising to 108% in 2016
Total	798	622	

Holy Family School

Holy Family School roll is 54 (30%) below the capacity of the school of 180. The roll is forecast to drop slightly to 113 (66% in 2017 then rise slightly to reach 118 (66%) in 2019.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	126	122	123	119	119	113	120	118
Capacity	180	180	180	180	180	180	180	180
%	70	68	68	66	66	63	67	66



Suitability Rating **B**

Condition Rating **B**

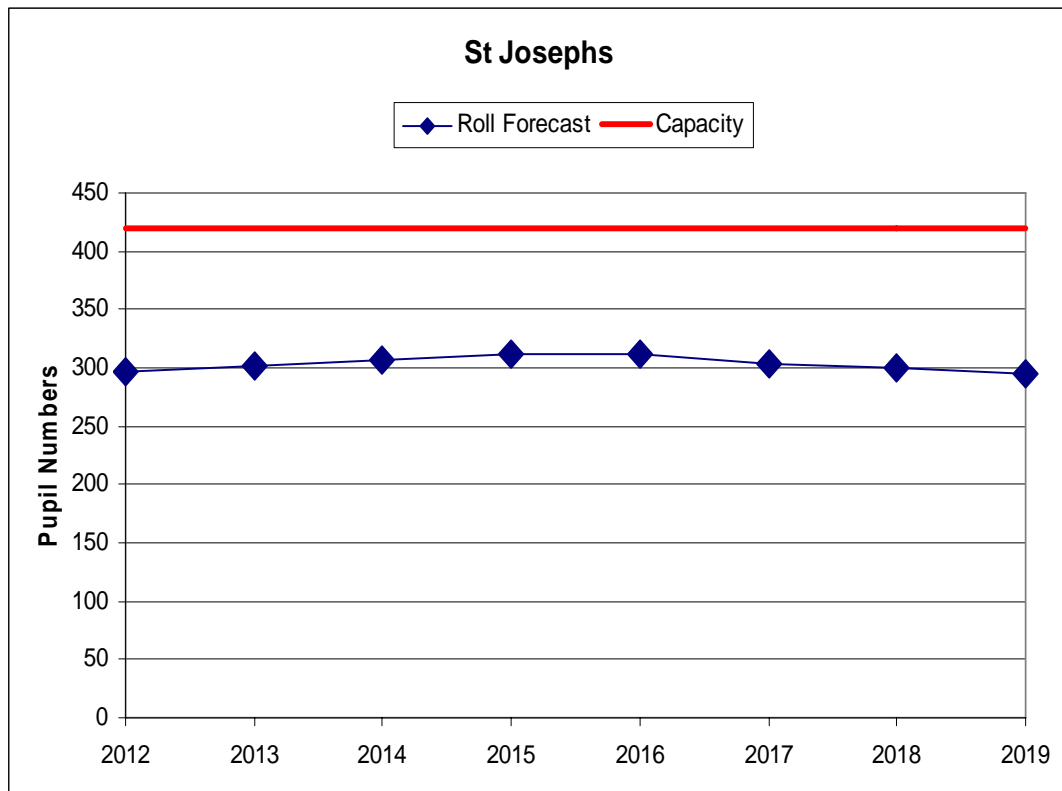
Repair Costs **HIGH**

Energy Rating **G**

St Josephs School

St Josephs School roll is 123 (29%) below the school capacity of 420. The roll is forecast to remain at around this level.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	297	301	306	311	311	303	300	295
Capacity	420	420	420	420	420	420	420	420
%	71	72	73	74	74	72	71	70

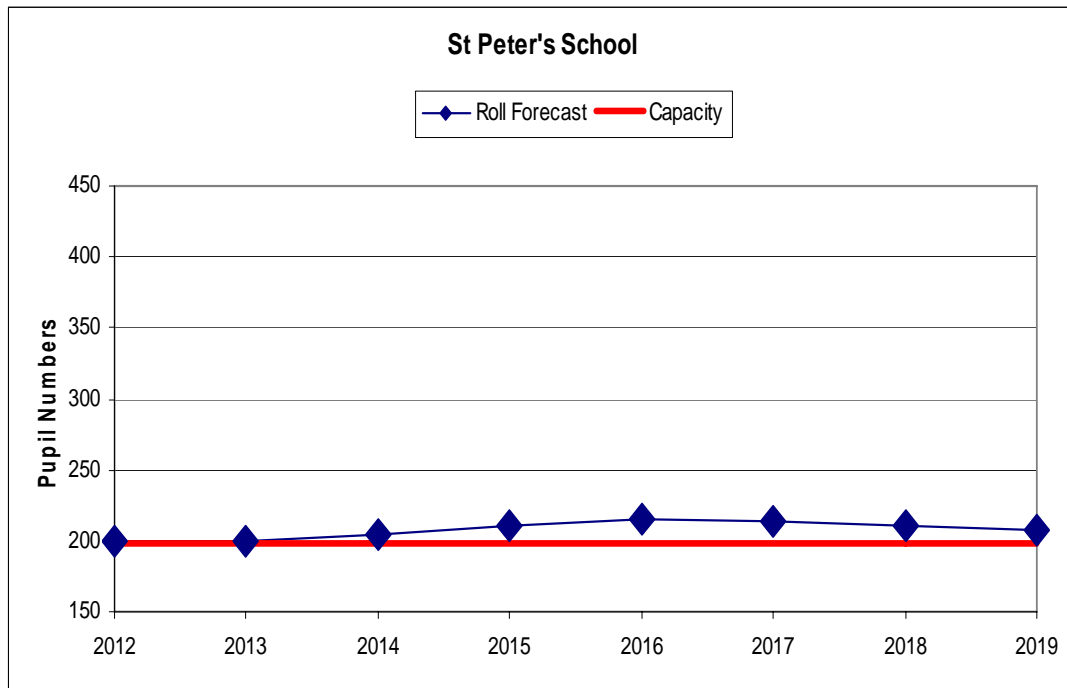


Suitability Rating	B
Condition Rating	B
Repair Costs	HIGH
Energy Rating	E+

St Peters' School

St Peter's School is currently operating above capacity. Forecasts indicate that the roll will continue to be greater than the school can accommodate.

Year	2012	2013	2014	2015	2016	2017	2018	2019
Roll Forecast	199	199	204	211	215	214	210	207
Capacity	198	198	198	198	198	198	198	198
%	101	100	103	106	108	109	106	104



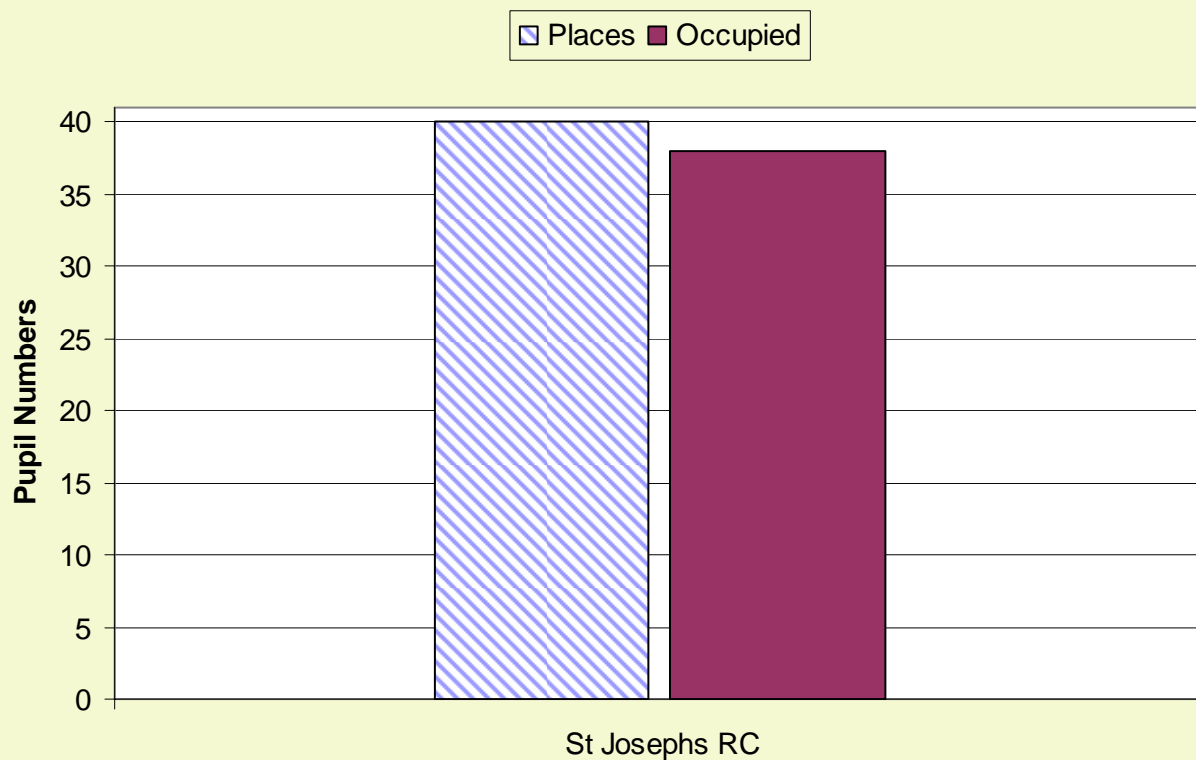
Suitability Rating **B**

Condition Rating **B**

Repair Costs **HIGH**

Energy Rating **D**

Nursery Places Denominational Schools



Denominational	Places	Occupied
St Josephs RC	40	38

Property Information

Primary School	Suitability Rating	Condition Rating	Repair Costs	Energy Rating
Holy Family	B	B	H	G
St Josephs	B	B	H	E+
St Peters	B	B	H	D

Issues

St Peters School is currently above capacity and this is forecast to continue.

St Josephs School and Holy Family School are both operating below capacity.

Section 5

City-Wide Information

5.1 Roman Catholic (Denominational) Schools

There are currently three Roman Catholic schools in Aberdeen, provided by the City Council. Aberdeen City Council is in discussion with local diocese regarding future denominational provision.

5.1.1 St Peter's RC School is a Victorian granite building, located in between St Machar Academy and Seaton.

The School is B (satisfactory) for both condition and suitability. Over recent years there has been an increasing demand for places due to its proximity to Aberdeen University, and the growth in Roman Catholic pupils from an Eastern European background, for whom English is an additional language.

There may therefore be opportunities for discussion with Aberdeen University about future provision of Roman Catholic education within this part of the City.

The school roll is predicted to be at or very slightly over the school's capacity in 2012 and 2013 (1 or 2 pupils i.e. around 1% of the capacity of 198). The roll is then predicted to rise to a peak of 17 pupils (8%) greater than the school's capacity by 2016 and then fall back but still be 9 pupils (4%) slightly over the school's capacity by 2019.

5.1.2 Holy Family RC School is a 1950s building, located in the Summerhill area.

The school was until recently C (poor) for condition and B (satisfactory) for suitability. However, work has been undertaken which brings the school up to an overall B (satisfactory) condition. There are however elements of the roof and some windows that are in D condition (Bad). There is therefore a cost pressure in the short term.

The school roll for Holy Family School is likely to be 54 pupils (30%) less than the school's capacity of 180 pupils in 2012. This major underuse of capacity is predicted to remain broadly steady or increase slightly to 62 pupils (34%) under capacity by 2019.

5.1.3 St Joseph's RC School is a Victorian granite building, located on Queen's Road, close to Harlaw Academy.

The school is leased from the Convent of the Sacred Heart, which creates a significant ongoing revenue requirement for the City Council. The building is converted from three former private houses which have been connected together. There are significant disability access issues, which impact on its suitability, though overall St Joseph's RC School is rated as B (satisfactory) for both condition and suitability.

The roll of St Joseph's School is likely to be 123 pupils (29%) less than the school's capacity of 420 pupils in 2012. This underuse of capacity, at the borderline between moderate and major, is predicted to remain broadly steady,

falling to 26% in 2015 as the roll rises and then, as the roll falls again, rising slightly to 125 pupils (30%) under capacity by 2019.

As part of a city-wide review of provision of Roman Catholic primary schools, it may be appropriate to consider the proportion of the roll in each of the three schools that are not of the Roman Catholic faith, as there has been a trend of non-Catholic parents opting for a denominational education for their children.

5.2 Zoning

5.2.1 Dual Zoning

Across the city there are a number of areas that for various historical reasons are zoned to two different schools. This means that parents have the choice of which of the two zoned schools they wish to send their child to.

This can complicate planning, lead to confusion for parents and make the arrangements for pupil's transition to academies difficult. The situation has largely arisen following previous school closures and should ideally be resolved.

The schools affected by dual zoning are as follows:

Primary

- Mile End and Skene Square Schools
- Ferryhill and Broomhill Schools
- Fernielea and Hazlehead Schools
- Airyhall and Broomhill Schools
- Hanover Street and Sunnybank Schools
- Tullos and Walker Road Schools

Secondary

- Northfield and St Machar Academies
- Hazlehead and Harlaw Academies

5.2.2 Other Zoning Issues

There are currently a number of anomalies within school zones (catchment areas), which need to be addressed. In some cases these have arisen as new development has taken place. In others, they are as a result of previous school rationalisation.

As indicated above, there are streets which are zoned to more than one school, both primary and secondary. In others, streets are not zoned to the nearest school.

As the City has expanded, new school zones (catchment areas) have been created to accommodate developments. In many cases, this has involved annexing a portion of an existing school zone (catchment area) to create a new school, which was purposely built to accommodate that development.

Many school zones (catchment areas) sit within naturally defined boundaries, such as the Rivers, railway lines and major roads. Others have much less clearly defined boundaries, which can lead to a lack of clarity or confusion.

Primary schools are grouped into Associated School Groups (ASGs), which reflect the Academy to which they feed, and are usually geographically surrounded by. However, this is not always the case and some schools may be located within the zone (catchment area) of another school and therefore creates an anomaly.

Given the scale of proposed future housing development on the outskirts of the city, the local development plan has identified that a number of new schools will be required. This will both have an impact on existing zones (catchment areas), as well as requiring new zones (catchment areas) and ASGs to be created.

As the City Council has been changing its Geographical Information System (GIS), there has been a need to ensure that the new system accurately reflects the current school zones (catchment areas), and this has highlighted a number of anomalies with boundaries, as well as opportunities to try to create safer routes to school for pupils.

All of the above indicates that a comprehensive review of school zones (catchment areas) across the City is required.

Section 6

Educational Benefits

6.1 Vision

Aberdeen City Council is committed to providing our children and young people with the best possible facilities in which they can work to reach their potential.

It is the Council's vision to work to provide accommodation equivalent to the 3Rs schools for all our pupils.

We have to consider the condition, suitability and sufficiency of the accommodation and other factors which have an effect on our school estate.

We should think about how we balance spending limited resources on Learning and Teaching compared to sustaining buildings.

6.2 Curriculum

Educationally, there is some evidence to support the view that the optimum size of a primary school is two stream – i.e. two classes at each stage, P1, P2, up to P7.

Curriculum for Excellence places additional expectations on how the curriculum is delivered. There is a greater focus on inter-disciplinary learning, outdoor learning and play and active learning. This creates an expectation that schools and their grounds will provide flexible spaces which can be used for a variety of different activities.

There is also an expectation that there is closer working between classes at adjacent stages, e.g. pre-school with P1.

Many of our schools, particularly the older granite buildings, are less suitable for this approach. Several, for example, have very limited outdoor play and learning spaces.

6.3 Attainment and Achievement

There is little reliable evidence to link school roll size and attainment. There are plenty examples of large schools which perform better than other similar but smaller schools. In the same way, not all small schools perform better than comparable larger schools.

Effective Learning and Teaching is a much more significant factor in improving achievement and attainment.

6.4 Working with Partner Organisations

We currently work with a variety of partners, including partner providers in the provision of nursery education. Such links are very positive and it is worth considering retaining and enhancing such provision.

This assists in developing innovative approaches to delivery of the curriculum and use of resources such as Information and Communications Technology (ICT).

Section 7

Getting Information and submitting your views

7.1 Relevant information will be made available by:

- a leaflet which will be available from schools, libraries and other Council premises;
 - the City Council website (goes live on 24 September 2012) at www.aberdeencity.gov.uk/schoolestate
 - an Engagement Document (available on the web site and from schools and other Council premises) which will provide detailed information on condition, suitability and sufficiency of schools as well as their energy efficiency and repair costs and other information
- Details of the zone (catchment area) of each school and its associated Schools Group will also be provided.

There is also a link to information on the proposed housing developments included in the local development plan.

- Engagement Events

12 Associated Schools Group (ASG) events

The event at local secondary schools from 6.30 to 9.00pm on

Wednesday 26 September at Northfield Academy

Tuesday 2 October at Oldmachar Academy

Thursday 4 October at St Machar Academy

Tuesday 9 October at Torry Academy

Thursday 11 October at Bridge of Don Academy

Tuesday 30 October at Aberdeen Grammar School

Wednesday 31 October at Bucksburn Academy

Tuesday 6 November at Cults Academy

Thursday 8 November at Dyce Academy

Tuesday 13 November at Hazlehead Academy

Thursday 15 November at Harlaw Academy

Tuesday 20 November at Kincorth Academy

1 Additional Support Needs Drop-in Event from 10.00 am to 2.00 pm on
Wednesday 7 November at Mile End School

1 Denominational (Roman Catholic) Schools event from 6.30 to 9.00p.m. on
Monday 19 November 2012 at Harlaw Academy;

At the above school-based events, people will be able to examine relevant information about their local school, its Associated Schools Group and the city-wide provision. There will also be discussion groups to allow participants to suggest what is needed in the local community and across the city.

3 city-wide drop in sessions in the Foyer at Marischal College on

Saturday 6 October (from 10.00am to 3.00pm)

Saturday 10 November (from 10.00am to 3.00pm)

Thursday 1 November (from 6.00 to 8.00pm), all.

At the above city-wide events, people will be able to examine relevant information about their local school, its Associated Schools Group and the city-wide provision. There will also be opportunities for discussion with officers and opportunities for participants to suggest leave their views about what is needed in their local community and across the city.

7.2 Submitting your views

Views can be submitted by:

- completing and leaving a comment card which will be available at any of the events;
- discussing with an officer at any of the events;
- writing to School Estate Review

2nd Floor North
Business Hub 13
Marischal College
Broad Street
ABERDEEN
AB10 1AB

- sending an email to schoolestate@aberdeencity.gov.uk :
- completing the online survey available via our website

www.aberdeencity.gov.uk/schoolestate/

or at

www.surveymonkey.com/s/ABERDEENSCHOOLESTATESSURVEY2012

All responses to be received by **Friday 30 November 2012**.

7.3 Broader publicity

Schools have received a parents'/carers' letter for school bag distribution.

Schools have also received a support document advising how engagement with pupils, staff and parents might be facilitated.

We presented to the City-wide Parents' Forum last week.

The Council's Twitter account: @AberdeenCC, using hashtag: #schoolestate will also publicise the engagement.

A press release will be provided at the start of the engagement process and we will share web pages with local press to coincide with beginning of the engagement period.

Section 8

After Engagement and Review

Once submitted views have been analysed, a report will be prepared for a special meeting of the Education, Culture and Sport Committee which will meet early in 2013.

Members of the Committee will then decide which recommendations concerning specific schools will be progressed.

Once Members of the Committee decide upon any changes, we will then follow any statutory requirements to consult formally with stakeholders. It would only be at that point that any final decisions would be made.

Any proposals to change school zones (catchment areas) or make any other significant change to provision, such as closure, amalgamation, extension to provision or new buildings, will be fully consulted upon.

In any future statutory Consultation Document, there will be a specific section on School Travel Routes and an Educational benefits Statement to support the proposal.

Travel-related issues that do arise following the zoning changes will be dealt with by the existing school travel planning process.

If, as a result of implementing these changes, any pupil's family home lies outwith the current policy travelling distances to school (up to three miles for secondary age pupils and two miles for a primary school pupil), the existing Council's transport arrangements will be implemented.

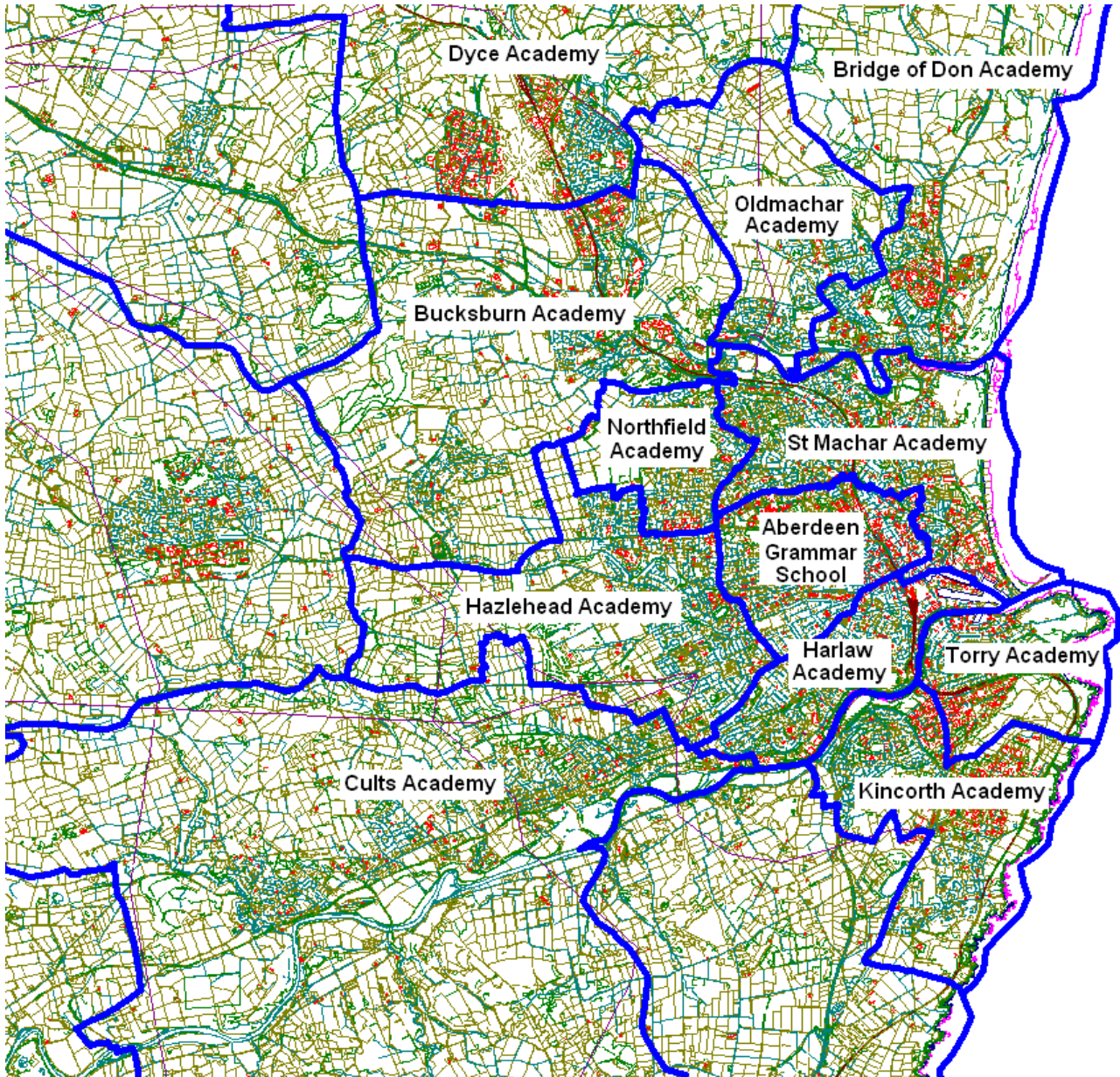
Individual cases will also be looked at should a safe route to school be no longer available.

Aberdeen City Council will carry out a full review of any data relating to all schools named in any proposals at this stage.

Section 9

Additional Information

9.1 Existing Secondary Zones

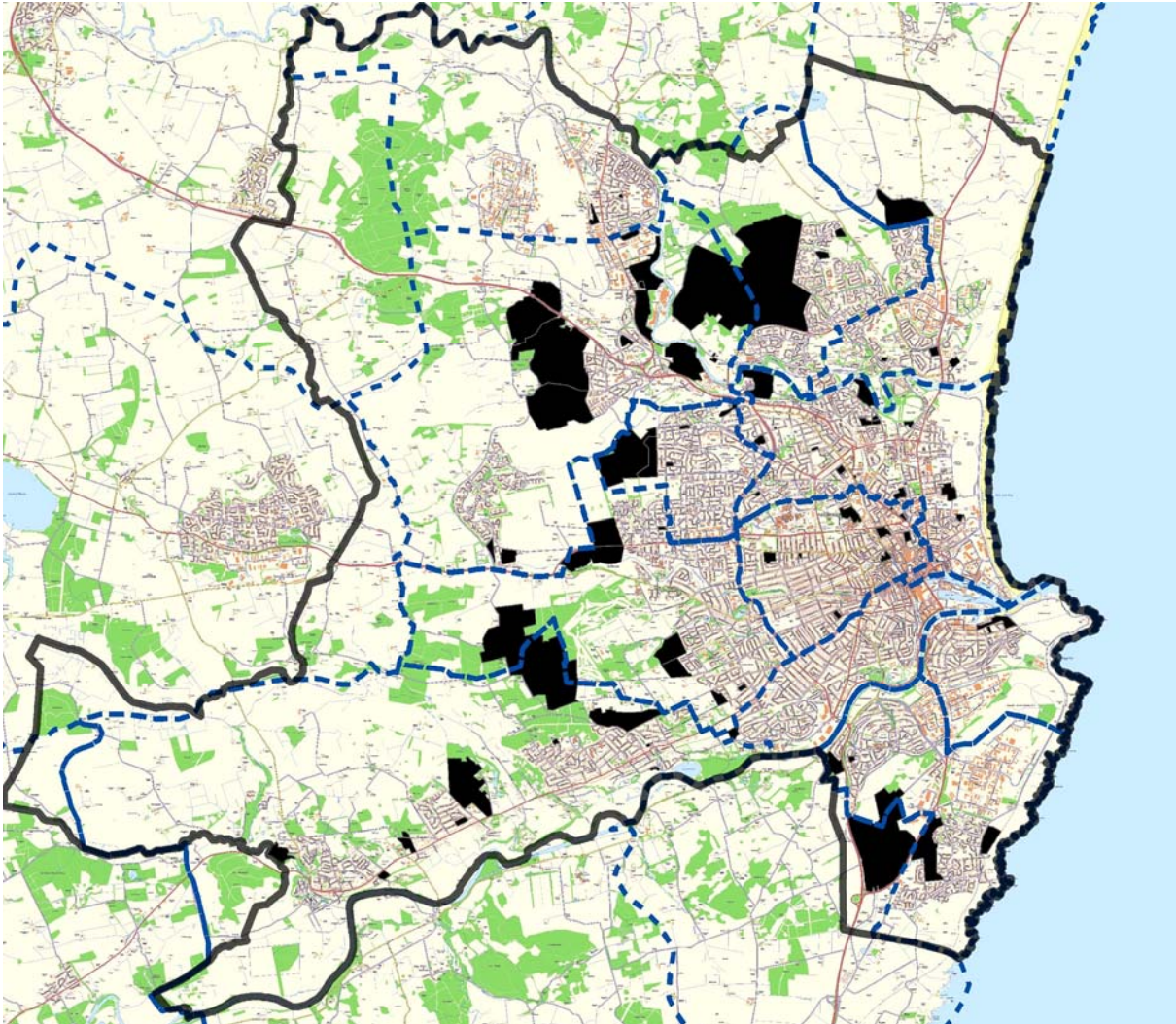


Detailed maps indicating of the zones (catchment area) for schools in each Associated Schools Group can be found at

http://maps.aberdeencity.gov.uk/LocalViewweb/Sites/Web_Publisher

9.2 Areas for Growth (2007-2030)

The shaded areas in the map below show the main areas where new housing developments are likely.



Full details of the Aberdeen Local Development Plan 2012 is available at the Planning and Environment Section of the Council website

<http://www.aberdeencity.gov.uk/nmsruntime/saveasdialog.asp?IID=42278&SID=9484>

There is no indication at this stage when specific developments will come forward.

Proposals related to developments in Aberdeenshire Council area will influence the number of children and young people wishing to attend city schools. Aberdeen City council will continue to liaise with all other relevant planning authorities and education authorities.

9.3 Recent relevant Reports

Education, Culture and Sport Committee

Revision of School Capacities - 7th January 2010

Learning Estate Strategy (Schools) - 18th February 2010

Opportunities to re-define catchment areas of Aberdeen Grammar School and Harlaw Academy 24th March 2011

Primary School Estate Review Update 15th September, 2011

Roll Capping in Aberdeen City Schools 2012/13 23rd February, 2012

Learning Estate Strategy (Schools) - Rezoning Exercise (Secondary) - 27th May 2010

Primary School Estate Review - 7th June, 2012

Agendas and Minutes of these Meetings can be obtained from the Council web site

http://www.aberdeencity.gov.uk/council_government/council_and_government.asp

9.4 Implementing Change

9.4.1 Re-zoning, School Closures, Amalgamations and other significant changes

Any changes to zones (catchment areas), closure of schools, amalgamations or other significant changes to educational provision will be formally consulted upon, and meet with the requirements of Schools (Consultation) (Scotland) Act 2010.

Members of the education, Culture and Sport Committee may decide to proceed to statutory consultation on any proposals reported to them at the special Committee in autumn 2010. They may decide upon other alternatives or decide to refer the issue to Full Council.

9.4.2 Accommodation

Every school should be appropriately equipped with facilities to allow for the delivery of a curriculum for the 21st century.

Internally, they must provide appropriate opportunities for learning for all our learners and meet with current legislation.

Facilities should be environmentally friendly, be comfortable for staff and learners as well as being cost efficient to operate.

9.4.3 Staffing

Any change in the number of schools will have an impact on the total number of teaching and support staff employed. All schools affected will continue to be staffed according to local and national policies and agreements in place at the time, which are designed to ensure that all the duties and responsibilities of the school are carried out.

Aberdeen City Council has a range of existing policies which apply to changes resulting from re-zoning, school closures or amalgamations and these will be implemented where appropriate.

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